

 <p>JSS ACADEMY OF HIGHER EDUCATION & RESEARCH (DEEMED TO BE UNIVERSITY) MYSURU</p>	<p align="center">JSS Academy of Higher Education & Research (Deemed to be University) Accredited "A⁺" grade by NAAC. Sri Shivarathreeshwara Nagar, Mysuru- 570015</p>	
<p>Minutes of the 19th meeting of the Internal Quality Assurance Cell (IQAC) meeting held on 27.05.2020 at 11.00 am (Online meeting)</p>	<p>FORMAT REF. NO.</p>	
	<p>FILE NO.</p>	<p>REG/ACA/IQAC/95/2018-19</p>
	<p>DISPATCH DATE</p>	<p>29.07.2020</p>

Members present:

1. Dr. B Suresh, Pro Chancellor, JSS Academy of Higher Education & Research, Mysuru.
2. Dr. Surinder Singh, Vice Chancellor, JSS Academy of Higher Education & Research, Mysuru. – **Chairman.**
3. Dr. Shimpa Sharma, Pro-Vice-Chancellor, D.Y.Patil Medical College, kasaba Bawada, Line Bazar, Kolhapur, Maharashtra – 416006.
4. Dr. S. M. Mudda, Director- Global Strategy (Technical), MICRO LABS LTD, 27, Racecourse Road, Bangalore-560 001.
5. Dr. Pratosh Bansal, Professor, Department of Information Technology, Institute of Engineering & Technology, Devi Ahilya Vishwavidyalaya, Khandwa Road, Indore, MP, India.
6. Dr. B Manjunatha, Registrar, JSS Academy of Higher Education & Research, Mysuru.
7. Sri. C C Hiremath, Finance Officer, JSS Academy of Higher Education & Research, Mysuru.
8. Dr. Sudheendar Bhat, Controller of Examinations, JSS Academy of Higher Education & Research, Mysuru.
9. Dr. P A Kushalappa, Director (Academics), JSS Academy of Higher Education & Research, Mysuru.
10. Dr. S Balasubramanian, Dean, Faculty of Life Science, JSS AHER, Mysuru.
11. Dr. (Col.) Dayananda M, Dean, Faculty of Management Studies, JSS AHER and Professor & Head, Dept. of Hospital Administration, JSS Medical College.
12. Dr. Vishal Kumar Gupta, Dy. Director (Academic), JSS Academy of Higher Education & Research, Mysuru.
13. Dr. Dhakshaini M R, Dy. Director (Authorities), JSS Academy of Higher Education & Research, Mysuru.
14. Dr. Kokila, Dy. Registrar (Sr. Grade), JSS Academy of Higher Education & Research, Mysuru
15. Dr. Nilani P, Dy. Director (BQS), JSS Academy of Higher Education & Research, Mysuru.
16. Dr. Prashanth M V, IQAC Coordinator JSS Academy of Higher Education & Research, Mysuru.
17. Dr. Prashanth S, Asst. Director (Academics), JSS Academy of Higher Education & Research, Mysuru.
18. Dr. Raveesha K A, Head, Dept. of Water & Health (FLS), JSS Academy of Higher Education & Research, Mysuru.

19. Dr. Mamatha H K, Coordinator, Dept. of Health System Management Studies, JSS Academy of Higher Education & Research, Mysuru.
20. Dr. M N Suma, Vice Principal, JSS Medical College, Mysuru.
21. Dr. Deepa Bhat, Associate Professor, Dept. of Anatomy, JSS Medical college, Mysuru.
22. Dr. Sunil Kumar. D, Associate Professor, Dept. of Community Medicine, JSS Medical college, Mysuru.
23. Dr. Vijaya Vagheesh Y, Assistant Professor, Dept. of Physiology, JSS Medical College, Mysuru.
24. Dr. Kuldeep. G. B, Assistant Professor, Dept. of Hospital Administration, JSS Medical College, Mysuru.
25. Dr. B. R. Chandrashekhar, Professor & Head, Dept. of Public Health Dentistry, JSS Dental College & Hospital, Mysuru.
26. Dr. Bhagyalakshmi A, Reader, Dept. of Orthodontics, JSS Dental College & Hospital, Mysuru.
27. Dr. Premalatha B R, Reader, Dept. of Oral Pathology, JSS Dental College & Hospital, Mysuru.
28. Dr. P. K. Kulkarni, Vice Principal, JSS College of Pharmacy, Mysuru.
29. Mrs. Shilpa Palaksha, Assistant Professor, Dept. of Pharmacy Practice, JSS College of Pharmacy, Mysuru.
30. Mrs. A. M. Mahalakshmi, Lecturer, Dept. of Pharmacology, JSS College of Pharmacy, Mysuru.
31. Dr. K. P. Arun, Assistant Professor, Dept. of Pharmacy Practice, JSS College of Pharmacy, Ooty.
32. Dr. Ashish Wadhwani, Assistant Professor & Head, Dept. of Pharmaceutical Biotechnology, JSS College of Pharmacy, Ooty.
33. Dr. Jeyaprakash M.R, Lecturer, Dept. of Pharmaceutical Analysis, JSS College of Pharmacy, Ooty.
34. Dr. Chandan. S, Assistant Professor, Division of Biotechnology, Dept. of Water & Health (FLS), JSS AHER, Mysuru.
35. Dr. Kiran Kumar M N, Assistant Professor, Division of Bioinformatics and Biotechnology, Dept. of Water & Health (FLS), JSS AHER, Mysuru.
36. Mr. Roshan K. Tiwari, Assistant Professor, Dept. of Health System Management Studies, JSS AHER, Mysuru.
37. Mr. Aarya Peethbaran, V Term MBBS, JSS Medical College, Mysuru.
38. Ms. Sauparna Dey, III Term MBBS, JSS Medical College, Mysuru.
39. Ms. Chandana H, PG Student Dept. of Community Medicine, JSS Medical College, Mysuru.
40. Dr. Rvindra R, CIO, JSS Academy of Higher Education & Research, Mysuru.
41. Dr. Madhu B, Asst. Director (Research), JSS Academy of Higher Education & Research, Mysuru.
42. Dr. Renuka, Dy. COE, JSS Academy of Higher Education & Research, Mysuru.
43. Dr. Madhusudhan N Purohit, Dy. COE, JSS Academy of Higher Education & Research, Mysuru.
44. Dr. Mahima V G, Dy. COE, JSS Academy of Higher Education & Research, Mysuru.

Members who have sought leave of absence:

1. Dr. Yogisha. S, Msc, PhD, Director & Founder, Skanda Life Sciences Private Limited, Sri Shaila Bramara Complex, Sy.NO. 47, #10-12, Sriganada Kaval, Nagarabhavi, Banaglore – 560091.

The Vice Chancellor welcomed the members and requested their active participation in the meeting and requested the Pro Chancellor to give initial inputs remarks.

The Pro Chancellor in his opening remarks addressed the students of all Constituent Colleges and University Departments of JSS AHER and informed that the Institutions should follow the guidelines delivered by the JSS AHER at par with UGC and government decisions/guidelines regarding the academic and examinations matters and the institutions should communicate the same to the students and their parents. He requested the IQAC members to give their inputs for betterment of the academic activities in this situation.

Dr. Prashanth, IQAC Coordinator thanked the Pro Chancellor for his valuable inputs. He extended a warm welcome to all the members for the 19th IQAC meeting of JSS Academy of Higher Education & Research (JSS AHER) including external members, Dr. Shimpa Sharma, Pro-Vice-Chancellor, D.Y.Patil Medical College, Kolhapur, Maharashtra, Dr. S. M. Mudda, Former Director- Global Strategy (Technical), MICRO LABS LTD, Bangalore and Dr. Pratosh Bansal, Professor, Department of Information Technology, Institute of Engineering & Technology, Devi Ahilya Vishwavidyalaya, Indore. He also requested the external members to give their opening remarks.

The regular theory classes were conducted online, and it was a challenge for the faculty and the students. The conduct of the said classes were a huge success and the faculty responded admirably to the technology involved. A few of the students faced network issues which was resolved by uploading the recorded classes. JSS AHER is committed to its motto, "Learning never stops".

Dr. S M Mudda opined that the education system should fulfill the present systems approach with quality education along with knowledge enhancement of the students. He informed that education system should support the present quality management system with regard to graduate's outcome which will ultimately improve the branding of the institution.

Dr. Shimpa Sharma also reiterated that quality education is very important. She mentioned that along with the documentation of education the institutions should also focus more on present systems approach type of education for the benefit of the students and the society. She also opined that the institution could provide the quality education to the students through collaborations with other reputed institutions.

Dr. Prathosh Bansal informed that the education working system should be modified according to the present situation where the entire world is facing various problems by pandemic of

COVID 19 virus. He informed that in this context JSS AHER is progressing well and is one of the premier institution reaching the students through online education to support their academic activities.

Dr. Prashanth M V, IQAC Coordinator thanked the members for their valuable inputs and he proceeded with the agenda.

AGENDA 19.1:

To confirm the minutes of the 18th meeting of the IQAC held on 21st June 2019 at 11.00 am in Board Room, JSS Dental College, Mysuru.

The members confirmed the minutes of the 18th meeting of IQAC held on 21st June 2019 at 11.00 am in Board Room, JSS Dental College, Mysuru.

AGENDA 19.2

To consider the action taken report on the 18th meeting of IQAC.

1.2.2. Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented:

The IQAC Coordinator informed that the JSS AHER has taken steps in converting the existing programs from annual to CBCS pattern (Semester system) as per the UGC norms. He informed that the JSS AHER has converted medical MSc programs from annual pattern to the CBCS pattern.

1.3.2. Number of value-added courses imparting transferable and life skills offered during the last five years

The IQAC Coordinator informed that the JSS AHER has suggested to all constituent colleges and university departments to restructure their existing value-added courses to the duration of 30 hours. The mentioned hours may be accommodated to pre & post activities of the course. It was also suggested to the institution that the structure of the value-added courses offered should be for minimum 30 hours of total duration.

2.1.3. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

The IQAC Coordinator informed that JSS AHER has built an online system to capture and store the information of the students in various perspective in JSSU online portal including from which category the student has got admission.

2.2.3. Percentage of differently abled students (Divyangjan)

The IQAC Coordinator informed that the JSS AHER has scored very less in this criterion as the number of differently abled students admitted to the institution was minimal. The JSS AHER was planning to offer some programs to differently abled students in collaboration with our sister institutions especially JSS Polytechnic college for differently abled students. In this respect, a representation was submitted from many of the health sciences institutions to NAAC that the said institutions are offering professional courses which are controlled by the statutory authorities where the admission shall be done as per guidelines. After reviewing the representation, the NAAC removed this criterion from the revised NAAC health science manual.

In response to Dr. Shimpa Sharma with regard to offering electives course, he informed that at present the electives were offered in offline mode and conversion of some of the elective course to online mode is taking place and shall be implemented in due course of time. Dr. Shimpa Sharma suggested to frame a policy which states that the electives will be offered in offline (skill-based electives) and online mode to the students before enrolling to the program.

2.4.2. Average percentage of full-time teachers with Ph.D. during the last five years.

The IQAC Coordinator informed that the JSS AHER has scored less in this criterion as the majority of the faculty members at JSS AHER are appointed as per statutory authority norms (MCI & DCI) where PhD is not mandatory for such appointments. The matter was also brought to the notice of NAAC office and that in the health sciences institutions Ph. D is not a mandatory qualification as per the manual of health sciences. The NAAC office considered the same and removed the criteria in the health science manual and made modifications in the general manual.

2.5.5. Status of automation of Examination division along with approved Examination Manual

Dr. Sudheendra Bhat informed that the NAAC expects full automation of examination system that is from registration of the candidate till the announcement of results. At present, JSS AHER has implemented online evaluation system from generation of hall ticket to announcement of results. JSS AHER is planning to have digital evaluation system for theory paper. He also informed that communication has been done with chief information officer, JSS AHER, to merge the registration process with the examination software to make full automation of examination process.

3.1.2. The institution provides seed money to its teachers for research (average per year)

The research section has taken up the same and all the teachers are applying for the seed money and are being provided with the seed money for the research.

3.1.4. Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years

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3.1.6. Percentage of departments with UGC SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognition by government agency.

The IQAC Coordinator informed that the communication has been sent to all the faculty members to submit research proposals to various funding agencies.

3.2.3. Average number of research projects per teacher funded by government and non-government agencies during the last five years

It was suggested to have more workshops for faculty on how to write and attract research projects. In this respect a research fair is being organized on the advice of Vice Chancellor. In addition, innovation and start ups is being guided by CINE SPARKLE.

3.4.4. Number of PhD awarded per teacher during the last five years

The recently released health science manual by NAAC has modified certain metrics and now the calculation of total number of PhD is as per the research guides and not as all teachers. This has been noted by JSS AHER and is advantageous in increasing the number of PhD.

3.4.5. Number of research papers per teacher in the Journals notified on UGC website during the last five years

The IQAC Coordinator recalled the target given to all colleges with regard to publication of research papers in indexed journal and it was communicated to all in academic council meeting and in other departmental meetings. The Vice Chancellor also informed the members that more number of publications should be published in scopus and web of science.

3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference proceedings per teacher during the last five years

The IQAC Coordinator informed that profile for individual faculty has been created in JSSU online where the individual faculty can upload their publications, books and details of conferences attended and other achievements in the portal.

3.4.7 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index (39/52)

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3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h index of the Institution (24/48)

The IQAC Coordinator informed that each faculty should create a profile in VIDWAN platform of INFLIBNET and post their research activities in the portal. The data pertaining to research Publications is being maintained in the Resurgences Portal of JSS AHER.

4.2.7 E-content is developed by teachers

The IQAC Coordinator informed that JSS AHER is offering various courses in online education mode and online distance education mode. The faculty members have developed e-content for those programs.

Presentation by Dy. Director (Authorities) on how the JSS AHER has engaged the students and taken education to a different platform.

Dy. Director (Authorities) presented the statistics related to virtual classes conducted for the students during the lockdown period which was imposed by the government of India in connection to pandemic COVID 19 virus. She mentioned that the JSS AHER has started its online classes in the 1st week of the lockdown period and also trained the faculty on the same. The study materials were shared to the students much before the starting of the online classes. The provision was given to the students to record the online classes so that they can review the same as and when they required. Along with the online classes the faculty also conducted internal assessment through online mode for the students. She mentioned that feedback from the students and the faculty has been received as more than 5000 feedback forms from the faculty and more than 11000 forms from the students. The feedback received is very much positive and appreciated by the students and their parents. The student's attendance was 92-95% during the online classes. She informed that the JSS AHER has also conducted online research & administrative meetings with officials of JSS AHER to plan the forthcoming activities of JSS AHER.

The Controller of Examinations mentioned that according to UGC advisory note the JSS AHER successfully conducted viva-voce examination for PhD scholars. The viva-voce examination was also conducted to M Pharm students of both pharmacy colleges at Mysore and Ooty. The external examiners were also invited from various regions through online mode to conduct the examinations. He said that the online mode of conducting examination has made the examination system more comfortable as the examiners invited can access the examination system from their respective places instead of coming to the campus physically. He mentioned that the overall experience of conducting the online examination was very advantageous and the external examiners and experts were very much cooperative and the students were also satisfied that this platform had provided an opportunity to students to interact with the experts for the benefit of the conduct of examinations. The entire process of the online examination has been recorded and documented for any future verifications.

4.3.2 Student - Computer ratio

The IQAC Coordinator informed that in the NAAC inspection the DVV did not accept the computers installed in departments thinking that those computers are used for the administration purposes even though the JSS AHER has tried to convince that those computers are used for academic purposes in the departments. In reply to Dr. Shimpa Sharma regarding availability of digital library in individual departments, the IQAC Coordinator said that most of the departments have their digital library with sufficient number of computers and related peripherals with regard to the same. He also mentioned that the institution has sufficient number of computers and will be shown to the peer team appropriately in the forthcoming NAAC inspection. He also mentioned that the JSS AHER has developed an e-learning App and e-contents of some of the pharmacy programs which has been preloaded in the platform for the benefit of the students.

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years.

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5.1.2 Average percentage of students benefited by scholarships, free ships, etc. provided by the institution besides government schemes during the last five years

With regard to 5.1.1 the IQAC Coordinator mentioned that the JSS AHER shall present the document of the fee concession given to the students in various courses as scholarship/freeship given to the students in the coming inspections.

With regard to 5.1.2 the IQAC Coordinator informed that the JSS AHER is providing training for the students to write to the granting agencies to get scholarship/freeships.

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years.

The IQAC Coordinator informed that JSS AHER is providing additional training for competitive examinations during their academic period in association with an organization called ARIVU.

5.3.3 Average number of sports and cultural activities / competitions organized at the institution level per year.

It was clarified with NAAC as to what constitutes activity and accordingly the report will have more numbers.

5.4.2 Alumni contribution during the last five years

The IQAC Coordinator informed that JSS AHER has developed a separate e-portal to attract alumni association and trying to contact our alumni to be a part of our alumni portal. He also

mentioned that the NAAC has revised this criterion where the benchmark of the alumni contribution was 100 lakhs in the earlier manual and now its has been revised to 10 lakhs.

6.3.2 Average percentage of teachers provided with financial support to attend conferences /workshops and towards membership fee of professional bodies during the last five years.

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6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years.

The IQAC Coordinator informed that JSS AHER has made a provision in the web portal to create the profile for each faculty and faculty are uploading the information related to orientation programs / refresher courses/faculty development programs attended during the year along with the financial assistance received from JSS AHER and other funding agencies.

AGENDA 19.3

To consider the revised Health Sciences Manual of NAAC.

The IQAC Coordinator informed that the JSS AHER has been accredited A+ grade by NAAC for a period of 5 years (2019-2024) with the CGPA of 3.48 as per the general manual of the NAAC. Later the NAAC implemented the health science manual to accredit the health science institutions. He informed that at the time of accreditation of JSS AHER by NAAC the health science manual was not notified officially for implementation and later also many of the health science institutions have applied to NAAC based on health science manual but have not completed the accreditation process.

The eligibility for applying to NAAC accreditation through health science manual is as follows:

- All the multi-faculty Universities with more than 60% of their departments out of the total number of the departments in the University which are coming under the Faculties of Medicine, Dentistry, Pharmacy, Nursing, Physiotherapy, Allied Health Sciences, Ayurveda, Yoga /Naturopathy, Unani, Siddha and Homeopathy (AYUSH) will have to mandatorily adopt Manual for Health Sciences Universities for their Assessment and Accreditation.
- All the multi-faculty Universities with less than 60% of their departments out of the total number of the departments in the University which are coming under the Faculties of Medicine, Dentistry, Pharmacy, Nursing, Physiotherapy, Allied Health Sciences, Ayurveda, Yoga /Naturopathy, Unani, Siddha and Homeopathy (AYUSH) can choose either the General Universities Manual or the Health Sciences Universities Manual.

NAAC has notified two types of manual for accreditation of the higher education institutions general manual and health sciences manual. The institutions can apply with any of the manual, but for applying through the health sciences manual the above criteria should be fulfilled. He mentioned that for JSS AHER it is beneficial to apply through health science manual for NAAC accreditation in the reaccreditation process as in comparison to the general manual of NAAC the qualitative metrics are more than the quantitative metrics where the perception of the peer team based on the quality of the institutions brings more weightage in the accreditation process. He mentioned the specific differences in the 7 criteria of both manuals of the NAAC.

Criteria 1: Curricular aspects: He mentioned that the questionnaires related to the curricular aspects is more advantageous to health sciences based universities in health science manual. The health science manual has given the provision with regard to pattern of curriculum that it is not mandatory to follow CBCS pattern for all programs offered in the institutions and it has made provision that programs curriculum regulated by statutory bodies are exempted here. But in general manual CBCS type of curriculum has more weightage.

Criteria 2: Teaching learning and evaluation: In the general manual the demand ratio is calculated as the ratio of number of students admitted and number of students applied for the programs. But, in health sciences manual the change is that it is not applicable for the programs for which state or central bodies conducts the entrance examination like national eligibility entrance test. This is advantageous to health sciences institutions as most of the admissions are done through NEET and will be excluded from student demand ratio calculation. Interstate student ratio has been removed from the general manual as the regional institutions had appealed that the students admitted to their institutions are more from regional base as per the state government statutes. But it is retained in the health sciences manual and is advantageous as most of the students admitted in health sciences institutions are from different states and countries. In the health sciences manual they have made provision to add clinical skills laboratories and simulation lab where it is beneficial to JSS AHER as it has established advanced state of arts simulation lab at JSS Hospital which brings more weightage in this criteria. In the health sciences manual it has included that MD/MS/MDS/DM/MCh are higher degrees to be considered with along with research programs (PhD).

Criteria 3: In promotion of research, recognition was made for UGC and such related programs where JSS AHER was not eligible as in the 12 B category we have limited eligibility.

Criteria 4: Library as a learning resource has in addition requirements of clinical application and laboratory learning resources. Moreover 30 marks has been dedicated to the infrastructure in teaching learning in health sciences institutions and the weightage has been added to teaching learning in hospital setting.

Criteria 5 – The NAAC was considering scholarships given by the Government agencies in the earlier general manual. It has revised the manual such that weightage will be given to scholarships given by the NGOs also.

Criteria 6 - Strategy Developments and Deployment has been given more weightage in the health science manual which has been taken out of Faculty and Staff Empowerment Strategies.

Criteria 7 – There is no change in both the manuals and JSS AHER scored 3.92 out of 4 and this is our major strength.

With regard to duration of value-added programs Dr. Shimpa Sharma informed that the duration has been reduced from 30 hours to 16 hours for the value added programs and most of the institutions have split the value added programs into two like basic program and advanced program in the subject which will result in increase in number of programs offered. The members considered to apply through health sciences manual of NAAC in the forthcoming NAAC accreditation.

AGENDA 19.4

To consider the proposal of workshops and seminars for the year 2020-21 to enhance the overall quality of education at JSS AHER.

The IQAC coordinator informed that the IQAC has submitted this agenda to have an approval for the workshops and seminars planned to be conducted in the next year. It has planned to conduct 5 workshops through NAAC in the virtual platform. Dr. Prathosh suggested to conduct a certificate program of value added programs to medical professionals and technicians on handling the situation in this COVID 19 pandemic. The members agreed for the same. The members discussed on the online classes scheduled for the students and suggested that it should be for a maximum duration of 45 minutes and 10 minutes for interaction so that the students should feel comfortable in the online classes. They also discussed on the online evaluation process, Dr. Sudheendra Bhat said that through www.jssuonline web portal JSS AHER has conducted various mock test, MCQ type of test and conducted internal assessment for various courses.

The IQAC Coordinator put the following topics for discussion for conducting workshops by each of the constituent college and JSS AHER Departments:

Sl. No	Theme of the Workshop/Seminar/Conference	Tentative Period	Institution Responsible for the Conduct of the Event (tentative)
1.	Reforms in Higher Education in the Post-Covid Era	July 2020	JSS AHER
2.	Functioning of the IQAC in the context of the Higher Educational Institution (HEI)	August 2020	JSS Medical College
3.	Best Practices in Educational Institutions – What? Why? And When?	October 2020	JSS Dental College

4.	Benchmarking Quality – The Do's and Don'ts	December 2020	JSS College of Pharmacy, Mysuru
5.	Digitization of Quality Assurance	February 2021	JSS College of Pharmacy, Ooty

The members approved the proposed plan of action regarding conducting workshops and seminars for the year 2020-21.

AGENDA 19.5

To consider the feedback analysis of the Constituent Colleges and University Departments on the teaching learning and other related aspects for the academic year 2019-20.

The IQAC Coordinator requested the various Coordinators of IQAC from each constituent college to present their feedback analysis on teaching learning and other academic aspects:

JSS Medical College: Dr. M N Suma, Vice Principal presented feedback analysis of JSS Medical College. She presented the students feedback on teachers and alumni feedback, feedback on curricular aspects, parent feedback and external experts feedback including examiners feedback. The proforma covered all curricular and cocurricular activities including research activities.

JSS Dental College: Dr. Chandrashekar, Professor of Public Health Dentistry informed that feedback was taken from all stakeholders like students and faculty members and external experts through both offline and online structured proforma. He also briefed the process of approving the curriculum in the University system. He mentioned that feedback has also been taken on faculty performance and additional training/workshops and motivation has been given through dental education unit. He also shared the suggestions received on research, interdisciplinary approaches and other academic suggestions given by external experts.

JSS College of Pharmacy, Mysuru: Dr. P K Kulkarni, Vice Principal, JSS College of Pharmacy presented the analysis report of the College of Pharmacy, Mysuru. He also mentioned that feedback from students, parents, alumni and other stake holders are being collected through the offline mode.

JSS College of Pharmacy, Ooty: Dr. K P Arun, Assistant Professor of Pharmacy Practice briefly presented the feedback analysis on curricular and teaching-learning aspects of College of Pharmacy at Ooty.

The Vice Chancellor and the external members appreciated all faculty members and the Director (Academics), Dy. Directors and Asst. Director, IQAC Coordinator and CIO for the successful conduct of the online classes on a larger scale.

The IQAC Coordinator informed that in future also JSS AHER shall collect feedback from students effectively through online proforma.

AGENDA 19.6

To consider the progress made on the UGC PARAMARSH Scheme by the JSS AHER as a Mentor institution.

The IQAC Coordinator informed that JSS AHER has been recognized as a mentor institution to mentor the following five JSS institutions in obtaining the NAAC accreditation through UGC PARAMARSH Scheme. As per UGC the eligibility to be a mentor institution is, it should be NAAC accredited with "A+" grade. The UGC has granted Rs. 25 lakhs for the scheme, almost 50% of the grant has been released by UGC.

1. JSS Ayurveda Medical College, Mysuru.
2. JSS College of Nursing, Mysuru
3. JSS Science and Technology University, Mysuru.
4. JSS Academy of Technical Education (JSS ATE), Bengaluru
5. JSS Academy of Technical Education (JSS ATE), Noida.

He also informed that a coordinator from each mentee institution has been identified and preliminary meeting has been done and work has been progressing. Self-Study Report is being prepared in each institution. Workshop is also being organized to mentee institutions on preparedness for NAAC accreditation.

The members considered the recognition of JSS AHER as a mentor institution through UGC PARAMARSH scheme.

AGENDA 19.7

To consider the JSS AHER membership for Asia Pacific Quality Network (APQN).

The IQAC Coordinator informed that, JSS AHER has been granted the full membership of Asia Pacific Quality Network (APQN) in the institutional category, wherein it can participate in the annual Conference (AAC) and AGM as well as APQN on-line forum using APQN logo and also publish in APQN Academic journal "Higher Education Evaluation and Development (HEED)".

The members considered the JSS AHER membership in the international platform APQN.

AGENDA 19.8

To consider the Score Card of QS I-Gauge Rating

The council was informed about the Diamond rating given to JSS AHER by the QS I-Gauge. The members congratulated the JSS AHER for the same.

AGENDA 19.9:

To consider the "THE Innovation & Impact Ranking 2020 & Sustainable Development Goal (SDG) Compendium of JSS AHER for 2021.

Dr. Prashanth V informed that JSS AHER has been ranked in the Times Higher Education Innovation and Impact ranking 2020 award in the rank band between 201-300 in the world ranking. JSS AHER has been ranked third in India out of the 767 institutions that participated worldwide for the ranking. Out of the 17 Sustainable Development Goals (SDG) of the WHO, the JSS Academy of Higher Education & Research has participated in 16 sustainable development goals and in SDG-3 which is "Good Health and Wellbeing", JSS AHER has been placed among the 20 top universities in the world.

Dr. Nilani P informed that JSS AHER is performing well which resulted in this 'THE' Innovation & Impact ranking and progress made in SDG "Good Health & Wellbeing". She presented the data showing the comparison in the SDG's of various other institutions that participated. The members congratulated the institution and the team for the said achievement.

AGENDA 19.10:

To consider the continuation of Certification for the Pharm.D. Program offered by JSS AHER by the Accreditation Council for Pharmacy Education (ACPE).

The IQAC Coordinator informed that the JSS AHER underwent a comprehensive evaluation by the ACPE team for its Pharm D program in the academic year 2013-14 and was granted the certification for a period of 5 years. With regard to the renewal of the ACPE certification for the Pharma D program, 3-members team from ACPE, USA visited the college of Pharmacy Mysuru and Ooty between 1st and 5th March 2020. In the exit meeting the ACPE committee informed that the institutions are doing well with regard to Pharm D program offered and have fulfilled most of the criteria developed for Pharm D program from ACPE, the final result of the evaluation process shall be announced after placing the matter in the ACPE executive committee meeting.

The members considered the continuation of the ACPE certification for Pharma D course at JSS AHER.

AGENDA 19.11

Any other matter with the permission of the chair.

The Vice Chancellor informed that JSS AHER is stepping up to have industry and academic collaboration and the initial discussion is in progress with JSS College of Pharmacy at Mysuru and Ooty and later is planning to have collaborations with industries after formulating a proper plan of action for the benefit of the students.

Student representatives informed that they were extremely satisfied with the online classes and seminars conducted and the completion of the syllabus portions during the lockdown period.

Director (Academics), JSS AHER proposed the vote of thanks.



CHAIRMAN

28/7/2020

ACTION TAKEN REPORT

Action Taken Report on the minutes of 19th meeting of the Internal Quality Assurance of JSS Academy of Higher Education & Research (JSS AHER) held on 27th May 2020 at 11.00 am.

Sl. No	Name of the Agenda	Decision Taken	Action Taken
1	<p>The Vice Chancellor welcomed the members and requested their active participation in the meeting and requested the Pro Chancellor to give initial inputs remarks.</p> <p>The Pro Chancellor in his opening remarks addressed the students of all Constituent Colleges and University Departments of JSS AHER and informed that the Institutions should follow the guidelines delivered by the JSS AHER at par with UGC and government decisions/guidelines regarding the academic and examinations matters and the institutions should communicate the same to the students and their parents. He requested the IQAC members to give their inputs for betterment of the academic activities in this situation.</p> <p>Dr. Prashanth, IQAC Coordinator thanked the Pro Chancellor for his valuable inputs. He extended a warm welcome to all the members for the 19th IQAC meeting of JSS Academy of Higher Education & Research (JSS AHER) including external members, Dr. Shimpa Sharma, Pro-Vice-Chancellor, D.Y.Patil Medical College, Kolhapur, Maharashtra, Dr. S. M. Mudda, Former Director- Global Strategy (Technical), MICRO LABS LTD, Bangalore and Dr. Pratosh Bansal, Professor, Department of Information Technology, Institute of Engineering & Technology, Devi Ahilya Vishwavidyalaya, Indore. He also requested the external members to give their opening remarks.</p>		

	<p>The regular theory classes were conducted online, and it was a challenge for the faculty and the students. The conduct of the said classes were a huge success and the faculty responded admirably to the technology involved. A few of the students faced network issues which was resolved by uploading the recorded classes. JSS AHER is committed to its motto, "Learning never stops".</p> <p>Dr. S M Mudda opined that the education system should fulfill the present systems approach with quality education along with knowledge enhancement of the students. He informed that education system should support the present quality management system with regard to graduate's outcome which will ultimately improve the branding of the institution.</p> <p>Dr. Shimpa Sharma also reiterated that quality education is very important. She mentioned that along with the documentation of education the institutions should also focus more on present systems approach type of education for the benefit of the students and the society. She also opined that the institution could provide the quality education to the students through collaborations with other reputed institutions.</p> <p>Dr. Prathosh Bansal informed that the education working system should be modified according to the present situation where the entire world is facing various problems by pandemic of COVID 19 virus. He informed that in this context JSS AHER is progressing well and is one of the premiers institution reaching the students through online education to support their academic activities.</p>	Noted	
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	Dr. Prashanth M V, IQAC Coordinator thanked the members for their valuable inputs and he proceeded with the agenda.		
2	<p>AGENDA 19.1:</p> <p>To confirm the minutes of the 18th meeting of the IQAC held on 21st June 2019 at 11.00 am in Board Room, JSS Dental College, Mysuru.</p> <p>The members confirmed the minutes of the 18th meeting of IQAC held on 21st June 2019 at 11.00 am in Board Room, JSS Dental College, Mysuru.</p>	Noted	
3	<p>AGENDA 19.2</p> <p>To consider the action taken report on the 18th meeting of IQAC.</p> <p>1.2.2. Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented:</p> <p>The IQAC Coordinator informed that the JSS AHER has taken steps in converting the existing programs from annual to CBCS pattern (Semester system) as per the UGC norms. He informed that the JSS AHER has converted medical MSc programs from annual pattern to the CBCS pattern.</p> <p>1.3.2. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>The IQAC Coordinator informed that the JSS AHER has suggested to all constituent colleges and university departments to restructure their existing value-added courses to the duration of 30 hours. The mentioned hours may be accommodated to pre & post activities of the course. It was also suggested to the institution that the structure</p>		

<p>of the value-added courses offered should be for minimum 30 hours of total duration.</p> <p>2.1.3. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>The IQAC Coordinator informed that JSS AHER has built an online system to capture and store the information of the students in various perspective in JSSU online portal including from which category the student has got admission.</p> <p>2.2.3. Percentage of differently abled students (Divyangjan)</p> <p>The IQAC Coordinator informed that the JSS AHER has scored very less in this criterion as the number of differently abled students admitted to the institution was minimal. The JSS AHER was planning to offer some programs to differently abled students in collaboration with our sister institutions especially JSS Polytechnic college for differently abled students. In this respect, a representation was submitted from many of the health sciences institutions to NAAC that the said institutions are offering professional courses which are controlled by the statutory authorities where the admission shall be done as per guidelines. After reviewing the representation, the NAAC removed this criterion from the revised NAAC health science manual.</p> <p>In response to Dr. Shimpa Sharma with regard to offering electives course, he informed that at present the electives were offered in</p>	<p>The Complete list of electives is being complied and then the electives will be segregated accordingly.</p>	
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<p>offline mode and conversion of some of the elective course to online mode is taking place and shall be implemented in due course of time. Dr. Shimpa Sharma suggested to frame a policy which states that the electives will be offered in offline (skill-based electives) and online mode to the students before enrolling to the program.</p> <p>2.4.2. Average percentage of full-time teachers with Ph.D. during the last five years.</p> <p>The IQAC Coordinator informed that the JSS AHER has scored less in this criterion as the majority of the faculty members at JSS AHER are appointed as per statutory authority norms (MCI & DCI) where PhD is not mandatory for such appointments. The matter was also brought to the notice of NAAC office and that in the health sciences institutions Ph. D is not a mandatory qualification as per the manual of health sciences. The NAAC office considered the same and removed the criteria in the health science manual and made modifications in the general manual.</p> <p>2.5.5. Status of automation of Examination division along with approved Examination Manual</p> <p>Dr. Sudheendra Bhat informed that the NAAC expects full automation of examination system that is from registration of the candidate till the announcement of results. At present, JSS AHER has implemented online evaluation system from generation of hall ticket to announcement of results. JSS AHER is planning to have digital evaluation system for theory paper. He also informed that communication has been done with chief information officer, JSS</p>	<p>Noted</p>	<p>The Complete Examination System is Fully automated with digital evaluation.</p>
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	<p>3.4.4. Number of PhD awarded per teacher during the last five years</p> <p>The recently released health science manual by NAAC has modified certain metrics and now the calculation of total number of PhD is as per the research guides and not as all teachers. This has been noted by JSS AHER and is advantageous in increasing the number of PhD.</p> <p>3.4.5. Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>The IQAC Coordinator recalled the target given to all colleges with regard to publication of research papers in indexed journal and it was communicated to all in academic council meeting and in other departmental meetings. The Vice Chancellor also informed the members that more number of publications should be published in scopus and web of science.</p> <p>3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference proceedings per teacher during the last five years</p> <p>The IQAC Coordinator informed that profile for individual faculty has been created in JSSU online where the individual faculty can upload their publications, books and details of conferences attended and other achievements in the portal.</p>	Noted	<p>The JSS AHER has to its credit more than 1000 publications of which nearly 600 are indexed in Scopus for the year 2020.</p>
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	<p>3.4.7 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index (39/52)</p> <p style="text-align: center;">&</p> <p>3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h index of the Institution (24/48)</p> <p>The IQAC Coordinator informed that each faculty should create a profile in VIDWAN platform of INFLIBNET and post their research activities in the portal. The data pertaining to research Publications is being maintained in the Resurgences Portal of JSS AHER.</p> <p>4.2.7 E-content is developed by teachers</p> <p>The IQAC Coordinator informed that JSS AHER is offering various courses in online education mode and online distance education mode. The faculty members have developed e-content for those programs.</p> <p>Presentation by Dy. Director (Authorities) on how the JSS AHER has engaged the students and taken education to a different platform.</p> <p>Dy. Director (Authorities) presented the statistics related to virtual classes conducted for the students during the lockdown period which was imposed by the government of India in connection to pandemic COVID 19 virus. She mentioned that the JSS AHER has started its online classes in the 1st week of the lockdown period and also trained the faculty on the same. The study materials were</p>	<p>Institutional repository on the IRINS portal of Inflibnet has been created for the Institution.</p> <p>Noted</p> <p>Noted</p>	
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	<p>shared to the students much before the starting of the online classes. The provision was given to the students to record the online classes so that they can review the same as and when they required. Along with the online classes the faculty also conducted internal assessment through online mode for the students. She mentioned that feedback from the students and the faculty has been received as more than 5000 feedback forms from the faculty and more than 11000 forms from the students. The feedback received is very much positive and appreciated by the students and their parents. The student's attendance was 92-95% during the online classes. She informed that the JSS AHER has also conducted online research & administrative meetings with officials of JSS AHER to plan the forthcoming activities of JSS AHER.</p> <p>The Controller of Examinations mentioned that according to UGC advisory note the JSS AHER successfully conducted viva-voce examination for PhD scholars. The viva-voce examination was also conducted to M Pharm students of both pharmacy colleges at Mysore and Ooty. The external examiners were also invited from various regions through online mode to conduct the examinations. He said that the online mode of conducting examination has made the examination system more comfortable as the examiners invited can access the examination system from their respective places instead of coming to the campus physically. He mentioned that the overall experience of conducting the online examination was very advantageous and the external examiners and experts were very much cooperative and the students were also satisfied that this platform had provided an opportunity to students to interact with the experts for the benefit of the conduct of examinations. The</p>	Noted	
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	<p>entire process of the online examination has been recorded and documented for any future verifications.</p> <p>4.3.2 Student - Computer ratio</p> <p>The IQAC Coordinator informed that in the NAAC inspection the DVV did not accept the computers installed in departments thinking that those computers are used for the administration purposes even though the JSS AHER has tried to convince that those computers are used for academic purposes in the departments. In reply to Dr. Shimpa Sharma regarding availability of digital library in individual departments, the IQAC Coordinator said that most of the departments have their digital library with sufficient number of computers and related peripherals with regard to the same. He also mentioned that the institution has sufficient number of computers and will be shown to the peer team appropriately in the forthcoming NAAC inspection. He also mentioned that the JSS AHER has developed an e-learning App and e-contents of some of the pharmacy programs which has been preloaded in the platform for the benefit of the students.</p> <p>5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years.</p> <p style="text-align: center;">&</p> <p>5.1.2 Average percentage of students benefited by scholarships, free ships, etc. provided by the institution besides government schemes during the last five years</p>	Noted	
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	<p>6.3.2 Average percentage of teachers provided with financial support to attend conferences /workshops and towards membership fee of professional bodies during the last five years.</p> <p>&</p> <p>6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years.</p> <p>The IQAC Coordinator informed that JSS AHER has made a provision in the web portal to create the profile for each faculty and faculty are uploading the information related to orientation programs / refresher courses/faculty development programs attended during the year along with the financial assistance received from JSS AHER and other funding agencies.</p>	Noted	
4	<p>AGENDA 19.3</p> <p>To consider the revised Health Sciences Manual of NAAC.</p> <p>The IQAC Coordinator informed that the JSS AHER has been accredited A+ grade by NAAC for a period of 5 years (2019-2024) with the CGPA of 3.48 as per the general manual of the NAAC. Later the NAAC implemented the health science manual to accredit the health science institutions. He informed that at the time of accreditation of JSS AHER by NAAC the health science manual was not notified officially for implementation and later also many of the health science institutions have applied to NAAC based on health science manual but have not completed the accreditation process.</p>	Noted	Data is being collected as per both the formats

	<p>The eligibility for applying to NAAC accreditation through health science manual is as follows:</p> <ul style="list-style-type: none"> • All the multi-faculty Universities with more than 60% of their departments out of the total number of the departments in the University which are coming under the Faculties of Medicine, Dentistry, Pharmacy, Nursing, Physiotherapy, Allied Health Sciences, Ayurveda, Yoga /Naturopathy, Unani, Siddha and Homeopathy (AYUSH) will have to mandatorily adopt Manual for Health Sciences Universities for their Assessment and Accreditation. • All the multi-faculty Universities with less than 60% of their departments out of the total number of the departments in the University which are coming under the Faculties of Medicine, Dentistry, Pharmacy, Nursing, Physiotherapy, Allied Health Sciences, Ayurveda, Yoga /Naturopathy, Unani, Siddha and Homeopathy (AYUSH) can choose either the General Universities Manual or the Health Sciences Universities Manual. <p>NAAC has notified two types of manual for accreditation of the higher education institutions general manual and health sciences manual. The institutions can apply with any of the manual, but for applying through the health sciences manual the above criteria should be fulfilled. He mentioned that for JSS AHER it is beneficial to apply through health science manual for NAAC accreditation in the reaccreditation process as in comparison to the general manual of NAAC the qualitative metrics are more than the quantitative metrics where the perception of the peer team based on the quality of the institutions brings more weightage in the accreditation process. He</p>		
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	<p>mentioned the specific differences in the 7 criteria of both manuals of the NAAC.</p> <p><u>Criteria 1: Curricular aspects:</u> He mentioned that the questionnaires related to the curricular aspects is more advantageous to health sciences based universities in health science manual. The health science manual has given the provision with regard to pattern of curriculum that it is not mandatory to follow CBCS pattern for all programs offered in the institutions and it has made provision that programs curriculum regulated by statutory bodies are exempted here. But in general manual CBCS type of curriculum has more weightage.</p> <p><u>Criteria 2: Teaching learning and evaluation:</u> In the general manual the demand ratio is calculated as the ratio of number of students admitted and number of students applied for the programs. But, in health sciences manual the change is that it is not applicable for the programs for which state or central bodies conducts the entrance examination like national eligibility entrance test. This is advantageous to health sciences institutions as most of the admissions are done through NEET and will be excluded from student demand ratio calculation. Interstate student ratio has been removed from the general manual as the regional institutions had appealed that the students admitted to their institutions are more from regional base as per the state government statutes. But it is retained in the health sciences manual and is advantageous as most of the students admitted in health sciences institutions are from different states and countries. In the health sciences manual they have made provision to add clinical skills laboratories and simulation lab where it is beneficial to JSS AHER as it has established advanced state of arts simulation lab at JSS Hospital which brings more</p>		
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<p>weightage in this criteria. In the health sciences manual it has included that MD/MS/MDS/DM/MCh are higher degrees to be considered with along with research programs (PhD).</p> <p><u>Criteria 3:</u> In promotion of research, recognition was made for UGC and such related programs where JSS AHER was not eligible as in the 12 B category we have limited eligibility.</p> <p><u>Criteria 4:</u> Library as a learning resource has in addition requirements of clinical application and laboratory learning resources. Moreover 30 marks has been dedicated to the infrastructure in teaching learning in health sciences institutions and the weightage has been added to teaching learning in hospital setting.</p> <p><u>Criteria 5</u> – The NAAC was considering scholarships given by the Government agencies in the earlier general manual. It has revised the manual such that weightage will be given to scholarships given by the NGOs also.</p> <p><u>Criteria 6</u> - Strategy Developments and Deployment has been given more weightage in the health science manual which has been taken out of Faculty and Staff Empowerment Strategies.</p> <p><u>Criteria 7</u> – There is no change in both the manuals and JSS AHER scored 3.92 out of 4 and this is our major strength.</p> <p>With regard to duration of value-added programs Dr. Shimpa Sharma informed that the duration has been reduced from 30 hours to 16 hours for the value added programs and most of the institutions have split the value added programs into two like basic</p>		
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	<p>program and advanced program in the subject which will result in increase in number of programs offered.</p> <p>The members considered to apply through health sciences manual of NAAC in the forthcoming NAAC accreditation.</p>		
5	<p>AGENDA 19.4</p> <p>To consider the proposal of workshops and seminars for the year 2020-21 to enhance the overall quality of education at JSS AHER.</p> <p>The IQAC coordinator informed that the IQAC has submitted this agenda to have an approval for the workshops and seminars planned to be conducted in the next year. It has planned to conduct 5 workshops through NAAC in the virtual platform. Dr. Prathosh suggested to conduct a certificate program of value added programs to medical professionals and technicians on handling the situation in this COVID 19 pandemic. The members agreed for the same. The members discussed on the online classes scheduled for the students and suggested that it should be for a maximum duration of 45 minutes and 10 minutes for interaction so that the students should feel comfortable in the online classes. They also discussed on the online evaluation process, Dr. Sudheendra Bhat said that through www.jssuonline web portal JSS AHER has conducted various mock test, MCQ type of test and conducted internal assessment for various courses.</p> <p>The IQAC Coordinator put the following topics for discussion for conducting workshops by each of the constituent college and JSS AHER Departments:</p>	Noted	<p>The activities conducted for the handling of the COVID-19 situation will be converted to a value-added program.</p>

Sl. No	Theme of the Workshop/Seminar/Conference	Tentative Period	Institution Responsible for the Conduct of the Event (tentative)		
1.	Reforms in Higher Education in the Post-Covid Era	July 2020	JSS AHER		Virtual Colloquium o “Health Sciences Education: Differentiating Factors during the Pandemic Crisis” was conducted on the 7th & 8th August 2020.
2.	Functioning of the IQAC in the context of the Higher Educational Institution (HEI)	August 2020	JSS Medical College		
3.	Best Practices in Educational Institutions – What? Why? And When?	October 2020	JSS Dental College		
4.	Benchmarking Quality – The Do’s and Don’ts	December 2020	JSS College of Pharmacy, Mysuru		
5.	Digitization of Quality Assurance	February 2021	JSS College of Pharmacy, Ooty		

	The members approved the proposed plan of action regarding conducting workshops and seminars for the year 2020-21.		
6	<p>AGENDA 19.5</p> <p>To consider the feedback analysis of the Constituent Colleges and University Departments on the teaching learning and other related aspects for the academic year 2019-20.</p> <p>The IQAC Coordinator requested the various Coordinators of IQAC from each constituent college to present their feedback analysis on teaching learning and other academic aspects:</p> <p>JSS Medical College: Dr. M N Suma, Vice Principal presented feedback analysis of JSS Medical College. She presented the students feedback on teachers and alumni feedback, feedback on curricular aspects, parent feedback and external experts feedback including examiners feedback. The proforma covered all curricular and cocurricular activities including research activities.</p> <p>JSS Dental College: Dr. Chandrashekar, Professor of Public Health Dentistry informed that feedback was taken from all stakeholders like students and faculty members and external experts through both offline and online structured proforma. He also briefed the process of approving the curriculum in the University system. He mentioned that feedback has also been taken on faculty performance and additional training/workshops and motivation has been given through dental education unit. He also shared the suggestions received on research, interdisciplinary approaches and other academic suggestions given by external experts.</p>	Noted	

	<p>JSS College of Pharmacy, Mysuru: Dr. P K Kulkarni, Vice Principal, JSS College of Pharmacy presented the analysis report of the College of Pharmacy, Mysuru. He also mentioned that feedback from students, parents, alumni and other stake holders are being collected through the offline mode.</p> <p>JSS College of Pharmacy, Ooty: Dr. K P Arun, Assistant Professor of Pharmacy Practice briefly presented the feedback analysis on curricular and teaching-learning aspects of College of Pharmacy at Ooty.</p> <p>The Vice Chancellor and the external members appreciated all faculty members and the Director (Academics), Dy. Directors and Asst. Director, IQAC Coordinator and CIO for the successful conduct of the online classes on a larger scale.</p> <p>The IQAC Coordinator informed that in future also JSS AHER shall collect feedback from students effectively through online proforma.</p>		
7	<p>AGENDA 19.6</p> <p>To consider the progress made on the UGC PARAMARSH Scheme by the JSS AHER as a Mentor institution.</p> <p>The IQAC Coordinator informed that JSS AHER has been recognized as a mentor institution to mentor the following five JSS institutions in obtaining the NAAC accreditation through UGC PARAMARSH Scheme. As per UGC the eligibility to be a mentor institution is, it should be NAAC accredited with “A+” grade. The UGC has granted Rs. 25 lakhs for the scheme, almost 50% of the grant has been released by UGC.</p> <p>1. JSS Ayurveda Medical College, Mysuru.</p>		

	<p>2. JSS College of Nursing, Mysuru 3. JSS Science and Technology University, Mysuru. 4. JSS Academy of Technical Education (JSS ATE), Bengaluru 5. JSS Academy of Technical Education (JSS ATE), Noida.</p> <p>He also informed that a coordinator from each mentee institution has been identified and preliminary meeting has been done and work has been progressing. Self-Study Report is being prepared in each institution. Workshop is also being organized to mentee institutions on preparedness for NAAC accreditation.</p> <p>The members considered the recognition of JSS AHER as a mentor institution through UGC PARAMARSH scheme.</p>		The progress made s being presented as Agenda No. 20.5
8	<p>AGENDA 19.7</p> <p>To consider the JSS AHER membership for Asia Pacific Quality Network (APQN).</p> <p>The IQAC Coordinator informed that, JSS AHER has been granted the full membership of Asia Pacific Quality Network (APQN) in the institutional category, wherein it can participate in the annual Conference (AAC) and AGM as well as APQN on-line forum using APQN logo and also publish in APQN Academic journal “Higher Education Evaluation and Development (HEED)”.</p> <p>The members considered the JSS AHER membership in the international platform APQN.</p>	Noted	
9	<p>AGENDA 19.8</p> <p>To consider the Score Card of QS I-Gauge Rating</p>		

	<p>The council was informed about the Diamond rating given to JSS AHER by the QS I-Gauge. The members congratulated the JSS AHER for the same.</p>	Noted	
10	<p>AGENDA 19.9:</p> <p>To consider the "THE Innovation & Impact Ranking 2020 & Sustainable Development Goal (SDG) Compendium of JSS AHER for 2021.</p> <p>Dr. Prashanth V informed that JSS AHER has been ranked in the Times Higher Education Innovation and Impact ranking 2020 award in the rank band between 201-300 in the world ranking. JSS AHER has been ranked third in India out of the 767 institutions that participated worldwide for the ranking. Out of the 17 Sustainable Development Goals (SDG) of the WHO, the JSS Academy of Higher Education & Research has participated in 16 sustainable development goals and in SDG-3 which is “Good Health and Wellbeing”, JSS AHER has been placed among the 20 top universities in the world.</p> <p>Dr. Nilani P informed that JSS AHER is performing well which resulted in this ‘THE’ Innovation & Impact ranking and progress made in SDG “Good Health & Wellbeing”. She presented the data showing the comparison in the SDG’s of various other institutions that participated. The members congratulated the institution and the team for the said achievement.</p>	Noted	
11	<p>AGENDA 19.10:</p>		

	<p>To consider the continuation of Certification for the Pharm.D. Program offered by JSS AHER by the Accreditation Council for Pharmacy Education (ACPE).</p> <p>The IQAC Coordinator informed that the JSS AHER underwent a comprehensive evaluation by the ACPE team for its Pharm D program in the academic year 2013-14 and was granted the certification for a period of 5 years. With regard to the renewal of the ACPE certification for the Pharma D program, 3-members team from ACPE, USA visited the college of Pharmacy Mysuru and Ooty between 1st and 5th March 2020. In the exit meeting the ACPE committee informed that the institutions are doing well with regard to Pharm D program offered and have fulfilled most of the criteria developed for Pharm D program from ACPE, the final result of the evaluation process shall be announced after placing the matter in the ACPE executive committee meeting.</p> <p>The members considered the continuation of the ACPE certification for Pharma D course at JSS AHER.</p>		<p>The JSS Academy of Higher Education & Research has received the ACPE certification for the Pharm D program for a period of 6 years valid till 30th of June 2026</p>
12	<p>AGENDA 19.11</p> <p>Any other matter with the permission of the chair.</p> <p>The Vice Chancellor informed that JSS AHER is stepping up to have industry and academic collaboration and the initial discussion is in progress with JSS College of Pharmacy at Mysuru and Ooty and later is planning to have collaborations with industries after formulating a proper plan of action for the benefit of the students.</p> <p>Student representatives informed that they were extremely satisfied with the online classes and seminars conducted and the completion of the syllabus portions during the lockdown period.</p>	Noted	