



JSS University

Internal Quality Assurance Cell [IQAC]

Mysore, Karnataka - 570015

**Action taken report of JSS University to the recommendations of the NAAC Peer Team Visit from 24th-28th of June, 2013**

NAAC Peer Team Recommendations	Response of JSS University
<p><b>Criterion I : Curricular Aspects</b></p> <ul style="list-style-type: none"> <li>- Curricular Design and Development</li> <li>- Innovation with in regulatory framework</li>   <li>- Review the functioning of BoS</li> <li>- Reconstitute BoS with more stake holders</li> <li>- explore industrial training and project work to be a part of UG teaching.</li> </ul>	<p><b>Interdisciplinary Courses</b></p> <p>Medical</p> <p>Offered</p> <p>M.Sc. Clinical Embryology Pharmacy Residency Program</p> <p>Partnered</p> <p>M.Tech. Water and Health BPT &amp; MPT courses Diploma Nursing Food Science and Nutrition KS Police Academy B.Sc. Allied Health Sciences B.Sc. Speech &amp; Hearing Dental &amp; Ayurveda M.Sc. Nutrition Biology</p> <ul style="list-style-type: none"> <li>▪ BoS in Pharmacy Reconstituted</li> <li>▪ BoS in PS &amp; BoS in PP</li> <li>▪ BoS in HSM reconstituted with external members</li> <li>▪ Separate BoS for UG and PG by DWH</li>   <li>▪ Project work in Pharma industries &amp; training for B.Pharm. program</li> <li>▪ Practice School for 150 hours</li> </ul>

<ul style="list-style-type: none"> <li>- <b>Academic Flexibility</b></li> <li>- <b>Identify additional emerging areas</b></li>   <li>- <b>Newer programmes to be identified, explored and introduced</b></li>                 <li>- <b>Semester system for all programmes that are not regulated by councils</b></li> </ul>	<p><b>Emerging areas</b> have been identified in the Hospital and special clinics have been started in these areas. Later on programs in these areas will be introduced</p> <ul style="list-style-type: none"> <li>▪ Geriatric Clinic</li> <li>▪ Pain Clinic</li> <li>▪ Trauma Unit</li> <li>▪ Sexual Medicine Clinic</li> <li>▪ Child Guidance Clinic</li> <li>▪ Vetroretinal Unit</li> <li>▪ Diabetes Clinic</li> <li>▪ Heart Failure Clinic</li> <li>▪ Anticoagulation Clinic</li> <li>▪ Transplant Clinic</li> <li>▪ Thalassemia</li> <li>▪ Oral Health Promotion Clinic</li> </ul> <p><b>Programs Introduced in Emerging Areas</b></p> <ul style="list-style-type: none"> <li>▪ <b>Medical</b> <ul style="list-style-type: none"> <li>▪ Hospital Administration</li> <li>▪ Emergency Medicine</li> <li>▪ Transfusion Medicine</li> <li>▪ Fellowship in Paediatric IC</li> <li>▪ Fellowship in Neonatology</li> <li>▪ Fellowship in Cardiology</li> </ul> </li> <li>▪ <b>Pharmacy</b> <ul style="list-style-type: none"> <li>▪ Residency Program in Oncology</li> <li>▪ PG Diploma Programs (6)</li> <li>▪ Certificate Programs (4)</li> <li>▪ B.Pharm (PP)</li> </ul> </li> <li>▪ <b>DHSMS</b> PGD &amp; Certificates in <ul style="list-style-type: none"> <li>▪ Healthcare Informatics</li> <li>▪ Quality in Health care</li> </ul> </li> <li>▪ <b>AHS</b> <ul style="list-style-type: none"> <li>▪ B.Sc. Cardiac Care Technology</li> <li>▪ B.Sc. Perfusion Technology</li> <li>▪ B.Sc. Cardiac Physician Assistant</li> <li>▪ B.Sc. Emergency Medicine</li> <li>▪ B.Sc. Optometry</li> </ul> </li> <li>▪ <b>Department of Water &amp; Health (DWH), Faculty of Life Sciences</b> <ul style="list-style-type: none"> <li>▪ PG Diploma</li> </ul> </li> </ul> <p><b>Semester System has been introduced for majority of the programs not regulated by councils</b></p>
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- CBBSC for other than medical, dental and Pharmacy programmes

- Curriculum Enrichment
- Value added courses for dental and medical programmes & for life science programmes.
- Monitoring mechanism and review.

**CBCS Credit System Has been introduced for the following programmes**

- **Medicine**
  - MPH
  - All B.Sc. Programs (10)
- **Pharmacy**
  - B.Pharm.
  - M. Pharm.
- **DHSMS**
  - MBA in HA
- **DWH, Faculty of Life Sciences**
  - All 17 Programs (Both UG & PG)

**Medicine**

- MoU with Swami Vivekananda Youth Movement for field exposure to rural and community health issues
- Case based learning modules
- Attitudinal and Communicational Modules
- ECHO training for MD Physicians
- Intubation training using Mannequins
- Medical Humanities workshop for interns
- Radiology Educational website
- Tutorials
- Images
- 10000 hits/day
- 150 countries users
- one of the top radiology website  
[www.jssmcradiology.com](http://www.jssmcradiology.com)

**Workshop on Medical Humanities**



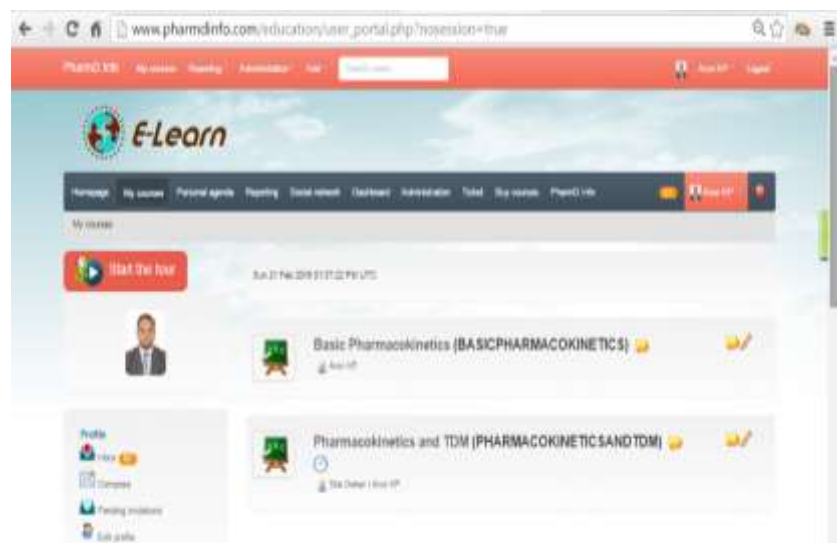
<ul style="list-style-type: none"> <li>- <b>Enhancing experiential learning.</b></li>   <li>- <b>Feedback System</b></li> <li>- <b>Feedback system to be strengthened, reviewed and action initiated-reporting and documentation</b></li> </ul>	<p><b>Pharmacy</b></p> <ul style="list-style-type: none"> <li>▪ More Experiential Sites added both Nationally and Internationally through MoUs</li> <li>▪ Mechanism for monitoring the outcomes of all these efforts to be made</li> <li>▪ Review of the methods adopted and further enrichment shall be done</li>   <li>▪ 360<sup>0</sup> Feedback system for faculty is in place as per IQAC Format</li> <li>▪ Online feedback system Survey Monkey is used.</li> <li>▪ Student Feedback → For every formative assessment → Data analyzed → Report submitted to The Principal → Circulated to all the faculty</li> <li>▪ Feedback from other stakeholders (2016-17)</li> <li>▪ e-formats of the feedback forms (2016-17)</li> </ul>
<p><b>Criterion II : Teaching – Learning &amp; Evaluation</b></p> <ul style="list-style-type: none"> <li>- <b>Student Enrolment and Profile</b></li> <li>- <b>Focus on student diversity</b></li>   <li>- <b>Enhancement of value added courses</b></li>   <li>- <b>Improvement of communication skills</b></li> <li>- <b>Teacher Quality</b></li> <li>- <b>ICT enabled Teaching – Learning</b></li> <li>- <b>Plan for online classes etc.</b></li> <li>- <b>Develop teaching learning</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Admission Campaign and Participation in Education Fairs to attract students from across the country</li> <li>▪ Dean – Global Engagement appointed for enhancing foreign students admissions</li>   <li>▪ Certificate Courses &amp; PG Diploma Programs as ADD-ON <ul style="list-style-type: none"> <li>▪ Dental Care for Nurses</li> <li>▪ Implantology</li> <li>▪ Trauma</li> </ul> </li>   <li>▪ Language Labs</li> <li>▪ Personality Development Program</li>   <li>▪ Performance Based Appraisal System, Faculty Development Workshops, Teacher recruitment Criteria, etc.</li> <li>▪ Flipped Class Room introduced for selected topics in each subject (2014-15)</li> <li>▪ ICT enabled teaching Workshop</li> <li>▪ JSSU Online <ul style="list-style-type: none"> <li>- Students Attendance</li> </ul> </li> </ul>

## resources

- My Teaching Plan
- My Diary
- My Digital Content
- MCQ's



- **In addition E Learn software is being used for the following**
  - **Assignment**
  - **Modules**
  - **Teaching Pathway**
  - **Webinars**
  - **Online Tests**
  - **Discussion Forum**
  - **Assessment**
  - **Feedback Report**



<ul style="list-style-type: none"> <li>- <b>Enrich adjunct faculty</b></li> <li>- <b>CCLPE - Pro-active team</b></li>   <li>- <b>Evaluation of faculty after skills upgradation</b></li> <li>- <b>Promote inter-departmental research</b></li> <li>- <b>Research</b></li> </ul>	<p><b>Innovative methods in Teaching and Learning have been adopted for the teaching learning process in various departments. A few to name are as below</b></p> <ul style="list-style-type: none"> <li>▪ Mind Mapping</li> <li>▪ Grand Round Meetings</li> <li>▪ Allows Interdepartmental interaction</li> <li>▪ Peer Evaluation</li> <li>▪ Quizlet</li> <li>▪ Flash Cards</li> <li>▪ Horizontal Integration of Curriculum - Pharmacotherapy Course Works – The Feedback + + +</li> <li>▪ Invited Lectures</li> <li>▪ BLS &amp; ACLS Course</li> <li>▪ Implementation of Drug stations</li> <li>▪ Computer based animal experimentation models</li> <li>▪ VAST (Video assisted skill transfer) for the PG &amp; UG students</li> <li>▪ Assisted hands on training for investigation (FA,OCT,USG) &amp; surgeries</li> <li>▪ Simulated Community Pharmacy &amp; Activities</li> <li>▪ Faculty skill development programs</li> <li>▪ Internal – Medicon, QIP, etc.</li> <li>▪ External Fellowship in medical education</li> <li>▪ FAIMER Fellowships - 5 FAIMER fellows in last 4 years</li> <li>▪ Young Teacher Awards</li> <li>▪ Invited as Resource Persons</li> <li>▪ Academic Awards</li>   <li>▪ Adjunct Faculty list enriched (<b>ANNEXURE I</b>)</li>   <li>▪ Centre for Continuous and Life Long Learning for Professional Excellence (CCLPE) Reconstituted and formation of Dental Education Unit &amp; Pharmacy Education Units</li>   <li>▪ Faculty Assessment – Annual PBAS Analysis by IQAC and action taken report</li>   <li>▪ Research Coordinators for each institution nominated. Retired CFTRI Scientist Dr. P.V. Salimath appointed as Director (Research) at JSS Medical College. The Director (Research) has facilitated</li> </ul>
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<p><b>coordinator at each Institute</b></p> <ul style="list-style-type: none"> <li>- <b>Incentivize awards and recognition</b></li> <li>➤ <b>Evaluation Process and Reform</b></li> <li>- <b>Evaluation of mentorship programme</b></li> <li>- <b>Examination reforms</b></li> <li>- <b>Evaluation of teaching learning</b></li> </ul>	<p>submission of 08 inter-departmental research projects out of which 3 have been approved for funding</p> <ul style="list-style-type: none"> <li>▪ PBAS – Outcomes ... Guidelines and career advancement scheme</li> <li>▪ Initiated Best Teacher Award for every institution</li> </ul> <ul style="list-style-type: none"> <li>▪ The <b>mentorship programme</b> has been structured using a <b>mentorship diary</b>. The mentorship diary documents the number of visits and the counselling process along with faculty parent interaction</li> </ul> <p><b>Evaluation Reforms</b></p> <ul style="list-style-type: none"> <li>▪ Case Based Exercises</li> <li>▪ Promoting self assessment by students – Debriefing</li> <li>▪ MCQs in Summative Assessment</li> <li>▪ Objective Structured Clinical Examination (OSEE) / Objective Structured Practical Examination (OSPE) - Implemented in formative assessment</li> <li>▪ Evaluation of Teaching Learning</li> <li>▪ Result Analysis</li> </ul> <ul style="list-style-type: none"> <li>▪ <b>Programmatic Assessment ... <i>Setting Objectives for</i></b> <ul style="list-style-type: none"> <li>- Program</li> <li>- Course</li> <li>- Topic</li> <li>- Lecture</li> </ul> </li> <li>▪ Assessing the Achievements</li> <li>▪ Graduate Outcomes</li> <li>▪ Students Performance &amp; Academic Activities Reviewed by <ul style="list-style-type: none"> <li>▪ College Council</li> <li>▪ BoS</li> <li>▪ Governing Body</li> <li>▪ Academic Council</li> <li>▪ Board of Management</li> </ul> </li> </ul> <p><b>Recently, The following Committee have been formed to</b></p>
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<p>- Peer student academic audit</p> <p><b>Criterion III : Research, consultancy and Extension</b></p> <p>➤ <b>Promotion of Research</b></p> <p>- Revamping BOS research and RCC</p> <p>- Monitoring of RDF and making it more effective</p> <p>- University funded projects to be highlighted in the Budget</p> <p>➤ <b>Resource Mobilization for Research</b></p> <p>- Resource mobilization for research- to be made more aggressive.</p>	<p><b>look into the specific areas</b></p> <ul style="list-style-type: none"> <li>▪ Executive council</li> <li>▪ Curriculum committee</li> <li>▪ Assessment Committee</li> </ul> <p><b>Yet to be explored</b></p> <ul style="list-style-type: none"> <li>▪ Research Coordination Committee (RCC) revamped with more active members and research scholars</li> <li>▪ RCC periodically reviews the research projects and the progress made by the PI's in each project</li> <li>▪ University has a allotment in its budget under the head 'Research and Development' FY 2013-14: 10.33 Lakhs FY 2014-15: 8.85 Lakhs</li> <li>▪ Individual Colleges also do have such budget allocations</li> <li>▪ The university has aggressively pursued the mobilization of resources for research. There has been an increase in the number of submitted projects and funding for research from funding agencies like ICMR, DST, DBT, VGST, UGC, etc.</li> </ul>																																	
	<table border="1"> <thead> <tr> <th>2013-14</th> <th>Completed</th> <th>Ongoing</th> <th>Sanctioned</th> <th>Submitted</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>23</td> <td>39</td> <td>22</td> <td>159</td> </tr> <tr> <td>Outlay in Rs. Lakhs</td> <td>216.18</td> <td>718.34</td> <td>313.13</td> <td>7139.83</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>2014-15</th> <th>Completed</th> <th>Ongoing</th> <th>Sanctioned</th> <th>Submitted</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>17</td> <td>33</td> <td>09</td> <td>77</td> </tr> <tr> <td>Outlay in Rs. Lakhs</td> <td>283.16</td> <td>817.95</td> <td>311.56</td> <td>2445.44</td> </tr> </tbody> </table>					2013-14	Completed	Ongoing	Sanctioned	Submitted	Number	23	39	22	159	Outlay in Rs. Lakhs	216.18	718.34	313.13	7139.83	2014-15	Completed	Ongoing	Sanctioned	Submitted	Number	17	33	09	77	Outlay in Rs. Lakhs	283.16	817.95	311.56
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2015-16	Completed	Ongoing	Sanctioned	Submitted
Number	06	36	03	38
Outlay in Rs. Lakhs	56.43	1029.46	107.3	913.18

- **Strategies for big grants**

- The PI's are collaborating with External PI's for mobilizing big Grants. A joint proposal for Bell and Melinda Gates Foundation was successfully awarded with multicentric Investigators and applying for WHO, NIH and similar agencies
- An NIH grant for establishment of a training centre for research has been approved which is for a total of 600 lakhs
- The University has established centres of Excellence as recognized by various Governmental agencies
- The University is entering into strategic international and national partnerships for research

- **Research infrastructure and labs**

**Research Infrastructure and Labs**

- Research Labs are now currently in individual colleges
- Centralization of the common facilities is under consideration ...

- **Patent filing and utilization**

**Patent Filing and Utilization**

- Patent Policy has been Formulated
- Financial Assistance Given for filing of patents
- Limited success in Commercialization of Patents

➤ **Research Facilities**

- **Development of centres of excellence**

- Special Interest Groups (SIGs) formed based on common interests of individuals / departments / colleges
- These SIGs shall be translated into Centres of Excellence (CoE) in the respective area of research
- Number of approved guides and so the number of Ph.D. scholars have significantly increased

- **Ph.D. scholars strategy for numbers, quality and resources**

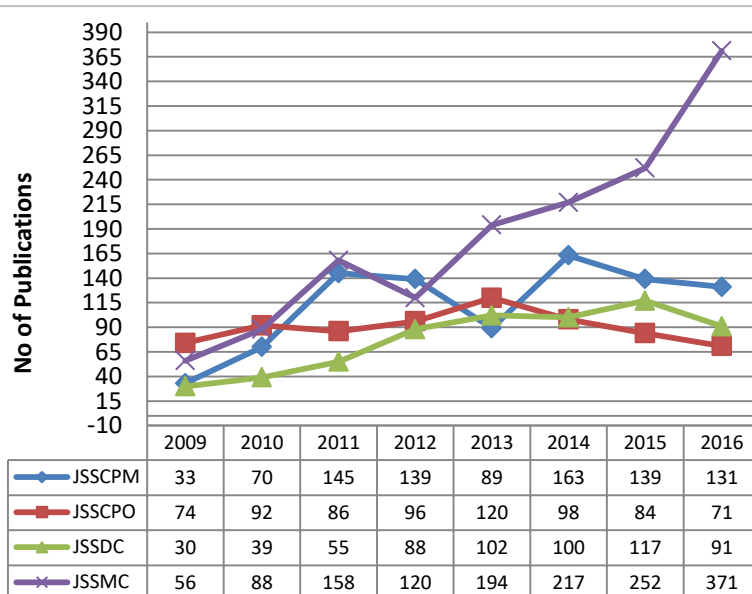
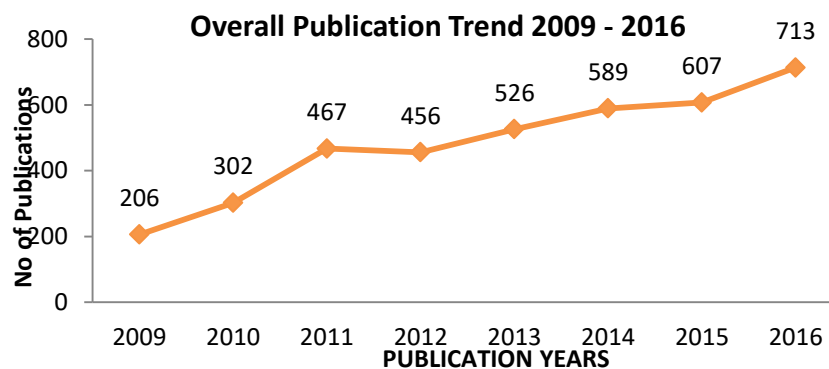
- **Research ethics and plagiarism**

➤ **Research Publications and Awards**

- **Enhancing numbers individually and institutionally**


- Academic and Integrative Policy for the University has been developed which states research ethics
- Anti-plagiarism software (Turnitin & iThenticate) is in use
- Mandated that every thesis should be screened and certified before submission of thesis

- Publication Policy is Formulated and Approved – IQAC substantially contributed
- PBAS encourages the individuals for good publications
- Overall Publication Trend is depicted below



- Publication analysis is being regularly done at university level and also by an external agency (E-Merge Solutions Pvt. Ltd.)
- Initially the quantity was appreciated and now we

<ul style="list-style-type: none"> <li>- <b>Enhancing quality</b></li>   <li>- <b>Contribution to other Journals Books Publication Division</b></li>   <li>➤ <b>Consultancy</b> <ul style="list-style-type: none"> <li>- <b>Strategy for consultancy cell of the University</b></li> <li>- <b>Enhancing consultancy revenue</b></li> <li>- <b>Developing Industry Institute collaboration</b></li> </ul> </li>   <li>➤ <b>Extension Activities &amp; Institutional Social Responsibility</b> <ul style="list-style-type: none"> <li>- <b>Promotion of NSS activities</b></li> <li>- <b>Tribal project of Ooty how to give new directions.</b></li> </ul> </li> </ul>	<p style="text-align: center;">shifted our focus on quality as well</p> <ul style="list-style-type: none"> <li>▪ The faculty have published papers in high impact journals like <i>The Lancet</i> and <i>Lancet Infectious Disease</i></li>   <li>▪ University Publishes a Medical Journal titled "International Journal of Health &amp; Allied Sciences which is indexed in DOAJ, EDSCO, EMBASE, Index Copernicus. The journal is under review for MEDLINE/PUBMED Indexing</li> <li>▪ Faculty also author books / book chapters</li>   <li>▪ DCGI approved Clinical Trial Centre</li> <li>▪ DCGI Approval for BA/BE Studies</li> <li>▪ TNMSC samples for Drug Testing</li> <li>▪ DTL - ISO Certified</li> <li style="padding-left: 40px;">- NABL Certified</li> </ul> <p style="text-align: center;"><b>259.69 Lakhs generated (2013-17)</b></p> <ul style="list-style-type: none"> <li>▪ Industrial / Academic Consultancy is also carried out</li> <li>▪ The Pharmacy colleges have industry-Institute collaboration for academics and research</li>   <li>▪ The NSS Units have been strengthened and University has an allocated budget for 3.5 lakhs for NSS activities apart from the funds received by the Ministry of Youth Affairs and Sports (Approximate 1.9 Lakhs)</li> <li>▪ The NSS Units of JSS Medical College and JSS College of Pharmacy, Ooty have adopted tribal villages and are rendering special camp programs in tribal areas</li> <li>▪ USAID and Karnataka Health Promotion Trust: Project titled "Strengthening Health Outcomes through Private Practitioners in TB.</li> <li>▪ Swami Vivekananda Youth Movement : Targeted interventions for migrant laborers in HIV/AIDS.</li> <li>▪ LEAD agency: Preparation of District Human Development Report for Chamarajanagara District.</li> <li>▪ Environmental consciousness, community orientation, gender sensitization and women</li> </ul>
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<p>- <b>Documentation efforts further strengthening</b></p> <p>➤ <b>Collaborations</b></p> <p>- <b>Activating MoU's and strengthening collaboration</b></p>	<p>empowerment through NSS and newsletters.</p> <ul style="list-style-type: none"> <li>▪ Suttur MHVP (model health village program) program.</li> <li>▪ School health contribution strategy – 16,000 students covered every year.</li> <li>▪ Collaboration with VLEAD organisation (NGO) for extension and outreach activities</li> <li>▪ Medical Students Social Responsibility Initiative (MSSRI)</li> </ul> <div style="display: flex; justify-content: space-around;">   </div> <ul style="list-style-type: none"> <li>▪ All events and activities are documented and for the NSS activities half yearly reports have been communicated to the Ministry of Youth Affairs and Sports</li> <li>▪ Office of the Dean, Global Engagement is established and functioning which communicates to potential institutions for MoU's and also maintains the documentation and records pertaining to MoU's</li> <li>▪ The MoU's are reviewed annually</li> </ul>
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**Criterion IV:  
Infrastructure and  
Learning Resources**

➤ **Physical  
Facilities**

- **University  
campus**
- **University  
Building**
- **Sports facilities**

- Land Acquired from Sponsoring Trust (Approx. 100 Acres)
- Planning of University Campus and Admin Building is under Progress
- The new campus will have a dedicated sports complex
- University Annexe Building is complete and will be occupied by November 2017

➤ **Library as a  
Learning  
Resource**

- **Networking of  
Libraries**
- **Feasibility of  
Central Library**
- **Optimizing  
learning  
resources**

- All the Libraries of Constituent Colleges are connected through networking
- Learning Resources are being enriched every year. (Approx. 1 Crore Annual Budget for Resources)
- The idea for Central Library of the University is conceived and to be realized
- Use of Library Softwares easyLib which follows MARC, AACR2, ISO2709, Dublin core, Semi Automatic Classification
- Availability of Open Public Access Catalogue (OPAC)

➤ **IT  
Infrastructure**

- **IT Committee**
- **Infrastructure**
- **Implementation**
- **Time Frame**
- **Green  
Computing**

- Chief Information Officer (CIO) Appointed in 2015
- IT Team Constituted
- Networking between Constituent Colleges established
- JSSU Online education portal launched in 2016
- Leave Management System, Time Table, Students attendance, e-resources has been active
- Complete automation of administrative aspects to be achieved including HRMS and Payroll to be complete by 2018
- Green Computing Policy - As part of Green computing policy, etapaal (Internal Circulars and Communication) and eDocs (Document Storage System) have been established. A vendor has been identified and an MoA has been signed for E-waste

<ul style="list-style-type: none"> <li>➤ <b>Maintenance of Campus Facilities</b></li> <li>▪ <b>Campus Maintenance Committee</b></li> <li>▪ <b>Purchase procedure for consumables to be streamlined</b></li> </ul>	<p>management</p> <ul style="list-style-type: none"> <li>▪ Campus Maintenance Committee has been formed with Director (Physical Education) as Member Secretary and Registrar as Chairman of the committee along with IQAC co-ordinators as members. The committee has taken steps to ensure greenery in the campus, control animal menace in the campus and enhance security in the campus. The committee is also assisted by the Engineering Department for all engineering related works</li> <li>▪ Purchase committee and purchase policies are in place both at college level and university level</li> </ul>
<p><b>Criterion V: Student Support and Progression</b></p> <ul style="list-style-type: none"> <li>➤ <b>Student Mentoring and Support</b></li> <li>▪ <b>Appointment of Student Welfare Officer</b></li> <li>▪ <b>Sensitize students about health insurance schemes</b></li> <li>▪ <b>Promote their applying for scholarship and loan</b></li> <li>▪ <b>International Student Cell and Officer</b></li> <li>➤ <b>Student Progression</b></li> <li>▪ <b>Placement all to be strengthened</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Student welfare officer has been appointed in the constituent colleges and University Departments. The student welfare officer is in-charge of the complaints/suggestion box and maintains records pertaining to each complaint/suggestion received. These are placed in the respective college council meetings</li> <li>▪ Student's group health insurance scheme is in place. The students are sensitized about the scheme during the induction programme</li> <li>▪ About 40 % of Ph.D. scholars are with scholarship. The students are encouraged to apply for fellowship programs of various funding agencies. The colleges support the students for all loan application process</li> <li>▪ International Students cell is functional at college levels and an International Student welfare officer has been designated. He address all problems of the international students including their visa and other official mandatory obligations</li> <li>▪ Placement Officer is appointed and maintains records for all placements done through placement cell</li> <li>▪ Placement Campaign is being organized</li> <li>▪ The placement cell is active for the Pharmacy, Life Sciences and management programs but limited role</li> </ul>

<ul style="list-style-type: none"> <li>▪ <b>Promote students writing competitive examinations</b></li> <li>▪ <b>Promoting local culture and social ethos-heritage sensitisation</b></li> <li>➤ <b>Student Participation and Activities</b></li> <li>▪ <b>No Specific Advice given</b></li> <li>➤ <b>Institutional Vision and Leadership</b></li> <li>▪ <b>Progress on strategic plan</b></li> <li>▪ <b>Reconstitute governing</b></li> </ul>	<p>for the medical and dental programs</p> <ul style="list-style-type: none"> <li>▪ Achieving nearly 100 % placement of registered graduates in pharmacy programs</li> <li>▪ Inaugural Placement Newsletter released in September 2017 and available at <a href="https://www.jssuni.edu.in/PDFFLIP/index.html">https://www.jssuni.edu.in/PDFFLIP/index.html</a></li> <li>▪ Higher Education Committee is catering the needs of students writing competitive exams</li> <li>▪ Celebrations of festivals in the colleges irrespective of religion, caste, creed, region, etc.</li> <li>▪ Students from each state celebrate their festivals in the campus with great pomp and splendour.</li> <li>▪ The university conducts a University Fest once in every two years which consists of sports and cultural bonanza.</li> <li>▪ Apart from the U-Fest, each college conducts its own annual cultural and sports events. The Medical College has its annual event as TATVAM, Dental College - Dental Fest, Pharmacy Colleges - Pharma Fest, etc.</li> <li>▪ Strategic Plans of Colleges have been newly formulated</li> <li>▪ Strategic Plan 2016-2020 with Strategic Directions → Specific Objectives → Key Performance Indicators</li> <li>▪ Strategic Plan 2016-2020 <ul style="list-style-type: none"> <li>Medical - MANTRA</li> <li>Dental - SMILES</li> <li>Pharmacy - SMART</li> </ul> </li> <li>▪ Governing Bodies of the colleges have been reconstituted</li> <li>▪ Leadership development program for HOD's and faculty has been organized by the IQAC involving</li> </ul>
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<p><b>bodies</b></p> <ul style="list-style-type: none"> <li>▪ <b>Leadership development programmes</b></li>   <li>➤ <b>Strategy Development and Deployment</b></li> <li>▪ <b>To examine realizing the strategic plan and road map to be developed</b></li>   <li>▪ <b>Action plan and implementation with deadlines to go paperless and web based communication.</b></li> </ul>	<p>prominent leaders, academicians and industrialists. These Leadership programs are organized at Ooty so that the clinicians and other participants are out of their routine activities and can completely engage in these workshops</p> <ul style="list-style-type: none"> <li>▪ The outcomes of Strategic Plans 2010-2015 were assessed critically</li> <li>▪ General perception was the outcomes found to be more subjective Hence, interpretation was difficult</li> <li>▪ Strategic Plan 2016 – 2020 has been prepared with objective goals and measurable outcomes, KPIs</li>   <li>▪ Separate action plan document with timelines is also prepared</li> </ul> <p>Through the JSSUONLINE platform and eTapaal module all communications are only through online communications</p>
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*Sd/-*  
**REGISTRAR**