



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		JSS ACADEMY OF HIGHER EDUCATION & RESEARCH
Name of the head of the Institution		Dr Surinder Singh
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		821-2548400
Mobile no.		9741123331
Registered Email		registrar@jssuni.edu.in
Alternate Email		iqac@jssuni.edu.in
Address		JSS Medical Institutions Campus Sri Shivarathreeshwara Nagar
City/Town		Mysuru
State/UT		Karnataka
Pincode		570015

2. Institutional Status	
University	Private
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr Prashant Vishwanath
Phone no/Alternate Phone no.	08212548400
Mobile no.	9740400007
Registered Email	iqac@jssuni.edu.in
Alternate Email	prashantv@jssuni.edu.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://jssuni.edu.in/jssaheer/jssaheer-iqac/iqac-naac.html
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://jssuni.edu.in/JSSWeb/WebShowFromDB.aspx?MID=14000&CID=0&PID=10005

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A+	3.48	2019	15-Jul-2019	14-Jul-2024

6. Date of Establishment of IQAC	08-Nov-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ACPE Orientation for	20-Feb-2020	90

Pharm D Program	4	
Mock Audit for ACPE Accreditation	26-Feb-2020 1	45
Data Submission for NIRF Ranking	30-Nov-2019 10	12
Academic Research & Administrative Audit, JSS Medical College, Mysuru.	02-Jun-2020 6	354
FICCI Higher Education Excellence Awards Ceremony - Special Jury Award for Internationalization of Education	27-Nov-2019 1	6000
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
JSS Academy of Higher Education and Research	UGC Paramarsh	UGC	2020 365	2358000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	2358000
Year	2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

UGC Paramarsh QS IGauge ACPE NIRF APQN

[View Uploaded File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Organizing workshops/conferences on Quality initiatives	A virtual colloquium on Health Sciences Professional Courses: Differentiating factors in Higher Education during the Pandemic Crisis
Audit of the Performance Based Appraisal for each faculty	The review and audit of the self appraisals submitted by the faculty have been conducted and the reports have been submitted for action to be taken
Academic and Administrative Audit of the Individual Departments	The Academic Research and Administrative Audits (ARAA) for each departments have been conducted and reports submitted to the authorities
To prepare and submit the Annual Quality Assurance Report	The AQAR for the previous academic year has been submitted successfully on the online portal of the NAAC
Conduct of University Leadership Conclave For teaching faculty as a part of the Leadership Development initiatives of the IQAC	84 Teaching Faculty have participated in the University Leadership Conclave from 21st to 24th of November 2018 and international resource faculty from Accreditation Council for Pharmacy Education (ACPE), USA had been invited to conduct the workshop. Many of the participating faculty have assumed leadership roles in the respective departments and institutions
To Conduct of Communication Skills Workshop for Non Teaching Faculty	A team from Goa institute of Training and Studies (GITS) conducted a workshop for 56 Non Teaching faculty on Communication Skills on the 23rd and 24th of November
To initiate Environmental Friendly Initiatives - Reducing carbon Footprint	Introduction of 200 Bicycles for use within Campus to reduce the carbon footprint. The use of Bicycles also improves health and drives a health consciousness among students and faculty. The students maximally use the bicycles for travel in the campus and also use the tracks for exercising
To Initiate Environment Friendly Initiatives - Use of Alternative Source	Solar Panel Commissioning - The IQAC has been instrumental in signing of the

of Energy	PPA for installation of 518kWp solar on Medical & Dental college Building and 133kWp system on Pharmacy RCC building. The Solar Panels were commissioned in the month of February 2019 and will reduce the about 60-70 % the electricity demand from the state electricity board
Reaccreditation of the Phar.D. program by the Accreditation Council for Pharmacy Education	The onsite evaluation by the peer team members for the recognition of the Pharm.D program was successfully carried out from 2nd to 5th March and the ACPE has certified the program offered by JSS AHER
Research Thrust and Increase in the number of Publications	The JSS AHER has a publication per faculty ratio of 2.1:1 which has seen a substantial increase from 1.2:1
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	25-Sep-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	25-Sep-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has developed an indigenous built management Information System (MIS) which has a different login portal for various stakeholders like faculty, students and parents. The portal has been customized to meet the requirements of the stakeholders. JSSU Online is envisaged to provide a host of capabilities around educational resource delivery in a phased manner as part of the IT Roadmap. Some of the capabilities are listed below: Course Management - Complete details of the course along with study materials,

digital content and additional resources are provided. Time Table Schedule - Timetable for the whole month/year is given in advance. Teaching Plan - A teaching plan along with the content to be covered in the particular class is provided. Teachers Diary - The deviations in the teaching plan, if any, are reported. Digital content - The course materials are made available in the following formats .docx, .pptx, .pdf, .mp4, .mp3. Students Attendance - The attendance is marked for every class which is accessible to the students and parents Digital Content Management - Course wise as per the Teaching plan which also includes MCQ management toolset. Online MCQs tests are conducted. Sessional Marks - The marks of every internal assessment conducted are available to the students. ENotice Board Information, Notices, Circulars are provided in this section. Event Showcase Information about the achievements of University/College, Important events, Upcoming events, etc. are made available. Feedback - Feedback on teaching/learning, facilities, innovative pedagogy, etc.. are collected. ETapaal - Official notices are communicated by employing eTapaal Digital communication. The portal also caters to various needs of the researching faculty, parents of the students, and the staff of the University. With this system, learning and monitoring become easier and efficient.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BPharm	B Pharm	Bachelor of Pharmacy	01/04/2019
MBBS	MBBS	Bachelor of Medicine Bachelor of Surgery	01/04/2019
MDS	MDS	Oral Medicine and Radiology	23/06/2020
MDS	MDS	Oral and	23/06/2020

		Maxillofacial Surgery	
MDS	MDS	Prosthodontics and Crown & Bridge	23/06/2020
MDS	MDS	Periodontology	23/06/2020
MDS	MDS	Conervative Dentistry & Endodontics	23/06/2020
MDS	MDS	Orthodontics & Dentofacial Prthropaedics	23/06/2020
MDS	MDS	Oral Pathology & Microbiology	23/06/2020
MDS	MDS	Public Health Dentistry	23/06/2020
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BPharm	Medicinal Chemistry II	01/07/2019	BP501T	01/07/2019
BPharm	Industrial Pharmacy I	01/07/2019	BP502T	01/07/2019
BPharm	Pharmacology II	01/07/2019	BP503T	01/07/2019
BPharm	Pharmacognosy and Phytochemistry II	01/07/2019	BP504T	01/07/2019
BPharm	Pharmaceutical Jurisprudence	01/07/2019	BP505T	01/07/2019
BPharm	Industrial Pharmacy I - Practical	01/07/2019	BP506P	01/07/2019
BPharm	Pharmacology II - Practical	01/07/2019	BP507P	01/07/2019
BPharm	Pharmacognosy and Phytochemistry II - Practical	01/07/2019	BP508P	01/07/2019
BPharm	Medicinal Chemistry III	01/07/2019	BP601T	01/07/2019
BPharm	Pharmacology III	01/07/2019	BP602T	01/07/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BPharm	Biopharmaceutics and Pharmacokinetics	01/07/2019
BPharm	Herbal Drug Technology	01/07/2019
BPharm	Pharmacology III	01/07/2019
BPharm	Medicinal Chemistry III	01/07/2019
BPharm	Pharmaceutical Jurisprudence	01/07/2019
BPharm	Pharmacognosy and Phytochemistry II	01/07/2019
BPharm	Pharmacology II	01/07/2019
BPharm	Industrial Pharmacy I	01/07/2019
BPharm	Medicinal Chemistry II	01/07/2019
BDS	Anatomy	01/03/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBBS	Bachelor of Medicine Bachelor of Surgery	01/03/2020
MD	MD Anatomy	01/03/2020
BSc	Medical genetics	01/08/2019
MSc	Medical genetics and genomics	01/08/2019
MBA	Hospital Administration	01/08/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Scientific writing	01/03/2020	120
Softskill and personality development program	01/07/2019	210
Foundation course on research methodology workshop for MSc students	16/08/2019	49
Foundation course BSc	01/08/2019	156
Foundation course MSc	01/08/2019	40
Foundation course MPH	01/08/2019	20
Foundation course Msc Clinical embryology	01/08/2019	20
Scientific Writing Presentation	01/09/2019	45

Use of model organisms to study human diseases	01/09/2019	25
Essentials in immunology	01/09/2019	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Scientific writing	120
MPharm	MPH	26
BPharm	BPH	108
Pharm D	PHD	54
Pharm D	PHDPB	11
Pharm D	Doctor of pharmacy	7
MPharm	Masters of pharmacy	48
Pharm D	Diploma in pharmacy	79
MBA	MBAHA	39
MBA	MBAPA	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback is obtained from all stakeholders that include students, teachers, employers of our students, alumni, and parents. The feedback is obtained on all the aspects of the student learning with a separate feedback format for the curriculum. The curriculum for undergraduate and postgraduate programs is shared with the stakeholders and they are requested to share their inputs on the relevance and appropriateness to the changing needs of the profession and society. The stakeholders are requested to share their recommendations for curriculum revision that can facilitate fulfilling the local needs also while focusing on developing professionals competent to meet the global challenges. The feedback forms are analyzed by the concerned boards of studies for undergraduate and postgraduate programs. The curriculum revisions based on inputs obtained during the feedback system are undertaken by introducing some value-added courses by UG and PG Boards of studies. The minutes and recommendations of the Boards of studies are deliberated in the meeting of the academic council before these revisions are ratified and approved by the Academic council of JSS Academy of Higher Education and Research. https://jssusstorage.blob.core.windows.net/jssuudstorage/udpdocs/mch-meu-feedback-</p>

analysis-2020.pdf <https://jssustorage.blob.core.windows.net/jssuudstorage/udpdocs/mch-meu-minutes-of-the-meeting-2020.pdf> <https://drive.google.com/drive/folders/1f-7sxs8yUQzqglEwvzMUNcNLKAKxHvVw?usp=sharing>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	PG Diploma	49	108	49
MPharm	Master of Pharmacy	108	240	101
Pharm D	Doctor of Pharmacy	40	181	40
MBBS	Bachelor of Medicine, Bachelor of Surgery	200	1000	200
BPharm	Bachelor of Pharmacy	100	210	100
MPharm	Master of Pharmacy	114	136	83
Pharm D	Doctor of Pharmacy	30	136	30
Pharm D	Doctor of Pharmacy	10	11	7
Pharm D	Doctor of Pharmacy	120	78	78
BPharm	Bachelor of Pharmacy	110	339	111

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2088	944	574	306	815

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
566	566	16	77	14	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A structured Student mentoring system is available in the Institution. During the induction program, the Mentors are introduced to the students and the Parents and the Mentor exchange their contact details with the parents and students. After initial counseling with the students and parents, the mentor notes any special requirements of the mentees. A mentoring diary is maintained for each student by the respective mentors. One to one mentoring sessions are held regularly. These sessions enable students to express their academic as well as other issues so that efforts are made to address those issues which enhance student confidence towards academic activities. The parents are periodically informed about the progress of the mentees. In cases where the students academic performance is unsatisfactory, then the parents are informed and collective support mechanisms are designed for individual students to support the mentees

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2831	565	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
107	107	0	55	85

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. V. Senthil	Professor	Has been selected as an innovation ambassador by Institution Innovation council, MHRD, New Delhi.
2019	Dr. V. Senthil	Professor	Has been received R.L Nicroe award as a Evaluation of articles in Indian journal of Pharmaceutical Education Research., Aug 2019
2019	Mr Arun R	Lecturer	Has been selected as an innovation ambassador by Institution Innovation council, MHRD, New Delhi.
2020	Dr.N.Jawahar	Assistant Professor	Received Fullbright fellowships offered by USIEF associated

			with APTI
2019	Dr. V.Senthil	Professor	Has been selected as an Chaired scientific session -APP
2019	Dr.K. Gowthamrajan	Professor	Has been selected member of Organizing committee, APP 8th annual Convention
2019	Mr. R. Arun	Lecturer	Has been selected member of Organizing committee, APP 8th annual Convention
2019	Dr. K. Gowthamarajan	Professor	Has been selected as an convener International conference on current regulations for medical devices in vitro diagnostics
2019	Dr.V. Senthil	Professor	Has been selected as an e poster evaluator International conference on current regulations for medical devices in vitro diagnostics
2019	Dr. R. Sureshkumar	Assistant Professor	Has been selected as an e poster evaluator International conference on current regulations for medical devices in vitro diagnostics
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBBS	DM M.Ch	Year	24/08/2019	26/08/2019
MPharm	MPH	Semester	23/11/2019	28/11/2019
MPharm	MPH	Semester	23/11/2019	28/11/2019

MPharm	MPH	Semester	19/05/2020	24/05/2020
BPharm	BPH	Semester	05/12/2019	16/12/2019
BPharm	BPH	Semester	05/12/2019	16/12/2019
BPharm	BPH	Semester	05/12/2019	16/12/2019
BPharm	BPH	Semester	05/12/2019	16/12/2019
BPharm	BPH	Semester	05/12/2019	16/12/2019
BPharm	BPH	Semester	05/12/2019	16/12/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
33	1799	1.8

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://jssuni.edu.in/JSSWeb/WebShowFromDB.aspx?MID=17603&CID=0&PID=10004>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSCCN	MSc	Cognitive Neuroscience	2	2	100%
MSCEVS	MSc	Environmental Science	8	8	100%
BSCEVS	BSc	Environmental Science	10	10	100%
BSCMB	BSc	Microbiology	21	19	90.47%
BSCBT	BSc	Biotechnology	30	28	93.33%
MPH	MPharm	Master of Pharmacy	98	98	100%
PHD	Pharm D	Doctor of Pharmacy	4	4	100%
PHD	Pharm D	Doctor of Pharmacy	28	27	97%
MPH	MPharm	Master of Pharmacy	65	65	100%
BPH	BPharm	Bachelor of Pharmacy	108	100	93%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://jssaaherstorage.blob.core.windows.net/jssuudstorage/udpdocs/survey-monkey-screen-shots.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Shilpa Avarebeel	Fellowship in Geriatric Medicine	25/04/2019	Royal College of Physicians, London.
International	Dr. K. Gowthamarajan	KSMO fellowship 2019	01/04/2019	KSMO conference-7th, Seoul, South Korea
International	Dr. Gurubasavaraj V Pujar,	Extramural grant	01/04/2019	ICMR
International	Dr. Gangadhara ppa H.V.	Extramural grant	01/04/2019	ICMR
International	Dr. K.L. Krishna	RPS	01/04/2020	AICTE
International	Dr. A M Mahalakshmi	IBRO Fellowship	01/10/2019	IBRO
International	Dr. Smitha MC	Global Health Equity Scholars Fellowship	22/03/2019	National Institutes of Health, Bethesda, United States
International	Dr. Y.S. Ravikumar	Fellow of Euro-Asian Academy of Cardiology	20/04/2019	Euro-Asian Academy of Cardiology
International	Dr. Ranjitha Shankare Gowda	Global infectious diseases fellow	20/04/2019	Fogarty grant supported by NIH, USA
National	Dr. Pratibha Periera	Fellowship of Geriatric Society of India	01/07/2019	Geriatric Society of India

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Ms. Yele Vidyasrilekha	1095	AICTE-NDF, New Delhi

Mr. Kaviarasan L	1095	AICTE-NDF, New Delhi
Ms. Mamta kumari	1095	AICTE-NDF, New Delhi
Ms. Muhasina K. M.	1095	AICTE-NDF, New Delhi
Ms. Divyajyothi Palati	1095	AICTE-NDF, New Delhi
Mr. Ravi Naik Mudavath	1095	AICTE-NDF, New Delhi
Ms. Lavanya Mude	1095	AICTE-NDF, New Delhi
Ms. Swarupa Rani Gurram	1095	AICTE-QIP, New Delhi
Ms. A Pandiselvi	1095	AICTE-QIP, New Delhi
Mr. Deepraj Paul	1095	AICTE-QIP, New Delhi
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	1095	ICMR, AICTE, AICTE (QIP), NDF, LADY TATA, DST (WOS)	46158000	13748217
Nill	730	JSS AHER	756500	365527
Nill	120	Pharmaceutical Industries	226000	226000
Nill	1095	DBT (NE)	5400000	0
Nill	1095	DST (SERB) AICTE (RPS) AICTE (MODROB) DST DST (FIST) DST (SATYAM) DBT (NE)	26423100	9439387
Nill	1095	IADVL Research Grants	443000	221500
Nill	1825	Latrobe University, Melbourne, Australia at New Delhi	1936000	1150000
Nill	730	Imperial College London	1140318	646643
Nill	880	Swedish Heart Lung Foundation	4139800	2663800
Nill	1825	LTU	3336000	2618682
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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CPCSEA Guidelines for animal experiments	Pharmacology	01/08/2019
Inter Professional Education	Pharmacy Practice	25/09/2019
National Conference on Pharmacoepidemiology and Pharmacoeconomics,	Pharmacy Practice	26/09/2019
QbD in Analytical Method Development and Validation	Pharmaceutical Chemistry	01/10/2019
Inter Professional Education (IPE)	Pharmacy Practice	23/10/2019
National Workshop on Pharmacovigilance: Basics to Advanced,	Pharmacy Practice	24/10/2019
Preceptor Development Program for Community Pharmacy Preceptors on Antibiotic Stewardship	Pharmacy Practice	14/11/2019
CDE on Rotary Endodontic: Edge Endo	Conservative Dentistry and Endodontic	04/07/2019
Guest Lecture Hands-on Workshop on Tweed Merrifield Technique Demystified	Orthodontics Dentofacial Orthopedics	13/07/2019
SIG - Dental Cariology - SMART Dental Caries Diagnosis and Preventive Restorations for Preschool children	SIG Dental Cariology and the Dept. of Paedodontics and Preventive Dentistry	15/07/2019
Guest Lecture on Special Care Dentistry in a Multidisciplinary Setting	Conservative Dentistry and Endodontic	19/07/2019
International Seminar on Advances in Technology QLF TM Fluorescent imaging in oral diagnostics	Paedodontics and Preventive Dentistry	29/07/2019
12th Indian Society of Prosthodontics-Restorative-Periodontics (ISPRP) National Conference 2019 Pre-conference program: 2.8.2019: -Problem solving in Endodontic -Dental implants for beginners / Dental practitioners	Dept. of Conservative Dentistry and Endodontic, Periodontology and Prosthodontics and Crown Bridge	02/08/2019
Workshop on Beyond the syllabus	Karnataka State Dental Council in association	05/08/2019

	with JSS Dental College and Hospital, Department of Health System and Management Studies, JSS AHER	
Guest Lecture on TAD'S and its clinical application in variety of malocclusion and clinical management of TMJ in orthodontics which is of larger interest to students and faculty.	Orthodontics Dentofacial Orthopedics	08/08/2019
Student Dental Conference-2019 on Crafting Competence in Dental Culture PW1: Practice management and clinical decision making - Interactive session - Clinical case scenario and current advances in Dental materials - Key elements of effective clinica	Dental Education Unit, CCLPE, JSS Academy of Higher Education Research	19/08/2019
Workshop on Orofacial Pain Management Scenar - The Secrets of Effectiveness	SIG Orofacial Pain	23/08/2019
Workshop on Fundamentals in Research Methodology for Dental Undergraduates	Dental Education Unit, CCLPE, JSS Academy of Higher Education Research	05/12/2019
Indo-Japan Multidisciplinary Symposium On Oral Oncology, Maxillofacial Trauma And Implantology Introduction to the wrokshop Key note address Maxillary orthognathic osteotomy Navigation and computer assisted orbital trauma reconstruction	Oral Maxillofacial Surgery	03/02/2020
Student Research Fair 2020 for Dental Postgraduates	Dental Education Unit, CCLPE, JSS Academy of Higher Education Research	10/03/2020
Online Webinar on Medical Mobile Application Development	JSS Dental College Hospital	12/05/2020
Innovation Research Quality Benchmarking in Higher Education Institution	Sparkle CINE	07/06/2019

Entrepreneurship Awareness Program	Sparkle CINE	24/08/2019
Dr. APJ Abdul Kalam Remembered on Innovation Day Celebration	Sparkle CINE	05/10/2019
Nurturing Research And Innovation to support Health Care, Entrepreneurship Sustainability	Sparkle CINE	09/01/2020
Asia-Pacific Triple E Awards on Entrepreneurship and Engagement Excellence in Higher Education	Sparkle CINE	10/01/2020
Medical Mobile Application Development	Sparkle CINE	12/05/2020
Protein modeling and drug design: State of the Art Computational Tools	Pharmaceutical Chemistry	14/09/2019
Session 1: National Innovation and Startup Policy for Students and Faculty 2019 - A Guiding Framework for HEIs for Implementation	Pharmacy Practice	28/04/2020
Session 2: Role and Importance of Pre-Incubators, Incubators and Accelerators in HEIs - Harnessing Innovation and Entrepreneurial Potential of Students and Faculties at Early Stage	Pharmacy Practice	28/04/2020
Session 3: Hangout with Emerging Innovator Entrepreneurs Supported through MIC AICTE	Pharmacy Practice	28/04/2020
Session 4: Role of Network Enablers in driving I E in HEIs - A Case of TiE, India	Pharmacy Practice	28/04/2020
Session 5: Hangout with Successful Startup Founder	Pharmacy Practice	28/04/2020
Session 6: Entrepreneurship, Business Idea and Business Model Canvas	Pharmacy Practice	28/04/2020
Session 7: How to Identify Right Problem and Solution using the Double Diamond Approach	Pharmacy Practice	28/04/2020

in Design		
Session 8: Intellectual Property (IP) Management at Early Stage of Innovation and Start-ups	Pharmacy Practice	28/04/2020
Session 9: Understanding Angel and Venture Capital Funding - What is there for Early Stage innovator Entrepreneurs	Pharmacy Practice	28/04/2020
Session 10: Legal and Ethical Steps - Productive Entrepreneurship and Startup	Pharmacy Practice	28/04/2020
Session 11: Innovating Self- Screen and Identify right opportunities	Pharmacy Practice	28/04/2020
Session 12: Understanding Role and Application of Marketing Research at Idea to Start up Stage - Foundation Level	Pharmacy Practice	28/04/2020
Session 13: Innovation Risk Diagnostic " Product Innovation Rubric (PIR)	Pharmacy Practice	28/04/2020
Session 14: Idea, Entrepreneurship Opportunities, Business Model and Business Plan	Pharmacy Practice	28/04/2020
Session 15: Use of Market Data and Application of Marketing Research Tools and Methodology - Increasing Chances of Survivability of Innovation and Venture - Advance Level	Pharmacy Practice	28/04/2020
Session 16: Frugal Innovations and Social Entrepreneurship	Pharmacy Practice	28/04/2020
Interaction with Student Innovators and Entrepreneurs Emerged from Smart India Hackathon (SIH)	Pharmacy Practice	28/04/2020
Immune Response to Virus Infection	Pharmaceutical Chemistry	01/06/2020
Application of Quantum Mechanics, Molecular Mechanics and Artificial	Pharmaceutical Chemistry	02/06/2020

Intelligence for Drug Discovery		
Webinar on IPR	Pharmaceutics	20/06/2020
Webinar-Recent Advances In Drug Design: State Of The Art Tools For Drug Design And Discovery	Pharmaceutical Chemistry	23/06/2020
Demo session for Data mining in Drug Discovery	Pharmaceutical Chemistry	24/06/2020
Seminar on Protocol Writing	Pharmaceutics	04/07/2020
Basic Life Support (BLS)	Pharmacy Practice	23/07/2019
Advanced Cardiac Life Support (ACLS)	Pharmacy Practice	24/07/2019
Orientation on Communication skill Program	Pharmaceutical Chemistry	11/07/2019
Bio- Printing in Life sciences	Pharmaceutics	13/09/2019
"Basics of laboratory animal pathology techniques"	Pharmacology	14/09/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Atal Ranking of Institutions on Innovation Achievements (ARIIA) 2019-20	JSS Academy of Higher Education Research (JSS AHER)	Ministry of Human Resource Development Government of India (MHRD)	31/07/2020	Private Institution
Best Emergency Medicine Department - South India- Economics Times Health Award 2020	Dept of Emergency Medicine, JSS Medical College	Economics Times Health Award 2020	01/01/2020	Institution
Best paper award in Anatomy	Dr Vidya CS, Professor, Dept of Anatomy	Karnataka chapter of Anatomists	01/01/2020	Teacher
Best Paper Award in Mental health	Dr Pushpa NB, Asst Professor, Dept of Anatomy	Karnataka chapter of Anatomists	01/06/2019	Teacher
Best innovation research in Health	Dr.Najma Mobin Asst.Prof of Anatomy	Youth efforts for society trust, Govt of India.Youth efforts for	01/06/2019	Teacher

		society trust, Govt of India.		
Best Paper award in Stress and its effect on Rate Pressure Product in cardiology	Dr Bharath T, Assistant Professor, Dept. of Physiology	Clinical Cardio diabetes society of India	01/06/2019	Teacher
Best paper award in Molecular biology	Dr Akila Prashant, Professor, dept of Biochemistry	Association of Medical Biochemists, Karnataka chapter	01/06/2019	Teacher
ICR.O.A.Sarma Oration Award 2019 in Respiratory Medicine	Dr Mahesh P A, Professor, Dept of Respiratory Medicine	Indian Chest Society	01/06/2019	Teacher
Best lifetime achievement Award, Karnataka Health care awards 2019	Dr. N. M. Shamasundar Prof of Anatomy	Youth efforts for society trust, Govt of India.	01/06/2019	Teacher
Fellow of Euro-Asian Academy of Cardiology	Dr Y S Ravikumar, Professor, Dept of General Medicine	Euro-Asian Academy of Cardiology	01/06/2019	Teacher

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
SPARKLE CINE	Mr. Clint Davis, Dr. Gopenath	Self	FungoMushroom	Preincubation	01/07/2019
SPARKLE CINE	Dr. Ramith Ramu	Self	Bio-Manure Vermi	Preincubation	01/07/2019
SPARKLE CINE	Dr. Gopenath	Self	Spirulina Diet	Preincubation	01/07/2019
SPARKLE CINE	Dr. Sumukh B	Self	Tooth Book	Preincubation	01/07/2019
SPARKLE CINE	Dr. Shwethashree	Self	SPM Otoscope	Preincubation	01/07/2019
SPARKLE CINE	Dr. Prashant V, Dr. Akhila P	Self	SeptiScan6	Preincubation	01/07/2019
SPARKLE CINE	Dr. Saravana Babu	Self	P2S RD Labs	Preincubation	01/07/2019

SPARKLE CINE	Dr. Vikram Patil	Self	JSS PHR	Preincubation	01/07/2019
SPARKLE CINE	Dr. Gopenath	Self	Tablets India	Preincubation	01/07/2019
SPARKLE CINE	Dr. Ravindra R	Self	Academy of Learning Pvt. Ltd.	Incubation Seeking Consultancy	01/07/2019

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Microbiology	3
General Medicine	1
Biochemistry	1
Pharm Chemistry	1
Pharmacognosy Phyto	3
Pharm Practice	5
Pharmacology	5
Pharmaceutics	2
Pharm Analysis	1
Pharmaceutics - M	15
Pharma chemistry-M	2
Pharmacology-M	5
Pharmacy Practice-M	4
Prosthodontics and Crown Bridge	1
Environmental Sciences	3
HSMS	2
Biotechnology Bioinformatics	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Conservative Dentistry and Endodontic	5	0
International	Conservative Dentistry and Endodontic	6	0
National	Oral Maxillofacial Surgery	2	0
International	Oral Maxillofacial Surgery	5	0

National	Oral Medicine Radiology	3	0
International	Oral Medicine Radiology	6	0
National	Oral Pathology Microbiology Orthodontics Dentofacial Orthopedics	7	0
International	Oral Pathology Microbiology Orthodontics Dentofacial Orthopedics	2	0
National	Orthodontics Dentofacial Orthopedics	4	0
International	Orthodontics Dentofacial Orthopedics	11	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Rheumatology	2
Pediatrics	2
Psychiatry	9
OBG	1
Biochemistry	2
Anatomy	2
Conservative Dentistry and Endodontic	2
Oral Maxillofacial Surgery	2
Oral Medicine Radiology	1
Oral Pathology Microbiology	2
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Encapsulated drug admixture composition for brain targeting via intranasal route.	Published	201741025232	01/04/2019
Surface Modified Benzyl quinolone carboxylic acid- Stearylamine Conjugates for	Published	201941025298	01/04/2019

management of Alzheimer's disease			
Method of Processing Nanoemulsion gel comprising terbinafine or its salt from for Mycotic Infections.	Published	332264	01/04/2020
Punica granatum (Pomegranate) as a intracanal irrigant in endodontics	Filed	202041001373	13/01/2020
ETHYL AND DIMETHYL 1-BENZOYLPYRROLO [1,2- a]QUINOLINE-3-CARBOXYLATE ANALOG DERIVATIVES AS ANTIFUNGAL	Filed	202041034710	02/11/2020
EARLY DETECTION OF EXTRAPULMONARY TUBERCULOSIS WITH SPECIFIC GENE IDENTIFICATION PROCESS	Filed	202041046078	22/10/2020
Lipide based carrier system for topical delivery of fisetin	Filed	19200330PA	09/07/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The Versatility of Nasolabial Flaps in Maxillofacial Surgery	Surabhi Sarkar	Journal of Maxillofacial and Oral Surgery	2019	0	JSS Dental College and Hospital	0
The Versatility of Nasolabial Flaps in Maxillofacial Surgery	Sujeeth Kumar Shetty	Journal of Maxillofacial and Oral Surgery	2019	0	JSS Dental College and Hospital	0
Laryngopharyngeal Reflux and GERD: Correlation	T. Shivaram Shetty	Indian Journal of Otolaryngology and	2019	0	JSS Medical College and	0

elation Between Reflux Symptom Index and Reflux Finding Score		Head and Neck Surgery			Hospital	
Laryngopharyngeal Reflux and GERD: Correlation Between Reflux Symptom Index and Reflux Finding Score	Akash Grampurohit	Indian Journal of Otolaryngology and Head and Neck Surgery	2019	0	JSS Medical College and Hospital	0
Laryngopharyngeal Reflux and GERD: Correlation Between Reflux Symptom Index and Reflux Finding Score	Swathi Chandresh	Indian Journal of Otolaryngology and Head and Neck Surgery	2019	0	JSS Medical College and Hospital	0
Laryngopharyngeal Reflux and GERD: Correlation Between Reflux Symptom Index and Reflux Finding Score	S. Sandeep	Indian Journal of Otolaryngology and Head and Neck Surgery	2019	0	JSS Medical College and Hospital	0
Laryngopharyngeal Reflux and GERD: Correlation Between Reflux Symptom Index and Reflux Finding Score	C. Shilpa	Indian Journal of Otolaryngology and Head and Neck Surgery	2019	0	JSS Medical College and Hospital	0

Phytoconstituents and their possible mechanistic profile for Alzheimers Disease - A Literature Review.	Kumar SKM	Current Drug Targets	2019	0	JSS College of Pharmacy (Ooty)	0
Phytoconstituents and their possible mechanistic profile for Alzheimers Disease - A Literature Review.	Chalichem NSS	Current Drug Targets	2019	0	JSS College of Pharmacy (Ooty)	0
Phytoconstituents and their possible mechanistic profile for Alzheimers Disease - A Literature Review.	Basavan D., Chalichem NSS., Kumar SKM	Current Drug Targets	2019	0	JSS College of Pharmacy (Ooty)	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Global, regional, and national incidence, prevalence, and mortality of HIV, 1980-2017, and forecasts to 2030,	Dr Mahesh P.A.	The Lancet HIV	2019	2	0	JSS Medical College and Hospital

for 195 countries and territories: a systematic analysis for the Global Burden of Diseases, Injuries, and Risk Factors Study 2017							
Formulation-optimization of solid lipid nano carrier system of STAT3 inhibitor to improve its activity in triple negative breast cancer cells.	Ratna Sree Ganapathineedi K	Drug Development and Industrial Pharmacy	2019	6	0	JSS College of Pharmacy (Mysore)	
Formulation-optimization of solid lipid nano carrier system of STAT3 inhibitor to improve its activity in triple negative breast cancer cells.	Krishnamurthy PT.	Drug Development and Industrial Pharmacy	2019	6	0	JSS College of Pharmacy (Mysore)	
Formulation-optimization of solid lipid nano carrier system of STAT3 inhibitor	Chintamani PK	Drug Development and Industrial Pharmacy	2019	6	0	JSS College of Pharmacy (Mysore)	

to improve its activity in triple negative breast cancer cells.						
Formulation-optimization of solid lipid nano carrier system of STAT3 inhibitor to improve its activity in triple negative breast cancer cells.	Pindiprolu SKSS	Drug Development and Industrial Pharmacy	2019	6	0	JSS College of Pharmacy (Mysore)
A Survey among teachers of psychiatry to improve the quality of undergraduate training: Outcomes from Karnataka	Dr Kishor M	Indian Journal of Psychological Medicine	2020	1	0	JSS Medical College and Hospital
A Survey among teachers of psychiatry to improve the quality of undergraduate training: Outcomes from Karnataka	Ashok V Mysore	Indian Journal of Psychological Medicine	2020	1	0	JSS Medical College and Hospital
A Survey among teachers	Mohan K Isaac	Indian Journal of Psychologi	2020	1	0	JSS Medical College

of psychiatry to improve the quality of undergraduate training: Outcomes from Karnataka		cal Medicine				and Hospital
A Survey among teachers of psychiatry to improve the quality of undergraduate training: Outcomes from Karnataka	H R Vinay	Indian Journal of Psychologi cal Medicine	2020	1	0	JSS Medical College and Hospital
A Survey among teachers of psychiatry to improve the quality of undergraduate training: Outcomes from Karnataka	K Kiran Kumar	Indian Journal of Psychologi cal Medicine	2020	1	0	JSS Medical College and Hospital

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	677	0	0
Attended/Seminars/Workshops	0	47	0	0
Attended/Seminars/Workshops	2	5	1	1
Attended/Seminars/Workshops	1	3	0	2
Attended/Seminars/Workshops	1	2	1	0
Attended/Semi	3	5	1	1

nars/Workshops				
Attended/Seminars/Workshops	21	110	42	258
Attended/Seminars/Workshops	2	73	0	0
Presented papers	2	18	0	0
Resource persons	0	31	0	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr Praveen T K	OGTT	Zumtor Biologics inc, Bengaluru	44100
Dr Praveen T K	Acute Oral toxicity and 2. Anti cancer studies	Arya Vaidya sala, Kottakkal	129800
Dr. K .Gowthamarajan, Mr. Arun R	Modified Tablet Formulation Development	M Analytics India Pvt Ltd., Udumalpet	23600
Dr. K .Gowthamarajan	Dental product Product Development - Gel	Dr. Syed, JKKN Dental College, Eroad	5000
Dr. K .Gowthamarajan	Formulation Development of Ophthalmic Solution	Lyrus Life science Pvt Ltd., Bangalore	182310
Dr. K .Gowthamarajan, Mr. Arun R	Nano formulation development - PalbociclibIxazomib	Pharma Solution India, Hosur	47200
Dr. K .Gowthamarajan, Mr. Arun R	In situ gel Oral Gel - Veterinary product Evaluation	TRPVB CAHS, Chennai	21240
Dr. Praveen TK Dr. M.Sureshkumar	Spirulina Acute Oral Toxicity	M/s EID Parry Nutraceuticals, Chennai	25016
Dr. B. Duraiswamy	Isolation and Charactersation of compound using Flash chromatography	Dept. of Microbiological Biotechnology, Bharathiar University, Coimbatore	15000
Dr. B. Duraiswamy	Oil Distillation Of given sample Vet iveriazizanioides	Biju Panikar	1180
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dr Ashish Wadhvani	Training program	Sri Ramakrishna college of Arts and science for women, Coimbatore	8260	2
Dr Ashish Wadhvani	Training program	Karunya Institute o Technology and sciences, Coimbatore	7080	2
Dr Ashish Wadhvani	Training program	Avinashilingam Institute for Home Science and Higher Education for Women Coimbatore	2360	1
Dr Ashish Wadhvani	Internship Program	Bharathidasan University, Tiruchrappalli	21240	3
Dr Ashish Wadhvani	Internship Program	Kongunadu Arts and Science College Coimbatore	2950	1
Dr Ashish Wadhvani	Training program	Karunya Institute of Technology and sciences, Coimbatore	1770	1
Dr Ashish Wadhvani	Internship Program	Sri Ramakrishna college of Arts and science for women, Coimbatore	17700	3
Dr.N.Jawahar	Formulation Development	Nano science and Technology , Karunya University, Coimbatore	10000	2
Dr.N.Jawahar	Formulation Development	Lovely school of pharmaceutical sciences, Punjab	5000	1
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
The awareness and plantation of indigenous and solar grass varieties in The Nilgiris Library, Ooty	NSS	1	40
World Pharmacist day was celebrated by our college	NSS	50	500
73rd Independence Day was celebrated at the college campus	NSS	50	400
Conducted the Swachhta Pakhwada in our campus	NSS	3	100
Orientation program for the new NSS volunteers	NSS	1	100
Tree Plantation Program under the scheme of "Jalacakthi Abiyan"	NSS and Nilgiris Forest department	2	40
Drug abuse rally	NSS	2	100
International Yoga day	NSS Nehru yuvakendra and Brahmakumaris Dhyana nilayam	2	35
Swachh Bharat Mission awareness at nanjanad village people on cleanness, sanitization, defecation and various swachh initiatives.	NSS and DRDA Nilgiris	2	10
Yoga Dasara yoga chain event	NSS Unit	2	60

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
World Health Day	Letter of	Indian	2019

	Appreciation for Recognition of Services	Pharmaceutical Association	
World Laboratory Animals Day	Letter of Appreciation for Recognition of Services	Indian Pharmaceutical Association	2019
World Animals Day	Letter of Appreciation for Recognition of Services	Indian Pharmaceutical Association	2019
World Pharmacist Day	Letter of Appreciation for Recognition of Services	Indian Pharmaceutical Association	2019
World AIDS Day	Letter of Appreciation for Recognition of Services	Indian Pharmaceutical Association	2019
International Human Rights Day	Letter of Appreciation for Recognition of Services	Indian Pharmaceutical Association	2019
Dantha Bhagya Yojane	Esteemed contribution in executing "Dantha Bhagya Yojane" and awarded for their outstanding Performance	Department of Health and Family Services, Government of Karnataka	482
NSS Free health Checkup camp	Appreciation for the service	JSS Ayurveda Medical College, Mysore	100
General Dental Checkup Camp	Appreciation for the service	Sri Paras Jain School, Mysore	250
Awareness about oral hygiene and General Dental Checkup Camp	Appreciation for the service	GRAAM and Govt. School Feterinity, Mysore and KR Pete	1494
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Pedodontist Day	Department of Pediatrics and Preventive Dentistry, JSSDCH	Pedodontist day awareness week	10	15
NSS	NSS Unit 01	Swachh Bharat Abhiyan Session	15	120

FIT INDIA MOVEMENT	NSS Regular Activity	NSS	8	650
Blood Donation Camp	NSS Regular Activity	NSS	2	100
Inauguration of NSS Day and Distribution of awards	NSS Regular Activity	NSS	2	100
Debate and Short Film Competitions	NSS Regular Activity	NSS	2	100
Health Screening and Swachh Bharath campaign at Chamundi Hills	NSS Regular Activity	NSS	2	100
Awareness rally on single use of plastic and save environment	NSS Regular Activity	NSS	4	300
Essay Writing and Drawing Competition	NSS Regular Activity	NSS	1	50
NSS Day celebrations- 20 th to 24 th Sep 2019	NSS Regular Activity	NSS	2	100
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Health systems research	Dr Anil S Bilimale	UNICEF-India	180
Collaborative Research Agreement	Dr Vikram Patil	Nesa MedTech	365
Collaborative Research Agreement	Dr Vikram Patil	iMERA.AI (UK)	365
Research publications, JRF	Dept of Pathology (Haematology)	CSIR-CFTRI, Mysuru	365
Joint publications and PhD Degree	Dr Akila Prashant	Sunway University, Malaysia	365
Joint publications and PhD Degree	Dr Akila Prashant	IBAB	365
Joint research and publications	Dr Akila Prashant	Centre for Human Genetics	365
Joint research	Dr Akila Prashant	Cardiff	365

and publications		University	
Joint publications and PhD Degree	Dr Akila Prashant	Narayana Health Multi specialty Hospital	365
Joint publications and PhD Degree	Dr Sumana M N	LaTrobe University, Australia	1825
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Hospital	NEUROLOGY, GLOBAL HOSPITAL CHENNAI	01/07/2019	31/08/2019	Priyathari sini.P
Internship	Hospital	NEUROLOGY, GLOBAL HOSPITAL CHENNAI	01/07/2019	31/08/2019	Preetha.S
Internship	Hospital	NEUROLOGY, ASTERMEDCITY , KERALA	01/07/2019	31/08/2019	PoojaSudar san
Internship	Hospital	CARDIOLOGY, GLOBAL HOSPITAL CHENNAI	01/07/2019	31/08/2019	Hassan Elrufaie Hassan Abdalla
Internship	Hospital	NEUROLOGY, HAMAD, QATAR	01/07/2019	31/08/2019	Chris Elizabeth Vinod
Sharing Research Facility	Institution	Department of Pharmaceu tics, Bombay College of Pharmacy, Mumbai 400098, Maharashtra, India	01/07/2019	31/08/2019	Ashish D Wadwani
Training	Institution	Nitte University, Mangalore	24/02/2020	29/02/2020	Mr. Balash anmugam
NIPER- DRILL Industry oriented	Institution	National institute of Pharmaceutic al Sciencesr	16/12/2019	20/12/2019	Mr.Podila Naresh

training		research,Hyderabad			
Synthetic Work	Institution	Indian Institute of chemical technology,Hyderabad	01/06/2019	01/03/2020	Ms.Swaroopaa
Biocamp training	Industry	Novartis Biocamp,Hyderabad	18/10/2019	21/10/2019	Ms.Vidya Srilekha
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Denovo Biolabs Pvt. Ltd	13/07/2020	Research Development	1
Gleneagles Global Health City Hospitals, Chennai	18/10/2019	Pharm.D Students training/internship /projects	5
Sunway University, Malaysia	05/09/2019	Ph.D. work of research scholar Mrs. Nishitha R Kumar Reg No. 19PLM002 who is working on "Detection of antibiotic resistance genes in clinical isolates of Escherichia.coli and Klebsiella.pneumoniae using multiplex PCR its impact in the management of p	3
iMERA.ai Limited, London (UK)	05/07/2019	As per the preliminary data available with Dr. Chadrajit Lahiri's laboratory they have found DnaK protein which is very commonly associated with antibiotic resistance. In order to check if the same protein is involved with the resistant micro-organism	5

The University of Warwick, United Kingdom	29/06/2020	Collaboration Agreement	5
Cyberjaya university college of medical sciences, (cucms) Malaysia	23/11/2019	<p>Student Exchange</p> <ul style="list-style-type: none"> • Faculty Exchange • Joint Publication • Joint Research • Development of Teaching and Learning Materials • Visiting/External Examiner 	5
University of Maryland, Baltimore on behalf of the University of Maryland School of Pharmacy Baltimore, Maryland, USA	03/02/2020	<p>Staff and student exchange programmes</p> <ul style="list-style-type: none"> • Visiting scholar activities • Collaborative research • The development of collaborative academic provision or • Any other mutually agreed activity of benefit to both Parties 	25
The University of Chester, United Kingdom	06/11/2019	<p>Staff and student exchange programmes</p> <ul style="list-style-type: none"> • Visiting scholar activities. • The development of collaborative academic provision. • Any other mutually agreed activity of benefit to both Parties. 	5
United States Pharmacopoeia (USP), USA	27/06/2020	<p>To offer joint programs in the area of Quality Assurance and Quality Control.</p> <ul style="list-style-type: none"> • To utilize the already available training module/material of USP to develop the programs. • To upgrade the Training product of USP. 	6
Gleneagles Global Health City Hospitals, Chennai	18/10/2019	Pharm.D Students training/internship /projects	5
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3297.2	1536.31

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Class rooms	Newly Added
Campus Area	Newly Added
Seminar Halls	Newly Added
Laboratories	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha Library Software	Partially	4.0.0	2004
JLIB	Partially	01	2008
Easylib	Partially	4.4.0	2008
Easylib	Fully	4.3.3	2010
Easylib	Partially	6.2a	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	47833	24135840	1961	989661	49794	25125501
Reference Books	14176	17594752	1348	493401	15524	18088153

e-Books	2166	368278	1808	394576	3974	762854
Journals	3991	96800189	378	8742216	4369	105542405
e-Journals	3701	25934973	3701	3173019	7402	29107992
Digital Database	13	25566911	14	24401481	27	49968392
CD & Video	4096	96942	525	0	4621	96942
Library Automation	2	218015	0	15000	2	233015
Weeding (hard & soft)	1427	83855	0	0	1427	83855
Others(s pecify)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prashant Vishwanath	Prashant Vishwanath	JSSU Online	01/11/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	1330	240	370	65	80	270	85	1000	220
Added	240	80	30	0	30	60	18	300	22
Total	1570	320	400	65	110	330	103	1300	242

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
JSS AHER Online Platform	https://drive.google.com/drive/folders/14C-1PAoF4N3XekrdDa0EBLywbs0ZiSil?usp=sharing

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8775000	3587232	11750000	8431117

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The campuses of the university exude an excellent academic environment with buildings constructed with building technologies such as those that are energy-efficient, water-conserving, renewable energy houses, and sustainable building materials. Facilities Maintenance and Management is done through the Department of Engineering headed by a Resident Engineer and his support staff including technical staff such as Plumbers, Electricians, Carpenters, mechanics, etc. The department carries out all maintenance activities of the campus and buildings and includes all activities necessary to operate, maintain, and provide services for University buildings, mechanical equipment, and utilities to keep them in good operating condition. All of these services are provided to all University colleges and departments. Activities which are classified as building Management, maintenance and services are performed by Facilities Management. These activities include building operational maintenance, custodial servicing, refuse removal and recycling, utilities services and distribution and other university services. The University sets aside about 5 of its budget towards maintenance and Management related works and another 5 of its budget for continuous upgradation of its facilities. The university has a Maintenance and Management policy that is circulated and all stakeholders are sensitized about the procedures to be followed by them while requesting for the maintenance or management of their facility or equipment or other needs. The policy provides for all requests for physical changes alterations, renovations, new construction, repair, and maintenance of campus buildings, infrastructure and grounds must be submitted to the office of Facilities Maintenance and Management through a work order request through email to rel@jssuni.edu.in for approval and/or implementation. All costly equipment's, computers, elevators, energy systems, etc are maintained by entering Annual Maintenance Contracts (AMC) with the supplying / installing agencies. The university has separate maintenance contracts for the Pest Control, Garden Maintenance, House Keeping and Security Services that are supervised by this division. The Campus Maintenance Committee reviews the works under progress and completed every quarter and gives its recommendations to the authorities of the University

<https://www.jssuni.edu.in/JSSWeb/WebShowFromDB.aspx?MID=11006&CID=0&PID=10001>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Vidya siri (Govt. of Karnataka) Scholarship	111	995150
Financial Support from Other Sources			
a) National	Tata Trusts Scholarship	104	7819600

b)International	NAFSA International Student Fellowship	2	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Basic Life Support training workshop for BSc Interns and Medical Interns	24/02/2020	26	AHA recognized instructors from the Department of Anaesthesiology and Emergency Medicine (In collaboration with IIEMS-Kottayam / Tech2people-Manipal). Contact: Dr Hemalatha 9945122585
Basic Life Support training Workshop for Medical Interns (2014-15 Regular batch)	22/07/2019	152	AHA recognized instructors from the Department of Anaesthesiology and Emergency Medicine (In collaboration with IIEMS-Kottayam / Tech2people-Manipal). Contact: Dr Hemalatha 9945122585
World Mental Health Day: Session on Suicide Prevention	19/11/2019	220	Department of Community Medicine, JSS Medical College (Contact: Dr Narayana Murthy M R- 9845631588)
Public health Lecture Series 4: Implementation of Reproductive and Child Health Projects in tribal areas	24/10/2019	220	Department of Community Medicine, JSS Medical College (Contact: Dr Narayana Murthy M R- 9845631588)
Public Health Lecture Series 3: Current Trends and updates in National Programme for Prevention and Control of Cancer, Diabetes, Cardiovascular	10/10/2019	220	Department of Community Medicine, JSS Medical College (Contact: Dr Narayana Murthy M R- 9845631588)

diseases and Stroke			
Public Health Lecture Series 1: Integrated Disease Surveillance Project	25/07/2019	220	Department of Community Medicine, JSS Medical College (Contact: Dr Narayana Murthy M R- 9845631588)
Session- Psychological traits in Medical undergraduates-Need to re-motivate"	03/03/2020	220	Department of Community Medicine, JSS Medical College (Contact: Dr Narayana Murthy M R- 9845631588)
Public Health Lecture Series 2: National Nutrition Week and Nutrition Rehabilitation Center	26/09/2019	220	Department of Community Medicine, JSS Medical College (Contact: Dr Narayana Murthy M R- 9845631588)
Soft Skill Communication Skill Development Program (ARIVU)	01/08/2019	393	Arivu Skill Development Academy, S2V Solutions, #66, Golden Park, Vijayanagar Extension, Hubli- 580032. Mr. H. M. Vishvesh- 7829783215
Session- Psychological traits in Medical undergraduates-Need to re-motivate"	03/03/2020	220	Department of Community Medicine, JSS Medical College (Contact: Dr Narayana Murthy M R- 9845631588)

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Soft Skill & Communication Skill Development Program (ARIVU)	140	393	10	150
2020	Academic and Career Orientation Programme by	250	200	150	200

	Dr. Deepak Arora, ENT Faculty, DAMS, New Delhi.				
2019	GPAT Guidance Program JSS college of pharmacy, Ooty	51	0	4	0
2020	Career Guidance Program JSS college of pharmacy, Ooty	0	206	0	4
2019	GPAT Coaching class	0	30	3	0
2020	Academic and Career Orientation Programme by Dr. Deepak Arora, ENT Faculty, DAMS, New Delhi.	250	0	0	0
2019	Career Counselling	0	22	0	1
2019	GPAT Coaching class	100	30	3	0
2019	Academic and Career Orientation Programme by Dr. Deepak Arora, ENT Faculty, DAMS, New Delhi.	250	0	0	0
2019	Career Counselling	0	22	0	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Micro Labs India, Pvt Ltd, Bangalore	8	2	Stelis biopharma private limited	3	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	40	B Pharm	Pharmacy	JSS College of Pharmacy, Ooty	M Pharm
2020	5	B Pharm	Pharmacy	JSS College of Pharmacy, Ooty	PharmD (PB)
2019	1	BSc., Medical Laboratory Technology	Pathology, Microbiology, Biochemistry	JSS Medical College Mysuru	Master of Public Health
2019	1	B.Sc., Physician Assistant	Cardio Thoracic Vascular Surgery	University of Mysore	M.Sc., in Clinical Psychology
2019	1	B.Sc., Physician Assistant	Cardio Thoracic Vascular Surgery	University of Mysore	M.Sc., in Clinical Psychology
2019	1	BSc., Medical Laboratory Technology	Pathology, Microbiology, Biochemistry	Manipal AHER, Mangalore	M.Sc., Medical Laboratory Technology
2019	1	BSc., Medical Laboratory Technology	Pathology, Microbiology, Biochemistry	JSS Medical College Mysuru	M.Sc., Clinical Embryology
2019	1	BSc., Ophthalmology	Ophthalmology	Angamalmitya college Kerala	MSc., Optometry
2019	1	BSc., Medical Laboratory Technology	Pathology, Microbiology, Biochemistry	St Johns Medical College, Bangalore	MSc., Medical Laboratory Technology

2019	1	BSc., Medical Laboratory Technology	Pathology, Microbiology , Biochemistry	KMCH Institute of Allied Health Sciences	M.Sc.,Nucl ear Medicine Technology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	50
GATE	4
GRE	2
TOFEL	4
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Online Intercollege Poetry and Story Writing Competition	National	40
AMSA Logo Making	National	15
AMSA Medical Masterchef	National	20
Graduates reception	Institutional	513
Aikya-U Fest	Institutional	125
Suttur Jatra Mahotsava - Cultural event	Institutional	2
Teachers Day Celebration	Institutional	150
Synapse-Post white coat ceremony	Institutional	200
Asclepius	National	854
Independence Day Celebration	Institutional	250
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Emerging Artist Award-2019	Internat ional	Nil	1	JS180090	Dr.Salvya S.Raj
2019	1st PLACE	National	Nil	1	JS190412 ,JS190252,	Pranav Balaji

					JS190389,J S190262,JS 190307	Kashyap, Kaustubh Gaur , Shambhvi Gupta, Varuni Pragya, Harsh Pal
2019	1st PLACE	National	Nill	1	JS180555	Aishwarya V Bhat
2019	1st PLACE	National	Nill	1	JS190917 ,JS190398	Jampala Sri Mounya & Jagarlam undi Harshitha
2019	1st PLACE	National	Nill	1	JS190232	Debabrata Sahu
2019	1st PLACE	National	Nill	1	JS171068 ,JS171016	Pranav Prabu and Shrey Kansal
2019	1st PLACE	National	Nill	1	JS190988	Shristi Kishore
2019	1st PLACE	National	Nill	1	JS190609	Nilanjana Dutta
2019	1st PLACE	National	Nill	1	JS190310	Pratham Mehta
2019	1st PLACE	National	Nill	1	JS190309	Nidhi Basavaraj
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Within the university, there are several important stakeholder groups the Management, administrators, faculty, and students that have competing interests. The students and alumni have an incentive to monitor administrative decision making as the administrative decisions that affect the quality of academic and student life will have a direct impact on existing students. To ensure that the University is addressing the needs and expectations of this group of stakeholders the students are encouraged to participate in the governance through the following systems in place Teaching-learning - Feedback on faculty performance, curriculum, program outcomes, infrastructure facilities, placements, and learning resources. Research - The students represent on the Research Coordination council and give their inputs and need Student council and extracurricular activities - The student council actively engage in drawing up the program, conduct and support the various extracurricular activities. Grievance redressal - the students play strategic role in hostel review committee, Anti Ragging Cell, Gender Sensitising programs, disciplinary committees and so on The alumni are made members of the various authorities of the university and also occupy responsible positions in the college and the university and give active feedback and support.. The

students are also a part of the NSS, NCC IQAC and many other statutory bodies of the University

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The JSS Academy of Higher Education and Research and its Constituent Colleges have registered alumni associations. The alumni are actively engaged presently with the university and meet atleast once a year. The alumni from India and abroad actively contribute academically, financially and in the governance structure of the University in a significant manner. The alumni engagement mechanism of the University achieves this by inviting alumni to Members of the Governing Council of the colleges Members of the Board of Studies of the university Be the Adjunct faculty of the university and deliver special lectures Be honoured by the university at various meetings. Utilize the infrastructure and continue their career ambitions through Life Long Learning.

5.4.2 – No. of registered Alumni:

7089

5.4.3 – Alumni contribution during the year (in Rupees) :

938025

5.4.4 – Meetings/activities organized by Alumni Association :

1. Meeting has been conducted 2. CDE on 17.8.2019 - Health care Entrepreneurship - Oral Maxillo Craniofacial Surgery - Ulterior Byzantine - one webinar meeting conducted 20/03/2019 17 180 - FLS Report on Alumni meet 2020 Two days Alumni meet was held for First batch D.Pharm students on Saturday, 14.03.2020 between 2.30pm to 05.30pm at seminar hall. • There were 30 D.Pharm, first batch students and their family members present during the Alumni meeting. • The transportation for pickup from Ooty railway station to our institution and feast lunch were provided all. • An official meeting with the Principal and other staff members was arranged with the alumni members. • The Principal welcomed the members and initiated the meeting. • The members expressed their nostalgic moments of their college days. • While cherishing those moments, the Principal thanked all the alumni members for their visit in spite of the COVID threat and requested them to take part in all the developmental activities of the college as they are the brand ambassadors. • A memento was given to all the alumni members as a token of love. • The alumni members and their family were taken for college tour and the facilities were showcased to them. • A Dinner meet was arranged at hotel the monarch on 14.03.2020 with college officials. • On 15.03.2020 (Sunday) sightseeing was arranged between 9.00 am to 5.00 pm. • A High tea was arranged at the Principals residence prior to send-off. • Dr. V. Senthil, Secretary and Dr. Arun K.P, Treasurer Alumni Association organized the entire program. - JSS CPO

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The university believes in participative approach at all levels to ensure that the vision and mission of the university are realized through its goals and objectives with clear-delegation of powers as described below. 1.Academic Autonomy - the Boards of Studies, Academic council, Research council and other such academic bodies are vested with the powers to design, implement, monitor,

evaluate and report on the various academic and research activities of the University and is completely composed of teaching staff and external experts and are effectively functioning and carrying out their responsibilities.

2. Administrative powers - the Board of management and the authorities of the University have clearly defined the Policies, Powers and Processes to be followed by the university in fulfilling its mandate and the roles and responsibilities. These powers, starting from the Vice Chancellor to the faculty level have been defined with regard to recruitment, establishment, service conditions, terminal benefits, leave management, promotions, statutory compliances, decision making, grievance redressal, etc and the composition of the bodies and the decisions made by such bodies, individuals and boards are implemented without fail.

3. Financial management - the financial delegation of powers are well defined at the University, institutional and individual levels. The budget submitted by the Constituent colleges and University Departments once approved by the authorities of the University are completely implementable by the institution/department head level following the various procedures in this regard. At the college level, the faculty find participating and leadership opportunities by being members of the college governing council, various committees, and administrative processes

Case Study 1 - The Budget submission

1. The Finance officer of the University requests the budget estimate from the Heads of the Institution/ Departments in the month of November every year.
2. The Head of the Institution / University department in-turn seeks inputs from the department heads who in turn consult the faculty for the requirements of their respective department.
3. Once obtaining the inputs, the Head of the Institution / University Department consolidates the same and submits it to the University.
4. The Finance officer consolidates the budgets received and gets the same approved by the Finance committee and the Board of Management of the University. Once approved, the approval of the budget with modifications if any is communicated to the head of the Institutions for implementation and the responsibility now entirely vests with the Head of the Institution to prudently manage his finances and administer his institution based on the approved budget

Case Study 2: Starting of a New Program

1. The teaching faculty proposes a new program and assumes the responsibility of the program coordinator
2. The proposal of starting the new program is shared with the Dean and the Head of the Departments
3. A proposal is forwarded to the University and the relevant meeting of the Board of Studies is convened to examine the proposal

After approval of the Board of Studies, the Program if feasible is submitted to the Academic Council and Board of Management

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institution has adopted technology enabled admission platform where in the students can enquire and apply for the programs offered by the University through the website. The application forms are then processed depending on the eligibility and online generation of the merit list. The students are informed electronically about the confirmation of the admission status and allowed to make the online fee payment. The entire process has

been automated with minimal human interface. Students requiring additional information clarify their doubts through counseling sessions by the course coordinators. The programs offered under statutory bodies are admitted through the medical counseling committee

Industry Interaction / Collaboration

The institution has formalized more than 100 Memorandum of understanding (MoUs) out of which 20 are with industries. The partnerships cater to the needs of the students in terms of industry trainings, industry internship and placements. Industry collaborations with Philips and Skanray focus on developing and testing of advanced medical devices. The institution has also partnered with companies to establish a "Centre for Artificial Intelligence in Health Sciences" at JSS AHER with iMERA.ai Limited, a London (UK) based health care company. The institution has a strong partnership with pharma companies for drug testing, formulation development, QA, RA and pre-clinical studies

Human Resource Management

The institution has an international student cell to coordinate the activities pertaining to international students. The international student cell organizes periodic meetings and counseling sessions to these students on regular basis. International student cell coordinates the student and faculty exchange program with international universities. Students from La Trobe university visited our institution as part of student exchange program while our students and faculty visited University of Malaya as part of student and faculty exchange program in the academic year 2019 - 20. Two faculties visited a University in Japan as part of collaborative research.

Library, ICT and Physical Infrastructure / Instrumentation

The University has developed and maintained libraries with all required academic resources including 24 x 7 internet facility with wide bandwidth, and electronic gateways for accessing and sharing electronic learning and teaching resources among researchers, teachers, students and visitors The library is computerized and automated using the user-friendly software called "Easylib 4.3 version". The Smart Campus package has been successfully

implemented for the circulation activities, by using the barcode The main features are Catalogue and Accessioning, Members Screen, Circulation, Serials, Periodical information, Security, Member Data Import, Setup, OPAC, and Main Search Result. The institution has adequate infrastructure to maintain its academic, research, and extracurricular activities and is supported by an IT team providing high-speed internet and IT infrastructure

Research and Development

JSS Academy of Higher Education and research has a well-defined research promotion policy with clear cut guidelines for the promoting research activities among students and faculty. The research activities are coordinated through research coordination committee. The faculty and students are encouraged to submit their proposals for external and internal funding. The proposals will be scrutinized and mentored by members of research coordination committee. Institution provides seed money for students and faculty to undertake preliminary research in their areas of interest before seeking external grants wherever necessary. Eight faculties have received seed money worth 3.69 lakhs in the academic year 2019 -20. 21 students have received seed money worth 4.95 lakhs in the academic year 2019 - 20. Faculty are encouraged and supported with expert inputs while applying for research grants from external funding agencies or through industrial collaborations.

Examination and Evaluation

The Unique Selling Policy (USP) of the Examination wing has been the time taken to release the results. The results have been announced in just 2 days after the final day of the practical examination in Most instances. The examination process has been completely automated from issuing of hall tickets till the declaration of results using secure softwares with controlled access which has minimized the access to critical data All the degree certificates are uploaded to the National Academic Depository (NAD) and all the Ph.D. thesis are uploaded onto the Shodhganga portal of inflibnet

Teaching and Learning

The Centre for Continuous Learning

for Professional Excellence (CCLPE) regularly conducts faculty development programs through the Educational Units in the constituent colleges and trains the faculty on the innovative pedagogies in teaching-learning and assessment. Some of the innovative pedagogies which have been incorporated into the curriculum include 1. Mind mapping: the faculty have been trained to Mind mapping as an effective way of enhancing learning and memory retention among students. Faculty also use software for the creation of mind maps and the best maps are archived for future learning 2. Flipped classroom Many faculty have used the strategy of the flipped classroom as a large group learning pedagogy and have seen increased student participation in learning 3. Innovative pedagogies for small group learning like PBL, Think pair Share, portfolios, etc 4. Technological tools in teaching-learning many innovative tools like Kahoot, MOODLE, etc are used

Curriculum Development

The JSS AHER has adopted the following strategies to enhance the curriculum development 1. Development of Programs in niche and emerging areas 2. Faculty Training: The faculty are trained in the key components of the curriculum design and development 3. Industry Engagement: Majority of the curriculum has been developed by engaging the industry in the developmental stage with a strategic industry internship 4. Stakeholder Feedback: The important stakeholders like faculty and students provide feedback on the curriculum so that the quality of the program is maximized 5. Assessment of attainment of competencies and learning outcomes

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>JSSU Online Website Development Vendor, Company Name : SysSoft, Address : 303 Progressive House, Rohit Kunj Commercial Complex, New Delhi - 110034 Contact Person : Sanjay Rathi , Phone : 91 11 47019692 Virtual CIO Consulting Services, Level IV, Gumidelli Complex, 1-10-39 TO 44, Old Airport Road Begumpet, Hyderabad - 500 016 Contact Person : Mr Job Thomas Contact Phone :</p>

	91 9849912222
Administration	JSSU Online Website Development Vendor, Company Name : SysSoft, Address : 303 Progressive House, Rohit Kunj Commercial Complex, New Delhi - 110034 Contact Person : Sanjay Rathi , Phone : 91 11 47019692 Virtual CIO Consulting Services Level IV, Gumidelli Complex, 1-10-39 TO 44, Old Airport Road Begumpet, Hyderabad - 500 016 Contact Person : Mr Job Thomas Contact Phone : 91 9849912222
Finance and Accounts	Tally Vendor, Company Name : NET SOFT TECHNOLOGIES, AUTHORISED TALLY PARTNERS , # 989, 2 ND STAGE SANMARGA , SIDDARTHANAGAR, MYSORE, Contact, Person : S.RANGANATH, Contact : Mobile No. - 9845342208
Student Admission and Support	JSSU Online Website Development Vendor, Company Name : SysSoft, Address : 303 Progressive House, Rohit Kunj Commercial Complex, New Delhi - 110034 Contact Person : Sanjay Rathi , Phone : 91 11 47019692 Virtual CIO Consulting Services Level IV, Gumidelli Complex, 1-10-39 TO 44, Old Airport Road Begumpet, Hyderabad - 500 016 Contact Person : Mr Job Thomas Contact Phone : 91 9849912222
Examination	Logisys , 2549, Anugraha, 17th Main, 28th Cross, Banashankari 2nd Stage, Bangalore - 560 070 91 98440 20272, info@logisys.com, Web: www.logisys.org

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Kishore M	SNEHA Suicide update 2019 for scientific poster presentation for 12/04/19 to 14/04/19 at chennai.	NA	6950
2019	Dr. H Basavan agowdappa	ACP Conference 11/04/19 to 12/04/19 at Philadelphia Convention	NA	109581

		center		
2019	Dr. Pushpalatha K	Curriculum implementaion support programme (CISP) 09/04/19 to 11/04/19 at st. Johns Medical College, Bangalore.	NA	4875
2019	Dr.K B Suma	IV the Curriculum Implemtation support Programmee CSIP from 02/05/19 to 04/05/19 at St.Johns Medical College, Bangalore.	NA	11115
2019	Dr. Arum M	first onsite session of FAIMER fellowship from 09/06/19 to 15/06/19 at Coimbatore, Tamilnadu.	NA	4769
2019	Dr. Vidya C.S	SCI Tech central conference - 2019 from 19/06/19 to 20/06/19 at Dubai.	NA	49464
2019	Dr. Praveen kulkarni	curriculum Implementation support programme CISP from 11/06/19 to 13/06/19 at St. Johns Medical College, Bangalore.	NA	11850
2019	Dr. Ranugha P.S.S	4th World congress of Dermatology (WCD) - 2019 from 10/06/19 to 15/06/19 at Milan, Italy.	NA	78220
2019	Dr. Sunil	5th National	NA	12137

	Kumar D	Workshop from 01/07/19 to 05/07/19 at PGIMER, Chandigarh.		
2019	Dr. Tejashree A	9th Annual Conference of CIDSCON - 2019 from 23.08.2019 to 25.08.2019 at Kochi.	NA	2650
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Curriculum implementation support programme for Heads of the department	NA	25/07/2019	26/07/2019	1	Nil
2019	Workshop on eCTD	NA	04/09/2019	05/09/2019	10	Nil
2019	APP- 8th Annual Convention	NA	24/07/2019	25/07/2019	40	Nil
2019	International conference on current regulations for medical devices in vitro diagnostics	NA	18/10/2019	19/10/2019	22	Nil
2019	DBT sponsored popular lecture series in Biotechnology	NA	03/10/2019	18/10/2019	45	Nil
2019	Seminar on	NA	04/07/2019	04/07/2019	1	Nil

	Protocol Writing					
2019	Basic Life Support (BLS)	NA	24/07/2019	24/07/2019	1	Nil
2019	Advanced Cardiac Life Support (ACLS)	NA	25/07/2019	26/07/2019	1	Nil
2019	Orientation on Communication skill Program	NA	07/11/2019	07/11/2019	1	Nil
2019	One day Workshop on CPCSEA GUIDELINES FOR ANIMAL EXPERIMENTS	NA	01/08/2019	01/08/2019	1	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Innovation Startup Policy (NISP) for Students and Faculties,	8	26/04/2020	21/05/2020	26
One-week online Faculty development Program on Pharm. Research	1	13/05/2020	18/05/2020	6
Challenges in discovery of antiviral agents and Vaccines (One week short term course, UGC - Human Resource Development Centre, JNTUH, Hydeabad)	1	08/06/2020	13/06/2020	6
Comprehensive	1	25/05/2020	05/06/2020	12

e-Learning to e-Training guide for Administrative Work (Two week workshop, MHRD Pandit Madan Mohan Malaviya National mission on Teachers and Teaching)				
APC ONLINE CONVENTION 2020 (Alwar Pharmacy College, Rajasthan)	3	16/05/2020	22/05/2020	7
Future challenges, Possibilities and Emerging Trends in Vaccines and Drug Development for Viral Diseases (IPES and School of Pharmacy and IQAC of ARKA Jain University, Jamshedpur)	1	25/05/2020	30/05/2020	6
Comprehensive e-Learning to e-Training guide for Administrative Work (MHRD Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching)	1	25/05/2020	05/06/2020	12
Covid-19 Outbreak: Challenges and Opportunities in Higher Education (B.R.Nahata College of Pharmacy, Mandasarur, M.P. MPCST.)	1	01/06/2020	05/06/2020	5

Comprehensive e-Learning to e-Training guide for Administrative Work (MHRD Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching)	1	25/05/2020	05/06/2020	12
Covid-19 Outbreak: Challenges and Opportunities in Higher Education (B.R.Nahata College of Pharmacy, Mandasarur, M.P. MPCST.)	1	01/06/2020	05/06/2020	5
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
107	107	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Provident fund (EPF)	Employee Provident fund (EPF)	Students group insurance (Health and Accident)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To maintain financial prudence and ensure good Accounting practices in JSS Academy of Higher Education and Research and to provide a proper platform for Audit Compliance for better governance internal Audit of the university is carried out by external auditors. (i) Promote accountability of the JSS AHER to the Management, by carrying out auditing and accounting of its constituent colleges and university departments, timely, and in accordance with the Rules set forth by the State laws, coupled with Rules framed by Management as well as best State/Central Government practices. (ii) Where entrusted to provide technical guidance and support to institutions to enhance their accountability, as a facilitator. The internal audits are carried out by the internal auditors from the JSS Mahavidyapeetha and the external audits are carried out by chartered accountants M/S Madhavan Co, K R Circle, Mysore

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Poor patients fund	4000	Dental Treatment for needs
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6.4.3 – Total corpus fund generated

10000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Director Academics/IQAC
Administrative	No	Null	Yes	Director Academics/IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

<p>Each of the Constituent colleges have their own Governing Council which guides and monitors the progress made by the respective institutions. The heads of the institutions have the complete autonomy to procure and add equipment and infrastructure as may be deemed appropriate and submit the requisition to the authorities in the university. The heads of the institutions prepare a budget every year in consultations with the heads of the departments and this budget is approved in the beginning of every financial year. the heads of the institutions have the autonomy to use the approved budget as per their needs and requirements</p>

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

<p>The Parent-Teacher Association has been formed at each of the constituent colleges and the following activities have been conducted 1. Regular updates and interaction with the parents of the students 2. Feedback from the parents through the PTA 3. Review of the Mentorship program through the PTA</p>

6.5.4 – Development programmes for support staff (at least three)

<p>Workshop on Soft Skills conducted by IQAC, JSS AHER from 30/04/2019 to 03/05/2019 Security Training conducted by Classic Protection Force (P) Ltd on 23/05/2019 Workshop on Soft Skills conducted by IQAC, JSS AHER from 09/04/2019 to 23/05/2019 - FLS</p>
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6.5.5 – Post Accreditation initiative(s) (mention at least three)

<p>1. Academic, Research and Administrative Audits of each department 2. Review and analysis of the Performance-Based Appraisal System for each faculty 3. Support for the Publication Charges for publications in scopus and web of science indexed journals 4. Ranking and Accreditation Calendar</p>

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	ACPE Accreditation	02/03/2020	02/03/2020	06/03/2020	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
orientation programme for 1 yr MBBS students	05/08/2019	05/08/2019	11	89
Induction programme for Bionmedical Science students	02/08/2019	02/08/2019	96	104
Redressal of Sexual Harassment and Gender Sensitization	17/08/2019	17/08/2019	185	110
Gender sensitization	07/06/2019	07/06/2019	65	105

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1.Solar energy 2. Use of LED bulbs/ power efficient equipment Our institution abides to the University Green Policy which emphasizes on the following to be strictly followed in all its campuses. i). Maintenance of clean, green and smart campus - waste segregation and planned disposal of waste through authorized agencies only, ii). Disposal of biomedical waste, Chemicals, and e-waste as per the norms of the Karnataka State Pollution control Board, iii). No Smoking campuses, iv). Energy conservation strategies - For eg use of CFL/LED lights and Solar heaters and Air source heat pumps in the hostels, v). Plastic-free campuses, vi). Conservation of water resources - Rainwater harvesting and wastewater treatment, vii). Reducing paper communication, The institution actively organizes Swachh Bharat Abhiyan and creates awareness and consciousness amongst students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	1
Ramp/Rails	Yes	1

Braille Software/facilities	Yes	0
Rest Rooms	Yes	3
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	53	103	03/07/2020	1	KSRTC Depot -1 Bannimantap Dental Screening	79	5

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
DCI 2015 code of ethics	01/01/2019	The Revised Dentist (code of ethics) Regulations-2014 is included and discussed among final BDS students in the regular curriculum. Besides, the revised code of ethics is included and taught to all the students during clinical interactions.
NSS Swachch Bharat Abhiyaan	19/08/2019	As a part of the Swachch Bharat Abhiyaan, NSS unit of JSS Medical College, JSS Academy of Higher Education Research, in association with Department of Physiology, JSS Medical College, conducted an educative session for spreading awareness on health and hygiene in JSS High School, Bannimantap, on 19th August 2019. The

NSS volunteers addressed the students of eighth, ninth and tenth grade. The main focus of the session was to acquaint the young minds with the proper technique of hand washing, waste segregation at source and menstrual hygiene NSS Unit of JSS Medical College conducted its Annual Special Camp on 24th to 30th of March 2019 in the Tribal Haadi's of Ramapura Village, Kollegal Taluk, A total of 1089 patients got the benefits of the free camp. The patients above 40 years were screened for Diabetes, Hypertension and cardiovascular diseases using ECG. They were given treatment on spot with the help of specialists from General Medicine, Pediatrics and Gynaecology. The ones who are in need of advanced care were referred to JSS Hospital, Mysuru. Free Dental Health checkup camp was held on 28th of March where 86 people have participated and benefited. Street plays on important issues like Hand Hygiene, alcohol and tobacco ill effects were enacted by the NSS volunteers.

Student Handbook	01/06/2020	Every academic year the habdbook are revised and changes made if necessary
Staff Handbook	01/06/2019	Every academic year the habdbook are revised and changes made if necessary

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Spiritual retreat for doctors at Suttur	01/04/2019	01/04/2019	50
Freshers	02/07/2019	06/07/2019	230

orientation			
National Intergrated Camp (NSS)	04/05/2020	11/05/2020	175
World Stroke Day	31/03/2020	31/03/2020	96
World Health Day	08/04/2020	08/04/2020	150
World Blood Donors Day	14/06/2019	14/06/2019	275
World No Tobacco Day	17/06/2019	17/06/2019	145
World population day	11/07/2019	11/07/2019	122
World breast feeding week	01/08/2019	07/08/2019	70
National deworming day	25/09/2019	25/09/2019	85
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Restricted entry of automobiles. 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants • Energy conservation and use of renewable energy: Conscious of the conservation of energy requirement, the following measures have been taken to ensure energy conservation. • The implementation of MIS has reduced the consumption of paper. • All the staff have been provided with official email ID's and most of the communication is through e-mails and Whats App. • The buildings in the campus have been constructed to ensure adequate normal lighting and ventilation to reduce the energy requirement to bare minimum. • Green Campus Initiative - The students plant saplings in the campus to keep the campus green and provide with useful medicinal plants. • All the house-keeping staff were sensitised about the cleanliness. • "Green Campus" initiative involving students involvement in cleaning of campus Presentation of saplings instead of garlands and bouquets at CDE's and Conferences. • Solar power generation unit at the terrace as per Govt. regulations has been installed. • Rain water harvesting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. E-learning, resilience, and change in higher education 2. Supporting the Research Surge - The JSS AHER Way 3. Development of an online portal to facilitate the admission process

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jssuni.edu.in/jssaaher/jssaaher-igac/igac-naac.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Converting Opportunities into Strengths: A plethora of activities during the COVID-19 Pandemic 1. Continuing Online Education - Learning never stops @ JSS AHER. The JSS AHER promptly adopted Online learning and converted all its

teaching-learning activities through various technological platforms 2. Student Support Services - Regular and periodic communications with students and parents and continued student support mechanism and online mentorship 3. Online Evaluation and Assessment - Extension of JSSU ONLINE to conduct Online Proctored Internal and External Examinations 4. Supporting Patient Services - Pioneering work in the region to support COVID-19 Pandemic in terms of diagnostics, patient care, intensive care, rehabilitation, and community services and establishing exclusive Covid patients ward. 5. Partnering in Research - Research related to COVID-19 being initiated. More than 50 publications on COVID-19 in reputed journals and a special issue of the University Published Journal 6. Innovations Surge - A number of innovations to support the measures to prevent spread, improve out-patient and in-patient care, and supporting domiciliary care 7. Vaccination Trials and Delivery - Recognized as a center for Covishield (SII-ChAdOx1 nCoV-19) Vaccine for Vaccine trial and delivery of the vaccine to frontline warriors 8. Outreach and Extension Activities - Partnered with local district authorities for contact tracing, diagnostic services, call center activities, tertiary patient care, mental health initiatives, and awareness programs 9. Continuing Medical, Dental, Pharmacy, and other Online Educational Programs 10. Networking and Collaborations - Reaching the milestone of a century of meaningful and strong collaborations through a formalized MoU 11. Rankings and Accreditations - The JSS Hospital has successfully completed the NABL audit for its COVID-19 Testing facility and the Central Laboratory (Pathology, Microbiology, and Biochemistry) during this period. The JSS AHER has also been Ranked in the QA-Asian Universities Ranking in the Rank Band of #291-300 and 31st in India.

Provide the weblink of the institution

<https://jssuni.edu.in/jssaaher/jssaaher-igac/igac-naac.html>

8.Future Plans of Actions for Next Academic Year

1. Strengthen and Expand Education and Lifelong Learning 2. Advancing Research and Innovation Initiatives 3. Promote and Optimize Industry Institute Collaboration 4. Global Engagement transcending languages and nations 5. Build and Enhance Infrastructure 6. Build and Enhance Information and Digital Technologies 7. Finance and Infrastructure Fiscal Fitness and Physical Facilities 8. Realizing the Philosophies of Governance by Making people more responsible rather than authoritative