



Message from Principals' Desk

Currently we are in the midst of a high tide of concern and clamor for sharing responsibility to improve the standards of the medical education in the country. In this context, refreshing initiatives are undertaken in the country through medical education activities to implement curricular reforms that essentially reflect a shift from the predominantly knowledge-based education towards a competency-based education. These programs ensure that more and more teachers' efforts are directed towards improving students' active learning. The medical education unit activities are fulfilling the MCI effort towards promoting its vision.

In this context, I am very happy and satisfied regarding the efforts made by medical education team under the umbrella of Centre for Continuous Learning for Professional Excellence (CCLPE) of JSS University in their endeavour. I am delighted that they are bringing out the compendium uncovering innumerable activities and achievements.

I congratulate the team for their passion and continued aspiration towards updating and upgrading the quality of health profession education. I also appreciate their hard work and untiring enthusiasm in making the Medical Education Unit of JSS Medical College, the best in the country.

JSS University

Jagadguru Sri Shivarathreeswara University is a culmination of a half-century of perseverance in the field of education steered by the philosophy of noble minds. The medical institutions under the aegis of Jagadguru Sri Shivarathreeswara University are islands of excellence in their respective fields in medical sciences. The binding philosophy of these institutions is that of training physicians, dentists, pharmacists, nurses and other healthcare professionals to provide the highest standards of patient care, whilst also pursuing cutting edge research.

About JSS Medical College

J.S.S. Medical College, Mysore, was started in 1984-85. It is a constituent college of JSS University established under Section-3 of UGC Act from 28-05-2008. Since its inception, the medical college is dedicated to serving society as a centre of excellence with emphasis on socially meaningful medical education, research and health care. The college has emerged as a pioneer in the state of Karnataka by providing medical and health care programs through internationalization, innovation in academic and research studies. The college offers undergraduate course in medicine (M.B.B.S) and postgraduate degree (M.D/M.S/diploma), super speciality courses and PhD programmes in various medical disciplines. Numerous courses are also offered under faculty of biomedical sciences

About Medical Education Unit

Since inception in 1997 medical education unit of our institution has been working towards excellence in medical education. After establishment of JSS University, pharmacy and dental education teamed up with medical education under the umbrella of Centre for Continuous Learning for Professional Excellence (CCLPE)

Vision

Strive to foster excellence in medical education and research to deliver quality health care

Mission

- To develop into an institute providing educational leadership at an undergraduate, post graduate and continuous professional development levels
- To raise the standard of medical education by developing expertise and programs tailored to the requisites
- To develop into a center of repute in educational research to advance in teaching, learning, assessment and evaluation
- To build capacity in medical education and develop a network with medical educators regionally and nationally

Objectives

- To conduct yearly calendar of events
- To train faculties in advanced teaching and learning methodologies
- To continuously update faculty on the changing trends in health professional education.
- To support our institution by assisting in curriculum development, program evaluation, quality assurance and decision making
- To coordinate with CCLPE of JSS university in its activities
- Establish and consolidate collaboration with other reputed colleges and universities for exchange of knowledge and expertise in medical education
- Provide academic interaction at a multidisciplinary
- To be responsible for all educational processes

- To ensure continuous quality improvement in teaching learning and assessment in professional education
- Plan, implement and evaluate curriculum and faculty development programmes in the college
- Facilitate educational research through projects, research publication, PhD course and other short term certificate courses.
- Keep the faculty updated of the current trends in medical education by conducting workshops, seminars and conferences.
- To develop as a centre of excellence in educational resources
- Contribute towards policy making, establishing feedback system, programmatic assessment, imparting communication skills and humanities
- To develop and implement instructional design for undergraduate and post graduate courses

Aims as defined by Medical Council of India

- sensitize teachers about new concepts in teaching and assessment methods
- develop knowledge and clinical skills required for performing the role of competent and effective teacher, administrator, researcher and mentor
- assist clinicians to acquire competency in communication and behavioural skills
- Update knowledge using modern information and research methodology tools.

MEU Family

Medical Education Unit comprises of staff with specialist interest in Medical Education, from a diverse range of clinical and non-clinical backgrounds. Staffs in the unit coordinate and work all levels organising and co-ordinating student

mentoring and welfare programmes. Under supportive administration and encouraging leadership, unit provides guidance and faculty development, ensures curriculum delivery and assessment. Many members play an integral role in promoting research, work as advisors to regulatory bodies, quality assurance.

Members Profile



Dr H Basavanagowdappa, Principal

Essentially my role apart from being head of institution is that I am a physician and passionate teacher. My vision is to bring out a class of doctors who are empowered with core qualities of patient care, compassion. Medical education unit is an area of prime importance which grooms the personality of medical faculty. I back the efforts of unit to fulfil the vision and mission of our institution



Dr Balaraj BM

Director AHS, Vice Principal(Pre & Para Clinical), JSS Medical College, Professor of Forensic Medicine. Have undergone training in MEU & HRD during my PG days at KMC Manipal. Teaching experience for the last 37 years. Have conducted many workshops related to medical education technologies. Introduced innovative method of teaching to UGs & PGs. Teaching should mainly be practical oriented. The main objective of MEU to be to make an innovative teacher. "Ideal teachers are those who use themselves as bridges Over which they invite their student to cross"



Dr Manjunath G V

Professor of Pathology and Vice Principal (Clinical). My passion is to sculpt a competent doctor out of the students entering into this esteemed profession. The medical education unit has been working constantly for improving the quality of medical education. I extend my relentless efforts for the smooth conduct of any activities of the unit



Dr Arun M

Professor in Forensic Medicine and Convenor of Medical Education Unit, JSS Medical College, Mysuru. My interest in Medical Education was initiated at a very early phase of my career that is during my post graduate residency at Manipal Academy of Higher Education (Manipal University), Manipal. The opportunity to be under the tutelage of stalwarts of Medical Education from one of the premier Institutes of the Country, made my curiosity in Medical Education to take a mould of passion later on in my career. Since the last two decades, I have constantly tried to upgrade my abilities in Medical Education Technologies. I had my self-trained in Advanced Medical Education Technologies offered as FIME, from the Medical Council of India, through the Nodal Centre of St. John's Medical College, Bengaluru. My future plan is to see the Medical Education Unit of JSS Medical College as one of the best MEU in the Country which would offer short term course, fellowship programmes to the health care professionals to hone their skills in overall teaching-learning of medical sciences.



Dr Pushpalatha K

My responsibility as Professor and Head of the department of Anatomy and member secretary of Medical Education Unit (MEU) is demanding and accountable. Inspired working towards medical education while preparing OSPE stations for undergraduate students. Encouraged when i got selected for FAIMER fellowship in 2012 at PSGFRI, Coimbatore. Unconditional support from institution assisted me in translating the knowledge acquired from the fellowship into action. Significance of medical education and research is driving force behind my working towards it. I dream to make our unit as one of the best and become centre of excellence in Medical education. The inspiration from my passionate team has constantly helped me in converting thoughts into action.



Dr Manjunath VG

Associate professor working in the Department of Pediatrics. I am a member Medical Education Unit of since 2012. I have undergone NTTTC training (medical education) in JIPMER, Puducherry in 2009 and basic course workshop in Medical Education Technologies at Regional Centre of Medical Education, St. Johns Medical College Bangalore in May 2013. I am interested in improving the methods of learning and assessment in clinical /bedside teaching. I am working towards implementing OSCE as an assessment tool for undergraduate and post graduate training.



Dr Prashant Vishwanath

Working as Professor and Head of department of Biochemistry. My tryst with medical education began with involvement in writing a new observation cum practical manual for 1st MBBS/BDS students. This gave me an impetus to bring change in the delivery of medical education and one of the best things to happen during the same time was getting selected to FAIMER fellowship. This fellowship exposed me to the various facets of medical education including design, delivery and assessment. Since then I have also been a part of the Medical Education Unit (MEU) of JSS Medical College. The MEU and Biochemistry departments of our institution have given me enough freedom to convert my thoughts into actions and many new innovations have been brought in the teaching learning process. I look forward to push the momentum further in one focused direction so that our MEU will be recognized as a centre of excellence in one particular aspect of medical education.



Dr Ashok NC

Working as a professor, in the Department of Community Medicine. I am the member of this MEU team since its inception. I had a formal training in Medical Education in J.N Medical college Belgaum and also in our medical college by Manipal University faculty. Also had my Basic Course Workshop in Medical Education Technologies in JSS Medical College in Oct 2014. These training has helped me to become better teacher. My passion is to create a band of youngsters who can take the MEU to a greater height.



Dr Kiran HS

Associate Professor & Physician in the department of Internal Medicine. As a student & as a teacher, I have always felt the need of a formal program for medical educators. I believe that a good teacher is made, not born & teaching is a 'sacred' neuron/synapse modifying process. My beliefs were reinforced after I published my research work titled "DREEM comes true: Students' perceptions of Educational environment in an Indian Medical School". My strong urge to excel as a teacher made me complete a Diploma in teaching skills & Pedagogy (PGDTSP) with Distinction from Karnataka State Open University. Being a member of MEU as one of the representatives from clinical side, I have a strong desire for innovations in medical education including clinical teaching and my project for FAIMER fellowship is in that direction. Contrary to the proverb, I believe that not only we can lead a horse to water, but can make him drink too if we succeed in making him thirsty !!. I believe in the concept of MEU developing as a 'think tank'. Looking forward to my humble contributions to the teaching-learning process, MEU & its innovative programs and my own lifelong learning.



Dr Madhu B

Working as an Associate Professor in the Department of Community Medicine of JSS Medical College. Have undergone revised Basic Course Workshop in Medical Education Technologies at MCI Regional Training Centre, St John's Medical college, Bangalore. Earlier basic course workshop in the beginning of my teaching career changed my perspective of looking medical education from teacher perspectives of one way teaching to student oriented learning and the need to address on the skill based teaching and learning methods in the production of quality doctors. Experience after joining unit has equipped me to apply the basic principles of medical education in undergraduate and post graduate training. I have worked towards modification of undergraduate MBBS curriculum. I look forward for many such opportunities in future for application of Medical Education principles into practice.



Dr Deepa Bhat

Assistant Professor in the department of Anatomy. Becoming a teacher was my childhood passion. In medical profession no formal training is mandatory to become teachers. But the need of hour is to keep ourselves updated towards changing trends in medical education. Getting FAIMER fellowship from Ludhiana at the beginning of my profession uplifted my enthusiasm. So this made me to incline towards working for MEU and be a part of the team to work for health profession education. Unlimited timely support from the institution has been nurturing my passion towards medical Education. My role as an educator is to learn, unlearn and relearn



Dr Manthappa M

Working as associate professor in the department of Anatomy. I am interested in MEU because it provides an opportunity for me to be a part of the committee which tries to improve medical education. Improving medical education improves the quality of doctors and their service to society. This is especially important because now days we see a drop in the quality of doctors who are graduating. I have undergone basic course workshop conducted at JSSMC by MEU. I have been a resource person for most of the MEU programmes for undergraduate and postgraduate medical students. I am interested in curriculum design for UG and PG medical students. Because ideal curriculum improves the quality of doctors and teachers by including what is required and by excluding what is not required.



Dr Praveen Kulkarni

working as an Assistant Professor in the Department of Community Medicine. For me, inclination towards medical education began during my undergraduate days, when I, used to volunteer for evaluation of microteaching sessions being held at the college. After joining JSS Medical College, I have received a formal training of Basic and Revised Basic Course Workshop in Medical Education Technologies at Regional Training Centre, St John's Medical College, Bangalore. After this programme, I have realized that there is an ample of scope for this specialty and being part of MEU is an opportunity to convert the scope into action. I am currently doing my FAIMER fellowship from PSG-FAIMER Regional Institute, Coimbatore. My areas of interest in medical education are educational research (both qualitative and quantitative), communication skills and MCQ designing.



Dr Pushpa V H

working as Associate Professor in the Department of Pharmacology. After completing my post-graduation in Pharmacology, teaching became my passion. I've undergone training in Basic Course workshop in Medical education from JSS Medical College and Revised Course Workshop with Sensitization on ATCOM module from the MCI Nodal centre St. Johns Medical College, Bangalore. Being motivated from these workshops, I would like to implement the learned knowledge in innovations in teaching learning methodologies for both undergraduate and postgraduate teaching.



Dr Soumya HV

Working as an Assistant Professor, Department of Ophthalmology. The training I underwent in Basic course workshop in Medical Education technologies really nurtured my interest in medical education which had just taken shape during my post graduate days. Being a member of a very active medical education unit, the modern methods of teaching learning and changing concepts in medical education has really helped me to teach students better and in a more effective manner. I am very keen to adopt different methods of teaching- learning to undergraduate and post graduate students and also foster my ambition of conducting research in medical education technologies.



Dr Vijaya Vageesh

Working as Assistant professor in the Department of Physiology. Interested to develop self-learning skills and imbibe innovations into existing student teaching learning. Technology enhanced teaching is mandate to grab attention of current student generation. As a member of unit would be delighted to take part in all the initiatives to augment learning. Being trained in MCI basic workshop, wish to apply it into day to day practice. Specific area of interest in educational research is in curricular development and assessment. Would like to work on modifying curriculum as per current trends and needs of education



Dr Ashwini PK

Working as Assistant professor in the Department of Dermatology. Have undergone basic course workshop in medical education technologies by MCI. Developed interest in emerging trends in education through the workshop which threw light on various methodologies. Passionate about teaching wish to improve the clinical teaching practice and micro teaching into our system. Intend to make teaching and learning an enjoyable journey to both the teacher and the learner. Privileged to be a part of MEU family and look forward for further learning opportunities to improvise myself as a better teacher.



Dr Deepthi Thandaveshwara

Working as a Senior Resident in the Department of Paediatrics. Was inclined to join a medical college after my post-graduation and fellowship in neonatology because of the passion I had towards teaching and academics. During the last 3 years of joining JSSMC, I have not only been actively involved in undergraduate and postgraduate teaching but also in nursing education. Having been inducted for the first time in MEU, I would like to pursue the good work being done by the team. I am interested in improving the methods of teaching and learning using innovative technologies and skill based learning. I would be happy to contribute towards improving the quality of doctors graduating from our esteemed institution.



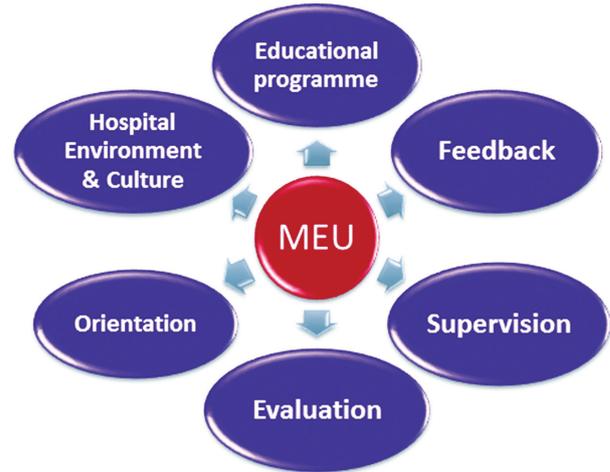
Dr Vikram Patil

Working as an Assistant Professor in the Department of Radio diagnosis. Technology and innovation in teaching and learning has always been my passion and I was able to deliver the passion in a better way when we are able to launch, the Radiology educational website www.jssmcradiology.com in 2012 by the support of our institution. I being the Chief-Editor and Webmaster of the website since its inception have been able to impart Radiology education to thousands of students across the world, which outreaches to more than 150 countries. I also got an opportunity to involve myself in the designing of MD, DMRD and BSc (Medical Imaging Technology) curriculum for the JSS University when we started these new courses. I believe in simple solutions to complex problems, by simplifying the approach and hope MEU will provide a good platform for the same.

Credentials of Medical Education Unit- JSSMC

- 5 FAIMER fellows, 5 FIME fellows and 3 NTTC trained faculties
- Unit members are a part of quality assurance unit of university, student research cell, cultural and literary committee, NSS wing and many more administrative bodies working towards holistic development of institution
- Resource person for training faculty of medical, dental and pharmacy colleges
- Publications in medical education journals
- Contributions towards
 - » Integrated teaching of medical college
 - » Mentoring
 - » Problem based learning
 - » Training faculty in OSPE/OSCE
 - » ICT enhanced teaching
 - » Simulations in teaching
 - » Communication skills of undergraduate and postgraduates
 - » Research methodology and publication training
- Organising various events at institution
- Contribution to NAAC accreditation works, Internal quality assurance cell and planning monitoring board responsibilities of institution and university
- Editorial board members

Role of MEU



Activities of Medical Education Unit

Events for the year 2013

- Interns Orientation Program for 2013-14 batch was held on 22nd March 2013 at Gallery 1 of JSS Medical College. 92 interns availed the benefit of this program.
- Dissertation writing workshop for second & final year Postgraduates was held on 9th April 2013 with 120 postgraduates participated in the program
- Postgraduate Orientation programme for new entrants of 2013-14 batch held on 11th July 2013 with 120 participants
- Induction Programme for 1st year MBBS students held on 1st August 2013. 150 medical students with their parents and family partook in the program
- Scientific Writing for 1st year Postgraduate students was held on 13th August 2013 with 120 participants

Events in 2014

1st Basic Course Workshop in Medical Education Technologies: 12th – 14th February, 2014



Faculties trained in the workshop with resource person, MCI observer Dr Sanjiv Lewin and administrators

Day 1

The workshop started with a formal inauguration by Dr. B. Manjunatha, Registrar, JSS University, Dr. H. Basavanagowdappa, Principal, JSS Medical College and Dr. B. M. Balaraj, Vice Principal, JSS Medical College. As a token of remembrance all participants had a group photo along with the resource faculty for the workshop and the medical council of India (MCI) observer Dr. Sanjiv Lewin.

The workshop began with an ice breaking session for the participants. Along with a formal introduction of their partners and division into groups the participants had to steer their groups to the safe river bank across a poisonous river full of alligators. Crossing the river activity has been used frequently to break the barriers among the participants and inculcate group dynamics. Pretest was done to determine the baseline knowledge of the participants at entry level. This was followed by sessions on systems approach adult learning principles incorporat-

ing group activities to keep the participants engaged in the learning process. In a brain storming session on taxonomy of the domains the different domains in Blooms taxonomy were introduced through interactive methods. In the post lunch session how to frame specific learning objectives was taught to the participants also making them frame objectives in their respective specialities. A session on microteaching briefed about how self-practice through microteaching can enhance skills in teaching followed by session on curriculum. The participants were also given hand-outs on curricular innovations support programme (CISP) by Dr. Sanjiv Lewin for next day's session along with task of preparing short presentations for Microteaching sessions on day 2

Feedback for all the sessions were taken where in participants expressed the satisfaction and involvement in group activity and interactions.

Day 2

The second day witnessed a role play of how a lecture can be murdered followed by sessions on interactive large group teaching methods. Participants were made to understand the problems and advantages of large group teaching and use of appropriate media in large group teaching methods. In a pre-lunch session on small group teaching participants had to select best small group teaching method in a given scenario from a list of available small group teaching tools. Inputs by the MCI observer added to the interactivity among the participants in a focused way. Following Lunch MCI observer presented the vision 2015 document of the medical council of India and what curricular reforms were in the pipeline by the MCI. This followed an introductory session to principles of evaluation. The day concluded with microteaching sessions in 5 lecture halls with involvement of students trained in evaluating microteaching. The day concluded with feedback on all sessions.

Day 3

The final day began with a brief session on characteristics of evaluation and continual discussion on evaluation using essay questions and short answer questions. "Learning by doing", the participants realized what not to do while framing essay and short answer questions. This was followed by a pre-lunch session on framing multiple choice questions and item analysis. During this session, participants structured few MCQs and subjected them for critical appraisal by their peer group members. In post lunch session there was discussion on Bed side teaching including components for structured evaluation using OSLER. The Importance of giving feedback and how best to give feedback in the form of a sandwich was stressed in the penultimate session of the workshop. The last session on OSPE saw the participants go through a simulated OSPE pattern of examination for 5 undergraduate students. Going through actual OSPE stations gave the participants a deeper understanding of the process. During the discussion students also gave a feedback of why and how OSPE was better than the practiced practical evaluation system. This was followed by the valedictory session. The Principal, Dr. H. Basavanagowdappa expressed that he along with few senior professors would like to attend the workshop next time and mentioned how important such workshops were for Medical faculty who lack formal training in teaching learning methodologies. This followed distribution of certificates with Karnataka Medical Council seal awarding 5 credit points to the participants of the workshop.

The participants expressed their views on how well the workshop was organized and how the resource faculty maintained discipline and ensured the participation of all members. Every day the participants were realigned into different groups and two participants would share the responsibility of being rapporteur for the day's events. The food, the ambience and the

chocolates were appreciated by the participants. Overall the participants gave a high rating to the workshop for meticulous planning and execution through group activities and interactions.

The post test revealed a high scoring of participants reflecting the effectiveness of the workshop in achieving its objectives. Basic workshops held to train the faculty in honing their skills being educationists to contribute towards vision of Medical Council of India.

Interns' orientation program held on 24th March 2014

One day orientation programme for 2013-14 batch of interns on 24th March 2014 at Gallery I, JSS Medical College, Mysore. 85 Interns availed the benefit of the programme. Dr. Balaraj M, Vice Principal inaugurated the programme and addressed the interns followed by Dr.Arun.M, Co-ordinator of MEU congratulated the interns and welcomed them.

Morning session started by Dr.Manjunath V.G, Associate professor of Paediatrics who highlighted on the duties and responsibilities of Interns followed by Case sheet writing & Interdepartmental references by Dr.Shivanand Manohar, Assistant Professor of Psychiatry. Dr.Madhuri Kulkarni, Prof & HOD of Microbiology gave a detailed schedule about Post exposure prophylaxis & Universal bio-safety precautions followed by Dr. Balaraj.B.M, Vice Principal spoke about Handling Medico Legal cases where in he gave a detailed regarding the cases to be considered as medicolegal. Dr.M.G.Narahari, Associate Professor of Medicine briefed about Handling accident & emergency Medicine cases and he gave a details regarding enrolling for Basic Life Support course. Students were registered for BLS course. Dr.Preethi.S.P, Assistant professor from surgery introduced the Interns to some of the basic surgical skills through the videos.

Afternoon session started by Dr.Kiran .H.S on

Prescription writing wherein he made them to practice by asking them to write a prescription for fever and headache. Dr.Ashok.N.C, Professor of Community Medicine introduced them to Community Medicine postings and he highlighted about the importance of rural postings and briefed them about the Do's & Don'ts during the posting. Closing session was by Dr.Praveen Kulkarni on Interpersonal Relationships, he stressed on the importance of maintain the harmony among colleagues, senior faculty and Non-teaching staffs. The programme concluded with feedback from Interns regarding the programme.

Workshop on Medical Humanities by Theatre of Oppressed conducted for interns and Faculties from 24th to 26th April 2014.

The workshop on Medical Humanities using theatre of oppressed was conducted for interns and Faculties from 24th to 26th April 2014. The workshop was endowed with eminent facilitators Dr. Radha Ramaswamy, Dr. Ramaswamy and Dr.Ravi Ramakantan from the Centre for Community Dialogue and Change, Bengaluru, who conducted this workshop. The workshop was conducted using Theatre of Oppressed; Theatre of the oppressed (TO) explore shared perceptions, serves as a means of empowering the oppressed and provokes a dialogue that goes beyond words.

21 interns and 20 faculties availed the benefit of his workshop.

Humanities play an instrumental role in Medical Education. The main objective of the workshop is to provide a more holistic perspective to budding doctors.

Day - 1

The workshop started with Agreements in terms of Honour Confidentiality / Privacy, Speak for

yourself / your experience ("I" statements) Listen for understanding, Agree to disagree, Give unconditional respect to others and yourself, Take care of yourself (Right to pass.), Step up / Step back and List of issues to be discussed.

The Workshop comprised of a number of games and exercises (Warm-ups, Community Building, Name Play back, Cover the Space, School-Student- Closin, Columbian Hypnosis, Zip Zap Zoom, Find the Hand, Image Theatre, Completing the Image, Dueling Images, Groups of 4-5, Dynamise, Pushing/Irish duels, Image of Images Lightning Forum, Glass Cobra) to stimulate the sensitivity to impulses inherent inside but concealed or rather oppressed by the rigid patterns of thought created by the mechanical world.

They were followed by Image Theatre and Forum Theatre which provided both actors and spectators with the opportunity to understand the problems around them and motivated them to actively bring change to solve them effectively, and in the process enabling them to rediscover their potential for creating change. The close to real life situations enacted gave the comfort of not being struck dumb by the adrenaline rush but its closeness to real life made us think critically of how we would react or how we reacted when such a situation arose.

Day 2

Began with Warm-ups, Community Building, Big Wind Blows/Balancing circle, Cat and Mouse, Carnival in Rio and Small groups create scenes

Randomly selected groups created a play on themes like "Fate of Interns", "Teacher student relation", "Reservation", "Burden on Patients", "Passing the responsibility", "I speak you listen". Then had a forum discussion with faculty & Interns where in they played four plays which they had created.

In the forum discussion first the audience were merely a spectator, later the audience were "spect-actor," i.e., the audience members are

empowered to imagine and think critically about the problem and experiment with different perspectives of problems through acting. In this way, many different alternative solutions come up and are assessed for their efficacy.

Day 3

Some of the games were repeated for Faculties. Later on, individuals sculpted images based on themes like “Conflict and Responsibility” using bodies of other participants and their own as clay. It was just a static beginning of a process of dynamization as other participants actively changed them following their innate theatrical impulses.

Groups were randomly divided into 6 groups, each group had equal representation from faculty and Interns. Each group assigned a task of identifying at least 3 problems in the present curriculum and solutions for it, and what could be the challenges to execute it. The groups came out with such brilliant and most needed aspects in Medical Education.

Workshop was concluded with Feedback. All the interns were very happy to be the part of workshop and all have suggested to implement Medical Humanities in Curriculum. One Intern has stressed that it should be included but should not be assessed in exams because it will not serve the purpose if assessed. All the faculty also felt the need of including the Medical Humanities in the curriculum.



Students engrossed in the activities during workshop



Dr Radharamaswamy engaging the students in team work



The Registrar of JSS University, Dr B Manjunatha briefing the postgraduates about university.

Post graduate orientation program held on 2nd July 2014



Dr Jayadev Betkerur, Convener addressing the audience on the academic schedule for postgraduates

Orientation programme for Post Graduates on 02.07.2014, at Gallery VI, of JSS Medical College, Bannimantap, Mysore. 130 newly admitted PGs were the participants. Inaugural address was by Dr. Basavagowdappa.H, Principal, JSS Medical College. He congratulated postgraduates for being a part of institution which offers a high quality education of global standards. All the students introduced themselves and shared their views on why they chose their subject specialty. All the head of department were introduced to postgraduates by Dr. Praveen Kulkarni of Dept of Community Medicine. Dr. Manjunatha.B, Registrar of our JSS University introduced the audience on the standards of university. He familiarised them about the policies, rules and regulations of university. How the university works towards the support the interests of its students in education and research was expressed. Dr Ravi.M.D, Vice Principal of JSS Medical College & Hospital elaborated the duties and responsibilities of postgraduates and need to value professionalism.

Dissertation writing workshop for postgraduates MD/MS/ Super speciality and MSc students on 23th and 24th July 2014

Medical Education Unit conducted half a day Dissertation writing programme for final year PG & Super speciality students on 23rd July & for Final year MSc & MPH students on 24th July 2014 at Gallery VI, JSS Medical College, Mysuru. 100 postgraduate, 2 Super speciality, & 30 MSc/MPH students availed the benefit of the programme.

Dr. Balaraj M, Vice Principal inaugurated the programme and addressed the PG's regarding how important is the programme, followed by Dr. Arun.M, Co-ordinator of MEU welcomed them.

On 23rd July session started by Dr. Kiran.H.S, Associate professor of Medicine and he high-

lighted about the Writing "Literature review" in dissertation followed by "Statistical analysis" of the data by Dr. Praveen Kulkarni, Lecturer in Community Medicine. Dr. Pushpalatha.K from department of Anatomy, gave a detail on Writing "Discussion" part in dissertation and concluding session was by Dr. Arun.M, Professor & Head of Forensic Medicine on "Publication from Dissertation" & he emphasized the importance of publication. On 24th July all the topics and speakers were same except Dr. Madhu from Community Medicine spoke on "Publication from Dissertation".

Both the days the programme concluded by taking the feedback from postgraduates regarding the programme. Medical Education Unit conducted half a day Dissertation writing programme for final year PG & Super speciality students on 23rd July & for Final year MSc & MPH students on 24th July 2014 at Gallery VI, JSS Medical College, Mysore. 100 postgraduate, 2 Super speciality, & 30 MSc/MPH students availed the benefit of the programme.



Dr Praveen Kulkarni training the postgraduates on statistical analysis

Induction program for first year MBBS students of 2014-15 batch held on 31st August 2014



Inauguration of the program by chief guest of the program Justice Sri H N Nagamohan Das with dignitaries

Induction programme for first year medical students admitted for the year 2014-15 was organized by JSS Medical College, JSS University Mysore on 31st of August 2014 at Rajendra Auditorium. Ms Radhika Vishweshwara M, 2nd year Medical student rendered invocation song. Dr. B M Balaraj, Principal, JSS Medical College, welcoming the gathering, gave an overview of the MBBS course and mentioned all the students will be in their academics from the Day One of the course. He described vision, mission of the institute and various facilities including faculty, research, publications, collaborations, sports and cultural activities of the Medical College. He also mentioned the geographic and linguistic diversity of students studying in the college. This was followed by formal inauguration of the programme by lighting the lamp. Dr. B M Balaraj, vice principal, Medical College, proposed the oath of code of conduct to the new students and also described the details of vertical mentorship programme. Induction programme guide was released by and academic calendar were released by the dignitaries present. Dr. P A Kushalappa, Director, Academics, JSS University, gave a bird eye view of JSS University. He took through the journey of JSS University from the time of its inception

till date and all the constituent institutions. He described various facilities and collaborations of JSS University at national and international universities and academic institutions. He gave a call to students to get involved in career advancement and research activities and ensured that university will support all their endeavours. Head of the Departments of various clinical and pre-clinical departments were introduced and facilitated. Heads of Department of Anatomy, Physiology and Biochemistry introduced their faculty members and various facilities available in their respective Departments. Dr. M D Ravi, Vice Principal, JSS Hospital deliberated on Coping with Medical Course. He gave tips for study and practice for the medical students during their course. Various essential aspects of time management, group work, co-curricular and extracurricular were also emphasized. Identification and Management of various factors that precipitate stress and emotional difficulties were described. He also listed various advantages and difficulties of being in medical field. Dr. Deepa Bhat, Assistant Professor in the Department of Anatomy, introduced chief guest Justice Sri.H N Nagamohan Das, Chief Justice of High Court of Karnataka.

In his key note address, chief guest of the programme, Justice Sri H N Nagamohan Das welcomed the students to the noble profession of Medicine. He mentioned that the constitution of India has provided various fundamental rights to its citizens but few basic rights like right to education, right to health, right to employment, right to food are lacking. He urged the government to incorporate these rights and enforce through courts of law. India has made a tremendous progress in the health sector over 68 years of its independence in terms of reducing the burden of various communicable diseases and revolutionary progress in the field of pharmaceutical sciences and drug industry. On the other hand various essential, lifesavings, advanced drugs are not available in the Indian markets. There are more than 400 medical col-

leges in India, one of the largest numbers in the world and in Karnataka there are 49 medical institutions generating over 7000 medical professions a year. In spite of this the doctor population ratio is 1:1700 against 1: 1000 as recommended by WHO. He also gave a message to students that, mere marks card is not the yard stick of measurement of talent of students. He also mentioned medical students should work very hard to survive in this highly competitive world and achieve advancement in their career. He also urged on medical students to inculcate quality and humanity blended together so that they can be more sympathetic and empathetic towards, poor, women, dalits and marginalized sections of society.

Dr. Sudheendra Bhat, Deputy Controller of Examinations, JSS University described the Rules and Regulations of Examination in University. Dr. B Manjunatha, Registrar, JSS University in his presidential remarks, congratulated the students for choosing JSS University for their medical education and ensured all the support and cooperation by the university. He urged on students to work hard and put sincere efforts for the academic success. Miss. Anisha Ganguly, medical student rendered vote of thanks. Dr. Pushpalatha B and Dr. Deepa Bhat, Mr. Jayashankar, coordinated the event. Mr. Adarsh Gowda and Miss Radhika Vishweshwar compeered the event.

Scientific writing programme for first year PG students 12th September 2014

A one day scientific writing programme for first year PG students on 12th Sept 2014 at Gallery VI, JSS Medical College, Mysore. 120 postgraduate students availed the benefit of the programme.

Programme started with welcome speech by Dr. Ashok N.C, Professor from Community Medicine and he addressed the PG's regarding importance of the programme.

The scientific session started by Dr.Pushpalatha.K, from department of Anatomy and she highlighted about the "Selection of the topic" followed by "Information search" by Dr.Deepa Bhat from department of Anatomy demonstrated the various sites for search and highlighted the clinical key provided by the college. Dr.Madhu.B, Assistant Professor in Community Medicine gave a detailed "Review of Literature" and she stressed on the Vancouver style of writing Bibliography. Dr.Ashok N.C, Professor of Community Medicine gave a detailed talk on "Study design, Materials and Methodology" and he highlighted about how to write the objectives.

Post lunch session on "Communication Skills" by Dr.Kishor from department of Psychiatry, he gave a brief outline of culture at JSS, followed by "How to do seminars & Journal clubs" by Dr.Praveen Kulkarni. Concluding session was on "Preparation Of Research Proposal For Funding Agencies" by Dr.Balasubramanyam, Director of research, JSS University and he briefed about the various funding agencies and how to draft a proposal for the same.

2nd Basic Course Workshop in Medical Education Technologies: 15th – 17th October, 2014



Faculties trained in the workshop along with MCI Observer Dr Ishwara Bhat and administrators of JSS Medical College

Day 1

The workshop started with a formal inauguration by DrDr. H. Basavanagowdappa, Principal, JSS Medical College and Dr. B. M. Balaraj, Vice Principal, JSS Medical College. As a token of remembrance all participants had a group photo along with the resource faculty for the workshop and the medical council of India (MCI) observer Dr. Ishwara Bhat.

The workshop began with an ice breaking session for the participants. Along with a formal introduction of their partners and division into groups the participants had to steer their groups to the safe river bank across a poisonous river full of alligators. Crossing the river activity has been used frequently to break the barriers among the participants and inculcate group dynamics. Pretest was done to determine the baseline knowledge of the participants at entry level. This was followed by sessions on systems approach adult learning principles incorporating group activities to keep the participants engaged in the learning process. In a brain storming session on taxonomy of the domains the different domains in Blooms taxonomy were introduced through interactive methods. In the post lunch session how to frame specific learning objectives was taught to the participants also making them frame objectives in their respective specialties. A session on microteaching briefed about how self-practice through microteaching can enhance skills in teaching followed by session on curriculum. Self directed learning, competencies in medical education and how to frame them were new topics introduced in modified schedule were sensitized to participants.

Feedback for all the sessions were taken where in participants expressed the satisfaction and involvement in group activity and interactions.

Day 2

The second day had an elaborated session on curriculum, steps in curriculum development and its principles with utility. Assessment and its attributes were experienced with activities. Inputs by the MCI observer added to the interactivity among the participants in a focused way. Quality assurance in medical education was made clear to delegates. Also they were made to frame long essay, short essay and MCQs .Power of effective feedback was stressed through role play. They were briefed about formative assessment and continuous assessment with application. The day concluded with microteaching sessions in 5 lecture halls with involvement of students trained in evaluating microteaching. The day concluded with feedback on all sessions.

Day 3

The final day began with a brief session on how a lecture can be murdered followed by sessions on interactive large group teaching methods. Participants were made to understand the problems and advantages of large group teaching and use of appropriate media in large group teaching methods. In a pre-lunch session on small group teaching participants had to select best small group teaching method in a given scenario from a list of available small group teaching tools. The characteristics of evaluation and utility of essay questions and short answer questions were assessed. "Learning by doing", the participants realized what not to do while framing essay and short answer questions. This was followed by a pre-lunch session on framing multiple choice questions and item analysis. Good Teaching Practice like foundation Course, communication Skills, early Clinical Exposure & Integrated Learning with their purpose, objectives, contents & activities were sensitized.

During this session, participants structured few MCQs and subjected them for critical appraisal.

al by their peer group members. In post lunch session there was discussion on Bed side teaching including components for structured evaluation using OSLER. The Importance of giving feedback and how best to give feedback in the form of a sandwich was stressed in the penultimate session of the workshop. The last session on OSPE saw the participants go through a simulated OSPE pattern of examination for 5 undergraduate students. Going through actual OSPE stations gave the participants a deeper understanding of the process. During the discussion students also gave a feedback of why and how OSPE was better than the practiced practical evaluation system. This was followed by the valedictory session.

The participants expressed their views on how well the workshop was organized and how the resource faculty maintained discipline and ensured the participation of all members. Every day the participants were realigned into different groups and two participants would share the responsibility of being rapporteur for the day's events. The food, the ambience and the chocolates were appreciated by the participants. Overall the participants gave a high rating to the workshop for meticulous planning and execution through group activities and interactions.

The post test revealed a high scoring of participants reflecting the effectiveness of the workshop in achieving its objectives.

Events of 2015

3rd Basic workshop in Medical education Technologies under the guidance of MCI Nodal Centre, St John's Medical College, Bengaluru



Faculties trained in the workshop with resource person and MCI Observer Dr Shobha Nair

3rd Basic course workshop on Medical Education Technologies was held from 26th to 28th February 2015. It was conducted under the observer ship of Regional centre (St John's Medical College, Bangalore). Dr. Shoba Nair was appointed from MCI as observer from regional centre. 29 faculties from various departments of different cadre availed the benefits of this workshop.

Day 1

The workshop started with a formal inauguration by Dr. Manjunatha B, Registrar, JSS University and Dr. B. M. Balaraj, Vice Principal, JSS Medical College. This was followed by a group photo along with the resource faculty for the workshop and Dr. Shobha Nair, observer deputied by medical council of India (MCI).

The workshop began with an ice breaking session for the participants. Along with a formal introduction of their partners and division into groups the participants had to steer their groups to the safe river bank across a poisonous river full of alligators. Crossing the river activity has been used frequently to break the barriers among the participants and inculcate

group dynamics. Pre-test was done to determine the baseline knowledge of the participants at entry level. The group dynamics and its levels were briefed to them. This was followed by sessions on systems approach, adult learning principles incorporating group activities to keep the participants engaged in the learning process. Significance of self-directed learning and how to incorporate in medical profession was highlighted. In a brain storming session on taxonomy of learning the different domains in Blooms' taxonomy were introduced through interactive methods in the post lunch session. How to frame specific learning objectives were taught to the participants by making them to frame objectives in their respective specialties. A session on microteaching briefed about how self-practice through microteaching can enhance skills in teaching followed by session on curriculum. Competencies in medical education and how to frame them were sensitized to participants. Need for shift towards competency based education was stressed. Feedback for all the sessions were taken where in participants expressed the satisfaction and involvement in group activity and interactions.

Day 2

Day's session started with briefing of previous day by rapporteur. The second day started with session on use of blackboard in an appropriate setting and tips to prepare power point presentation. It was followed by an elaborated session on curriculum, steps in curriculum development and its principles with utility. Assessment and its attributes were dealt in detail with variety of activities including role play. Inputs by the MCI observer added to the interactivity among the participants in a focused way. Quality assurance in medical education was made clear to delegates. Effective use of feedback in different setting was discussed with role plays. In the penultimate session of the workshop, the Importance of giving feedback and how

best to give feedback in the form of a sandwich, was stressed. Also the participants were made to frame long essay, short essay and MCQs. "Learning by doing", the participants realized what not to do while framing essay and short answer questions. This was followed by session on framing multiple choice questions and item analysis. Attributes of assessment like validity, reliability and objectivity were discussed. They were briefed about formative assessment and continuous assessment with application. The day concluded with microteaching sessions in 5 lecture halls with involvement of students trained in evaluating microteaching. The faculty presented for 5 min on their self-chosen topics as a part of microteaching sessions. Feedback was given to them on their presentation. The day concluded with feedback on all sessions.

Day 3

The final day began with a role play on viva followed by elaborated session on interactive large group teaching methods after briefing by rapporteur on previous days programme. Participants were made to understand the problems and advantages of large group teaching and use of appropriate media in large group teaching methods. In a pre-lunch session on small group teaching participants came out with their experiences of using small group teaching methods in their departments. There was discussion on Bed side teaching including components for structured evaluation using OSLER. The concept and utility of distance learning and e learning with its utility were told to participants. They also discussed challenges faced with possible remedies. Good Teaching Practice like Foundation Course, Communication Skills, Early Clinical Exposure & Integrated Learning with their Purpose, Objectives, Contents and Activities were sensitized. The Principal, Dr. H. Basavanagowdappa briefly sat through the sessions of the workshop. He congratulated team work of the MEU members and appreciated the effort.

The last session on OSPE/OSCE saw the participants go through a simulated OSPE/OSCE stations for 5 undergraduate students. Going through actual stations gave the participants a deeper understanding of the process. During the discussion students also gave a feedback of why and how OSPE was better than the practiced practical evaluation system. This was followed by the valedictory session. Dr B M Balaraj, Vice Principal (Pre & Para Clinical) distributed certificates to participants.

The Karnataka Medical Council has awarded participants with 6 credit points for the workshop. The participants expressed their views on how well the workshop was organized and how the resource faculty maintained discipline and ensured the participation of all members. Every day the participants were realigned into different groups and two participants would share the responsibility of being rapporteur for the day's events. The participants expressed the need for such workshops as Medical teachers are not aware of developments in medical education technologies. Overall the participants gave a high rating to the workshop for meticulous planning and execution through group activities and interactions. The learning became effective and fruitful due to active participation of experienced and senior professors. The post test revealed a high scoring of participants reflecting the effectiveness of the workshop in achieving its objectives.

Orientation programme for Interns of 2014-15 batch held on 25th March 2015



Dr Kiran HS from Dept of Medicine training interns on prescription writing

The programme started with the talk by beloved Principal, Dr.H.Basavana Gowdappa who reminisced about his internship days and advised the budding doctors which was followed by the talks of Dr.Balaraj, Vice Principal & Dr.Guruswami, Medical Superintendent. Dr.Arun M, coordinator of MEU administered Hippocratic oath

Inaugural Address was delivered by Dr(Col). Chaturvedi, Director, JSS Hospital. He elaborately laid down a roadmap for the interns which included patient care, entrepreneurship & personal wellbeing as well.

Morning session was started by Dr. Kishor. M, department of Psychiatry who reminded the interns of their duties & responsibility. Dr. Prasanna Kumar. H. R, Asst.Prof.of Medicine highlighted the importance of Case sheet writing & Interdepartmental references. Dr. Chandrakanth, Dept. of Forensic Medicine talked on handling Medico Legal cases. Dr.Kiran H.S, Assoc.Prof of Medicine taught Prescription writing. Post exposure prophylaxis & Universal bio-safety precautions were discussed by. Dr. Tejashree. A, Prof. of Microbiology . Handling accident & Emergency Medicine cases was discussed by Dr. Madhu Srinivasarangan Dept. of Emergency Medicine.

The Post lunch session began with Dr Shreeharsh on Introduction to basic surgical skills. The issues related to Interpersonal relationships was done by Dr. Arun. M, from Dept. of Forensic Medicine, that was followed by Introduction to Community Medicine postings by Dr. Srinivas from Dept. of Community Medicine. Dr. Pallavi spoke on Interns role in issues related to the blood bank and blood transfusion. The last session was from Dept of Clinical Pharmacy by a team led by Dr Suresh on Adverse drug reaction reporting and poison reporting centre and the role of interns. The session concluded by feedback from Interns who acknowledged the importance of the program. 124 interns availed the benefit of the program.

Hands on Workshop on OSCE/ OSPE and MCQ's

Hands on workshop on OSCE/OSPE & MCQ's design which was held on 25th & 26th May 2015. The workshop was conducted by eminent faculty from Manipal University. 30 faculties from various departments of different cadre availed the benefits of this workshop.



Unit members with trainers Dr Animesh Jain, Dr Rashmi Jain and Dr Sharada Rai with the participants



Faculties witnessing the OSPE/OSCE stations

Department of Medical Education of JSS Medical College, JSS University, Mysuru had organized two days hands on workshop on Objective Structured Clinical Examination (OSCE)/ Objective Structured Practical Examination and Designing Multiple Choice Questions on 25th and 26th of May 2015. A team of experienced and eminent faculty from the field of medical education were the resource persons. Dr Animesh Jain and Dr Sharada Rai from KMC, Mangalore & Dr Rashmi Jain from Yenapoya Medical College have facilitated the workshop.

25th May 2015: The programme was formally

inaugurated by Dr P A Kushalappa, Director Academics of JSS University, Mysuru and welcome address by Dr Arun M, Coordinator of Department of Medical education. Dr P A Kushalappa, in his inaugural address, mentioned the need of structured and objective evaluation as a part of assessment in medical education in JSS University to be on par with global standards. Dr Balaraj B, Vice Principal, JSS Medical college briefed the importance of modern methods of conducting examinations and essential of implementing such methods in the current context and Dr Pushpalatha K, Secretary of Medical Education Department proposed vote of thanks.

The Session started with icebreaking where in the faculty introduced themselves with their experience in MCQ and OSCE/OSPE. Dr.Sharada Rai introduced the faculty to the domains of learning and Assessment methods followed by formats of MCQ by Dr.Animesh Jain. Dr.Sharada Rai discussed how to design MCQ,s in higher order of cognitive domain. Faculty were made to prepare MCQ's of higher level of cognitive domain and were discussed in a group. Dr.Animesh Jain briefed about the item analysis, how to validate and reliability with examples and participants were made to analyse. The day ended with feedback from the faculty on the workshop.

26th may 2015:Day 2 started with recap of day 1 by rapporteur's Dr.Narayanappa, Prof & HOD of paediatrics & Dr.Premnath, Prof & HOD of Ophthalmology. Scientific session started by introducing the concept of blueprint of assessment, construction & planning of OSCE/OSPE stations by Dr.Rashmi Jain. There was practical demonstration on these methods of examination, where in participants themselves evaluated the students performing OSCE/OSPE. Feedback was taken from students regarding the process of evaluation system and they expressed the advantages and disadvantages of both traditional and Objective structured examination from their perspective. Students expressed that practical/clinical assessment should be a amal-

gam of methods rather than only one method of examination. Detailed session on preparing stations and checklist by Dr.Sharada Rai. The participants were made to prepare the stations with checklist and discussed in a group. The feedback from the faculty on the workshop was taken and they expressed that the sessions were interactive and informative.

During the valedictory programme Dr B M Balaraj, Vice Principal congratulated the Department of Medical Education for organizing the event and distributed certificates to the participants.

A total of 30 participants from the different Departments of Medical College and hospital have availed the benefit of the workshop.

Workshop on Medical Humanities by Theatre of Oppressed for interns and Faculties from 11th to 13th June 2015.

The workshop on Medical Humanities using theatre of oppressed was conducted for interns and Faculties from 11th to 13th June 2015. The workshop was endowed with eminent facilitators Dr. Radha Ramaswamy, Mr Ravi Ramaswamy and from the Centre for Community Dialogue and Change, Bengaluru, who conducted this workshop. The workshop was conducted using Theatre of Oppressed, (TO) which explores shared perceptions, serves as a means of empowering the oppressed and provokes a dialogue that goes beyond words. 25 interns and 10 faculties availed the benefit of his workshop.

Humanities play an instrumental role in Medical Education. The main objective of the workshop is to provide a more holistic perspective to budding doctors. This was reinforced with shared experiences from faculty. The barrier between teacher and student was not observed. The learning was by sharing and mutual concern for each other.

Day 1

The workshop started with Agreements in terms of Honour Confidentiality / Privacy, Speak for yourself / your experience ("I" statements) Listen for understanding, Agree to disagree, Give unconditional respect to others and yourself, Take care of yourself (Right to pass.), Step up / Step back and List of issues to be discussed.



Dr Radha Ramaswamy engaging the students in activity

The Workshop comprised of a number of games and exercises (Warm-ups, Community Building, Name Play back, Cover the Space, School- Student- Closing, Columbian Hypnosis, Zip Zap Zoom, Wind Blows/Balancing circle, Cat and Mouse, Carnival in Rio, Find the Hand, Image Theatre, Completing the Image, Duelling Images, Groups of 4-5, Dynamics, Pushing/Irish duels, Image of Images Lightning Forum, Glass Cobra) to stimulate the sensitivity to impulses inherent inside but concealed or rather oppressed by the rigid patterns of thought created by the mechanical world.

They were followed by Image Theatre and Forum Theatre which provided both actors and spectators with the opportunity to understand the problems around them and motivated

them to actively bring change to solve them effectively, and in the process enabling them to rediscover their potential for creating change. The close to real life situations enacted gave the comfort of not being struck dumb by the adrenaline rush but its closeness to real life made us think critically of how we would react or how we reacted when such a situation arose. Various themes like relationship, hospital, doctor manhandling etc were utilized as theme for image creation in groups.

Day 2

Began with randomly selected groups created a play on themes like “Fate of Interns”, “Lalan ki lag gayi”, “do I need this”, “parent and child expectation and relationship”, “I could have done better”. Then had a forum discussion with faculty & Interns wherein they played four plays which they had created.

In the forum discussion first the audiences were merely a spectator, later the audience were “spect-actor,” i.e., the audience members are empowered to imagine and think critically about the problem and experiment with different perspectives of problems through acting. In this way, many different alternative solutions come up and are assessed for their efficacy.

Day 3

It was organized in medical education unit. To venture more into medical humanities video clips like different situations in hospital while treating patient were played. The perspectives of faculty and interns on different issues were brought out during discussion. Dr Shishira Ranade shared his experiences as a doctor and also as a surgeon. The students assured to have a meeting once in two months at convenient time and place to gather their experiences and share among themselves. Forum also discussed to bring out a newsletter to have poetry debate and many more aspects of medical humanities.



Faculties being addresses regarding professionalism and humanities

Workshop was concluded with Feedback. All the interns were very happy to be the part of workshop and shared their experience on how it brought out the hidden talent in many participants. How it could help them to connect with patients and have a better delivery of health care. The workshop concluded with distribution of certificates by Principal and clicking a group photograph.

Orientation programme for newly admitted batch of MD/MS postgraduate students held in Gallery 6 on 26th June 2015



Dr B M Balaraj, Principal of JSS Medical Hospital, Mysuru addressing the audience

The Medical Education Unit of JSS Medical College organised an Orientation Program for 2015-16 batch of post graduates at JSS Medical College campus on 26.6 2015. The programme

intended to orient new entrants towards post graduate course, syllabus with infrastructure and facilities available at JSS University. They were sensitized on how JSS University helps them to nurture their journey towards competent specialist.

The programme was formally inaugurated by Dr Balaraj B. M. Principal, JSS Medical College and Hospital. In his inaugural address, he highlighted the importance of post-graduation in building career of a budding consultant. Dr Kushalappa P. A. Director Academics, JSS University addressed the audience and briefed upon the support given by University for students to pursue their academic activity and research. Dr Madhu B, Assistant Professor, Department of Community Medicine gave bird's eye view of the HOD's of various departments of the college and hospital. This was followed by the self-introduction of post graduates. They shared their academic and personal interest with one another. Dr Aparna, Project Co-ordinator, gave an overview of the journey of JSS University, the various constituent colleges, its infrastructure, facilities for academic learning, clinical exposure available at hospital for clinical training and the various national and international MOU's the university has for student and faculty exchange. Dr Narayanappa D, Professor and HOD, Department of Paediatrics presented the duties and responsibilities of the post graduate that has to be followed in day to day patient care. He also advised on the research activity and academic learning that the post graduates have to undertake during their tenure in their departments'. The last session by Dr Manthappa M, dept of Medicine & he gave a brief idea on maintaining a log book by the students. Dr Arun thanked all the HOD's and students for participating in the program. 102 Students availed the benefit of the program

Scientific writing programme for first year PG students held on 4th September 2015

The program started with the inauguration by Dr.H.Basavanagowdappa, Dean faculty of Medicine, JSS university, Dr.M.D.Ravi, Director of JSS hospital and Dr.B.M.Balaraj, Principal, JSS Medical College, Mysuru. Dr.H. Basavagowdappa gave the overview of the program and stressed on the importance of workshop.

The scientific program stated by Dr.Pushpalatha on "How to select a topic", she briefed about the importance of dissertation & areas where the dissertation can be done and also gave the overview of format for synopsis writing. "How to search the information" was very well explained by Dr.Praveen Kulkarni, he gave a extensive information on where to search & how to search. He demonstrated on how to search in Pubmed & listed the various sites to search an information. After the tea break there was a session on "Review of Literature" by Dr.Kiran, he also spoke on how to cite an articles in the dissertation. Followed by an extensive session on "Study design, Materials & Methods" by Dr.Madhu, she explained the different methods of study design and how to select the study group. Post lunch session was made interactive by Dr.Deepa on communication skills, participants exchanged their views on good and bad communications from their past experiences. Concluding session was on "How to do Seminars & Journal clubs" by Dr.Arun, he explained in a very innovative way and conveyed the gist of how to conduct seminars and the rules of making power point. 100 Postgraduates availed the benefits of the workshop. The last date for submission of synopsis to MEU, Ethical committee and to the University was announced. The programme concluded by taking the feedback from postgraduates regarding the programme.

Induction programme for first year MBBS students of 2015-16 batch held on 2nd September 2015



Inauguration of program by Dr M R Ravi, Additional Commissioner, Regional Commissioner's Office and Member of Parliament Mr Pratapsimha

Induction programme for first year medical students admitted for the year 2015-16 was organized by JSS Medical College, JSS University Mysore on 2nd September 2015 at Rajendra Auditorium. Miss. Radhika Vishweshwar, 2nd year Medical student rendered invocation song. Dr. H Basavanagowdappa, Principal, JSS Medical College, welcoming the gathering, gave an overview of the MBBS course and mentioned all the students will be in their academics from the Day One of the course. He described vision, mission of the institute and various facilities including faculty, research, publications, collaborations, sports and cultural activities of the Medical College. He also mentioned the geographic and linguistic diversity of students studying in the college. This was followed by formal inauguration of the programme by lighting the lamp by eminent Member of Parliament Mr Pratapsimha. This is followed by release of Academic Calendar – 2015-16 and Psychiatry for Gynecologists – Authored by Dr. Kishore & Dr. Sunanda. Mr Pratap Simha delivered inaugural address by the dignitaries. Dr Manjunatha B, Registrar described the responsibilities of the students towards the institution and how the university has taken lead towards the growth of students.

Dr Rajalakshmi R, Professor and HOD of physiology, proposed the oath of code of conduct to the new students. Dr H Basavanagowdappa, Dean Faculty of medicine explained regarding mentorship programme and how best it can be utilized for the benefits of students. He also introduced the audience to JSS Medical College and Hospital.

Dr. P A Kushalappa, Director, Academics, JSS University, gave a bird eye view of JSS University. He took through the journey of JSS University from the time of its inception till date and all the constituent institutions. He described various facilities and collaborations of JSS University at national and international universities and academic institutions. He gave a call to students to get involved in career advancement and research activities and ensured that university will support all their endeavours. Head of the Departments of various clinical and pre-clinical departments were introduced and facilitated. Heads of Department of Anatomy, Physiology and Biochemistry introduced their faculty members and various facilities available in their respective Departments. Dr. M D Ravi, Director, JSS Hospital deliberated on Coping with Medical Course. He gave tips for study and practice for the medical students during their course. Various essential aspects of time management, group work, co-curricular and extra-curricular were also emphasized. Identification and Management of various factors that precipitate stress and emotional difficulties were described. He also listed various advantages and difficulties of being in medical field.

In his key note address, chief guest of the programme, Dr M R Ravi, Additional Commissioner, Regional Commissioner's Office, Mysuru welcomed the students to the noble profession of Medicine. He mentioned that the constitution of India has provided various fundamental rights to its citizens but few basic rights like right to education, right to health, right to employment, and right to food are lacking. He urged the government to incorporate these rights and

enforce through courts of law. India has made a tremendous progress in the health sector over 68 years of its independence in terms of reducing the burden of various communicable diseases and revolutionary progress in the field of pharmaceutical sciences and drug industry. On the other hand various essential, life saving, advanced drugs are not available in the Indian markets. There are more than 400 medical colleges in India, one of the largest numbers in the world and in Karnataka there are 49 medical institutions generating over 7000 medical professions a year. In spite of this the doctor population ratio is 1:1700 against 1: 1000 as recommended by WHO. He also gave a message to students that, mere marks card is not the yard stick of measurement of talent of students. He also mentioned medical students should work very hard to survive in this highly competitive world and achieve advancement in their career. He also urged on medical students to inculcate quality and humanity blended together so that they can be more sympathetic and empathetic towards, poor, women, dalits and marginalized sections of society.

Dr. Sudheendra Bhat, Deputy Controller of Examinations, JSS University described the Rules and Regulations of Examination in University. Dr. B Suresh, Vice Chancellor, JSS University in his presidential remarks, congratulated the students for choosing JSS University for their medical education and ensured all the support and cooperation by the university. He urged on students to work hard and put sincere efforts for the academic success. Dr Prashant V, Associate Professor of Biochemistry rendered vote of thanks. Dr Deepa Bhat, Assistant Professor of Anatomy and Dr Pallavi, Associate Professor of Transfusion Medicine, compered the event.

Workshop on “Dissertation Writing” for Final year MD/MS students 2013 - 14 Batch, Final year Superspeciality, Final year MSc & MPH students held on 29th September 2015

The program was inaugurated by Dr. Balaraj BM, Principal and he stressed the importance of dissertation writing workshop. The session started by Dr. Kiran on writing “Literature review” in dissertation, he gave an overview of how to cite an article in dissertation and also how to write Vancouver style in bibliography with examples. Which was followed by “statistical analysis of the data” by Dr. Vidyalakshmi, she completely discussed the types of data and how to analyse. Dr. Manthappa gave an overview on how to write the discussion. The closing session was on how to convert the “Dissertation into publication” by Dr. Ashok. He discussed about different journals and various portals to publish the dissertation.

Events of 2016

National Conference In Medical Education MECON- 2016

Medical Education Unit of JSS Medical College, JSS University, Mysuru, had organized National Conference in Medical Education on theme, Trends and Challenges in Medical Education on 26th to 28th, February 2016 at, Sri Rajendra Auditorium, JSS Medical College, Mysuru. **Pre conference Workshops:** Nine sessions of pre conference workshops were conducted on 26th of February, between 9.30 AM to 5.30 PM. The workshops were on important topics related to medical education namely, Imparting clinical skills, Assessment for learning, Educational research fundamentals, Humanities in medical education, ways to engage learners in large groups, academic leadership, ICT enabled learning, educational research to scholarship and ethics in medical education. Resource faculty affiliated to FAIMER, Directors of FAIMER institutes conducted these workshops.



PreConference workshop on imparting clinical skills by Dr Vivek Saoji and Dr Avinash Supe

Day 1

The conference began with inaugural ceremony with invocation song and welcome address by Dr. Arun M, Convener of Medical Education Unit, JSS Medical College. The conference was inaugurated by Dr. Vedprakash Mishra, Chairman, Academic Committee, Medical Council of India, New Delhi by lighting the lamp. The souvenir of conference was released by all the dignitaries on the Dias. This was followed by address by Guest of Honor, Dr Vivek Jawali, Chief Cardio Thoracic Surgeon and Director, Fortis Hospitals Bangalore. Dr. Deepa Bhat, Member of Medical Education Unit, introduced the president of programme Dr. D K Shrinivas to the delegates this was followed by his felicitation. In his presidential address, Dr. D K Shrinivas, Former Dean, JIPMER, Pondicherry, appreciated the efforts of Medical Education Unit, JSS Medical College, Mysore towards organizing MECon 2016. Dr. B Manjunatha, Registrar, JSS University, Dr P A Kushalappa, Director Academics, JSS University, Dr. H Basavanagowdappa, Dean, Faculty of Medicine, JSS University, Dr. B M Balaraj, Principal, JSS Medical College, Dr. M D Ravi, Director, JSS Hospital, Dr.G V Manjunath, Vice Principal (Clinical), JSS Medical College were present on this occasion. The inaugural function ended with vote of thanks by Dr. Pushpalatha K, Coordinator, Medical Education Unit, JSS Medical College.



Inauguration of conference by Dr V P Mishra, Dr Vivek Jawali, Dr D K Srinivas and administrators of JSS University and Medical College

Key note address by Dr. V P Mishra

Dr.Praveen Kulkarni, Member, Medical Education Unit introduced Dr. Vedprakash Mishra to the delegates. This was followed by a mesmerizing key note address by Dr. V P Mishra. In his address he emphasized that, We are all bounded by constitutional propositions, which provide sufficient guidance towards roles of responsibilities of doctor and medical educationists. India is moving towards the philosophy of right for adequate health for all. If we want to provide health for all, we to create a generation of quality health care providers, if we have to do that we have to impart quality medical education, this education has to be provided by quality medical schools and the quality of medical school completely depends on quality of medical teachers. Thus the onus of health of the country will be shared maximally by the medical colleges and the faculty serving in it. Medical Council of India is putting all its efforts towards generating Indian medical graduates to international medical graduates.

There are few ways to achieve it. These are,

1. Enrichment of medical schools and medical teachers with adequate infrastructure and academic environment
2. Taking right and responsible decisions at right time and capacity
3. Achieving uniformity without compromis-

ing autonomy and diversity

4. Setting realistic objectives to medical education and what to be achieved at the end of the end of career as a doctor
5. To achieve integrated competencies, introduce innovations in assessment and feedback system.

Some of the unique measures MCI has taken to bring drastic changes in medical education include,

1. Faculty development programmes across medical schools in the country
2. Introduce competency based curriculum at undergraduate and post graduate teaching
3. Introduction of Attitudinal and Communication (Modules) for upbringing empathy and compassion among medical students
4. Achieving accreditation of Indian medical schools in par with western standards
5. Capacity building of medical teachers by empowering them with special training in medical education technologies

Dr. Mishra cited the words of Dr S Radhakrishnan “ The future and destiny of the nation is shaped in classrooms and made a time tested modification and cited “ Future and destiny of health status of India is shaped in the walls of medical colleges. Eventhough teaching is an art, there is a need for exploring science behind it and bind both of them together for the academic progress of medical education.

This was followed by guest lecture from Dr. Vivek Jawali on the topic Communication in Medical Education. In his talk he deliberated on importance of communication in day to day practice among medical professionals starting from communication with patients to grievance readdressal.



Dr D K Srinivas being honoured by JSS University for his contribution to medical education of India

Panel discussion on Educational Environment, who's responsibility?

This panel discussion was moderated by Dr. Tejinder Singh from CMC, Ludhiana. Dr. Animesh Jain, Dr. H Basavanagowdappa, Dr Anshu, Dr. Vivek Saoji, Ms Sivambika, participated as panelists. The panel discussed on responsibilities of each of the stakeholders like, Teacher, Student or Organisation on providing enabling learning environment. Dr. Deepa Bhat, coordinated this panel discussion

This was followed by guest lecture on evidence based medicine by Dr Premanath F Kotur, Vice Chancellor, SDU University Kolar. In his lecture he deliberated on, concept, steps, advantages in evidence based medicine in medical profession.

Panel discussion on Internationalization: Engine of Globalization

This interesting panel discussion was moderated by Dr Rangaswami S, Former Vice Chancellor Sri Ramachandra University, Chennai. Dr Premanath F Kotur, Dr Medha Joshi, Dr. P A Kushalappa, Dr M D Ravi, Dr. Rakesh were the other panelists. The panel critically discussed the need for globalization in health care and efforts towards generating global physicians. Dr. Prashant Vishwanath coordinated the panel discussion.

Day 2

Second day of conference began with Guest lecture on Professionalism: How to teach and assess? By Dr B V Adkoli. Deliberating on professionalism Dr Adkoli mentioned the definition, needs, importance, various models and implementation of professionalism models in medical education and health care delivery.

Panel discussion on Expectations from Indian Medical graduates in 21st century

This panel discussion was moderated by Dr. Thomas V Chaco, Professor and Head, Department of Community Medicine, PSG Medical College, Coimbatore. Dr. Manjunatha SN, Dr Mahadeshwara Prasad , Dr Md Saud (Intern), Mrs.Subbalakshmi (patient) were the other panelists. Each one of them gave their own perspectives on expectations of medical graduate in 21st century. It was concluded that all the expectations are in the broader domains of core competencies established by MCI. Dr Pushpalatha K, coordinated the panel discussion

This was followed by lecture on Clinical Learning – E product dealing with teaching & learning by Elsevier Health Solutions

Dr Sethuraman K R, Vice Chancellor, Sri Balaji Vidyapeeth, Puducherry delivered a guest lecture on Teaching I pad Generation. He deliberated on use of advanced electronic technologies on teaching learning techniques. He also emphasized the importance of upgrading medical schools to technological advancements.

Dr Y S Sivan, Assistant Professor, department of Community Medicine, PSG Medical College, Coimbatore delivered a lecture on Teaching behavioral and social sciences in medical schools. He emphasized on importance of soft skills and communication competencies and ways to deliver them in Medical Schools. Panel Discussion on Enhanced role of MEU- Translation from just workshops to Practice

This panel discussion was moderated by Dr. Sanjiv Lewin, Professor and Head, Medical Ed-

ucation and Ethics, St. John's Medical College, Bangalore. Other panelists were Dr. D K Shrinivas, Dr. Sethuraman, Dr. Rashmi Jain, Dr. Arun M, Dr. Sarala N. The panel deliberated on needs for emergence of medical education units from just think tanks to policy drivers in medical schools. Poster presentation for faculty and post graduate students

Poster presentation in various areas of medical education was organized for the faculty and post graduate students. Totally 55 posters in this category were presented from authors across the country in two days distributed across two halls. Four posters were adjudged to be the best posters



Poster presentation and competitions

Debate competition for Undergraduates

Debate competition was organized for undergraduate students on the topic “ Black Board Teaching Vs Power Point Presentation”. 10 undergraduate students across different medical colleges expressed their views on the topic

Poster Making Competition for Undergraduate students

Poster Making Competition was organized for Undergraduate students on the topic “Attributes of a good teacher”. 10 undergraduate students across different medical colleges had participated in the competition.

Valedictory

The valedictory programme started with the over view of the conference by Dr. Praveen Kulkarni, this was followed by feed back by vari-

ous delegates. Five delegates from various parts of the country expressed their happiness towards scientific programmes and hospitality extended in the conference. Prize distribution was undertaken to the winners of Poster competition and Debate competition. The programme ended with vote of thanks by Dr. Prashant Vishwanath.

Interns orientation program 2016 batch held on 13th April 2016

The orientation program for interns 2016-17 batch was held at Sri Rajendra Centenary Auditorium, J S S Hospital on 13th April 2016.

The morning session comprised of inauguration of the program by the Medical Superintendent of J S S Hospital, Dr M Guruswamy.

He discussed about the role and responsibilities of interns in the hospital.

Dr Manthappa, Department of Medicine further elaborated on the duties, do's and don'ts for the interns

Case sheet writing and interdepartmental references was dealt by Dr Bhanu Kumar, Dept of Medicine, who educated the interns about the nuances, common mistakes in the case sheets and also how to write interdepartmental references correctly

Dr Arun, Dept of Forensic Medicine taught in detail about handling medicolegal cases and also about the ethical issues the interns may come across.

This was followed by a session on prescription writing, dealt by Dr Soumya HV, Dept of ophthalmology, which detailed on the science behind writing a prescription and insight about the common medication errors and adverse drug reaction that occur due to improper prescriptions

The post tea session was started by Dr Rashmi, Dept of Microbiology who showcased different techniques of gloving, degloving, hand washing

and about pre and post exposure prophylaxis.

Dealing accident cases, triaging, maintenance of airway, breathing and circulation was discussed by Dr Madhu Srinivas Rangan, Dept of Emergency Medicine

Dr Goutham, Dept of surgery introduced interns to various skills like nasogastric tube, catheter insertion, different suturing techniques with different suture materials available

The post lunch session began with Dr Vijaya Vaageesh who focussed on interpersonal relationships. She emphasised on the intern – patient, interns and their superiors and interns – community relations and explained about the expected behaviour from interns in all these circumstances

Dr Siddalingappa Hugar, Dept of Community Medicine introduced the interns to their postings and advised about the various do's and don'ts in primary health centres and peripheral centres where the interns would be posted to

The last session was on the different rules and regulations of blood banking and also about how important it is to write all the details in the blood request forms and details about different components of blood products available.

This was followed by feedback from interns who appreciated the program and also gave some inputs to make the program more better.

Indeed the orientation program, true to its name made the interns get the initial directions about how to work effectively and professionally in their new role. 112 Interns availed the benefit of the program

Report on PG orientation programme for 2015-16 batch students on 30th May 2016

The Medical Education Unit of JSS Medical College organised a Orientation Program for 2016-17 batch of post graduates at JSS Medical College campus on 30.5 2016. The programme

intended to orient new entrants towards post graduate course, syllabus with infrastructure and facilities available at JSS University. They were sensitized on how JSS University helps them to nurture their journey towards competent specialist. 120 postgraduates were present for the program.

The programme was formally inaugurated by Dr PA Kushalappa, Director(Academics) JSS university. In his inaugural address, he highlighted the importance of post graduation in building career of a budding consultants. This was followed by the self introduction of post graduates. They shared their academic and personal interest with one another. Dr Vijaya Vageesh, Assistant Professor, Department of Physiology gave bird's eye view of the HOD's of various departments of the college and hospital. Various department heads gave a brief note on the responsibilities that they should follow during their course. Dr Manjunatha B. Registrar, JSS University addressed the audience and briefed upon the support given by University for students to pursue their academic activity and research. He also gave an overview of the journey of JSS University, the various constituent colleges, its infrastructure, facilities for academic learning, clinical exposure available at hospital for clinical training and the various national and international MOU's the university has for student and faculty exchange. He also highlighted about the centenary celebrations of HH Dr.Sri Sheevarathree Rajendra Mahaswamiji. Dr.H.Basavanagowdappa, Principal gave an overview of JSS Medical College & Hospital. Dr.S.N.Manjunath, Associate Professor, Dept. of Community Medicine, MMC&RI, Mysuru spoke on "Positive thinking for Professional Excellence". In his talk he cited the example of various doctors who remained as role models by their positive thinking.

. Dr Sowmya HV, Department of Paediatrics presented the duties and responsibilities of the post graduate that has to be followed in day to day patient care. She also advised on the

research activity and academic learning that the post graduates have to undertake during their tenure in their departments. Followed by "Selection of topic for Dissertation" by Dr.M A Shekar, Professor and Head of Medicine, MMC & RI. He stressed on the different criteria's to choose a research question. The last session by Dr Manthappa M, dept of Medicine & he gave a brief idea on maintaining a log book by the students. Dr Arun thanked all the HOD's and students for participating in the program.

Synopsis writing workshop for first year MD-MS students held on 11th August 2016

Medical Education Unit of JSS Medical College, Jagadguru Sri Shivarathreeshwara University, Mysuru has conducted one day workshop on scientific writing for the first year post graduate students on 11th of August 2016 at Sri Rajendra Centenary Auditorium, JSS Hospital Mysuru.

Dr Arun M, Convener of Medical Education Unit formally welcomed the gathering and described the background and rationale of having workshop on scientific writing for post graduate students. Inaugurating the programme, Dr H Basavanagowdappa, Principal of JSS Medical College explained the need for acquiring sound scientific writing skills for the medical professionals. He advised the participants to utilize the expertise of resource persons in gaining knowledge and skills on submitting the protocols for their dissertation work in a correct way so that the quality scientific work can be carried out yielding a high impact publication.

Dr Guruswamy, Medical Superintendent, JSS Hospital, mentioned that, evolving rigor for medical research necessitates the doctors to learn and adapt scientific writing skills for their professional enrichment. Dr Manjunath GV, Vice Principal, JSS Medical College (Clinical) was also present on this occasion. Dr. Pushpalatha K, co-convener of Medical Education Unit delivered vote of thanks.

This was followed by series of sessions on selection of topic for research by Dr Arun M, Review of literature by Dr Pushpalatha K, Information search by Dr Deepa Bhat, Designing the research by Dr Ashok NC, Communication skills by Dr Praveen Kulkarni, how to present seminars and journal clubs by Dr Vijaya Vageesh and Ethical Issues in scientific writing by Dr Suresha.

Participants expressed their satisfaction on the scientific sessions and suggested to conduct similar programmes in future. Totally 130 fresh post graduate students and HODs from various departments have participated in the event.



Dr H Basavanagowdappa, Principal, JSS Medical College addressing the gathering



Dr Guruswamy, Medical Superintendent, JSS Hospital addressing the participants

Workshop on Dissertation Writing for the Final Year Post Graduate Students- 23rd August 2016

Medical Education Unit of JSS Medical College, Jagadguru Sri Shivarathreeswara University, Mysuru has conducted one day workshop on Dissertation writing for the final year post graduate students on 23rd of August 2016 at Sri Rajendra Centenary Auditorium, JSS Hospital Mysuru.

Dr Arun M, Convener of Medical Education Unit formally welcomed the gathering and described the need for conducting workshop on dissertation writing for post graduate students and role of medical education unit in improving quality of scientific work in the medical college. Inaugurating the programme, Dr H Basavanagowdappa, Principal of JSS Medical College deliberated on importance of generating high impact scientific publications from the dissertation works in order to achieve strategic plan of 2016-2020 of JSS Medical College. He wished all the success for the post graduate students for their scientific career and congratulated the medical education unit for having organized this event.

Dr M D Ravi, Director of JSS Hospital reiterated the importance of scientific publications on professional advancement of the faculty serving in the academic institutions. He also urged the post graduate students to fully take the advantage of the workshop in sharpening their scientific skills. Dr Kiran Hegde, In-charge Medical Superintendent was also present on this occasion. Dr Praveen Kulkarni, Member of Medical Education Unit proposed vote of thanks.

There were a chain of interactive, activity based, participatory and problem oriented sessions on writing review of literature by Dr Prashant Viswanath, basics of statistical analysis by Dr Madhu B, how to write discussion in dissertation by Dr Manthappa and How to convert dissertation to meaningful scientific publication by Dr Soumya.

Feedback from the participants reflected that the sessions were interesting, interactive and motivated them to bring out good quality dissertation and intern publications. A total of 110 post graduate students from various departments and faculty members of medical education unit have participated in the event.



Dr H Basavanagowdappa, Principal, JSS Medical College addressing the participants

Induction Program for first year MBBS student of 2016-17 batch held on 21st September 2016



JSS medical college since inception in 1986 has been striving towards providing efficient and competent doctors to society. It was included as constituent college of JSS University deemed to be university in 2008. Being accredited A by NAAC is striving towards excellence in health profession education. Various activities are regularly organized by medical college to be on par with global standards not only in curricular but also in extracurricular fields.

One such activity being Induction programme organized for first year medical entrants with their parents and guardians. During this event they are introduced about our university, medical college, exam pattern and mentorship program. They take path to abide with rules of our institution and profession.

Any eminent guest will motivate the young aspirants towards their new journey of life. They are also told about ragging rules, how to cope with stress of new environment, dealing with change and few golden words by spiritual experts. Overall program intends to provide warm professional welcome to new members of JSS family. Program started with invocation by Ms. Ankita of first year. Dr. B M Balaraj, Vice Principal & Prof. Forensic Medicine welcomed the audience. The program was formally inaugurated by lighting the Lamp. Chief Guest for the occasion was Sri. Ravi D Channannavar, Superintendent of Police Mysuru District, Mysuru. He hails from Gadag district and had his early education at Mulagunda Government School. Having born in a poor family, he completed his studies working at a hotel. He belongs to 2008 IPS batch. Ravi, had earlier served as the SP at Dharwad and Hassan. In his earlier position as additional Superintendent of Police, Belgaum, during communal clash. He addressed students with his inspiring words of wisdom, hardwork and morality. Dr. Basavanagowdappa H Principal, JSS Medical College & Dean, faculty of Medicine introduced about JSS Medical College & Hospital. Students promised to abide to rules and regulations by taking oath assisted by Dr. Manjunath G V, Professor of Pathology and Vice Principal (Clinical). Dr P A kushalappa, gave an overview of JSS University, Mysuru.

Dr. Manjunath S N, Associate Professor of Comm. Med at Mysore Medical College spoke on "ABC of success for Medical Students" He addressed the students and parents on expectations from medical students, how to overcome the difficulties and how perseverance made a path to success. Dr. R. Sudeendra Bhat, Deputy Registrar (Evaluation) spoke on Scheme of Examination at JSS University. Dr. B. Manjunatha, Registrar of JSS University delivered Presidential address. Ms. Varsha, V Term proposed vote of thanks. The faculties of preclinical departments were introduced by respective HOD's who briefed on the achievements and resources of individual departments. Dr Prashant V explained about jssuonline and

its utility to audience. Dr. Shivananda Manohar Asst. Prof. of Psychiatry addressed the student on how to cope with Medical Course & Adaptation to new environment. Dr Pushpalatha K, Professor of Anatomy spoke on mentorship program. Issues regarding Ragging and Sexual Harassment were dealt by Dr. Suresh K, Principal, JSS Law College. Medical students Dr. Shasthara, Mr. Madan and Dr. Ajay Koushik shared their personal experiences

Achievements by Unit members:

Publications and presentations:

1. B.Deepa Bhat, K Pushpalatha, Medical Education paradigm shift or paralysis. International Journal of Health & Allied Sciences , 2013;2(3)
2. B Deepa Bhat, K Pushpalatha, Dr Praveen Kulkarni Peer Assisted Tutorial to cultivate self-directed learning practice among first year medical students in Anatomy. Int J Clin Anat and Phy. 2016;3(2):120-124
3. K Pushpalatha, B Deepa Bhat, Dr Praveen Kulkarni A Cognitive level of Essay Questions and item writing flaws in MBBS University Anatomy Question Papers: An Analytical Study. Indian Journal of Anatomy.2016;5(1):57-60
4. B Deepa Bhat, K Pushpalatha, Dr Praveen Kulkarni Guide to mining information jungle/ searching medical literature. Journal of Internal medicine research reviews and reports. 2017;5(1):22 suppl
5. K Pushpalatha, B Deepa Bhat, Dr Praveen Kulkarni How to write a literature review. Journal of Internal medicine research reviews and reports. 2017;5(1):22 suppl
6. HS Kiran, Thomas V Chacko, KA Sudharshana Murthy and H Basavanagowdappa. Enhancing the clinical reasoning skills of postgraduate students in internal medicine through medical nonfiction and non-medical fiction extracurricular books. Mayo Clin Proc Dec 2016. 91(12):1761-1768.
7. H S Kiran, Basavanagowdappa H "DREEM" comes true –Students perceptions of educational environment in an Indian Medical school. Journal of Postgraduate Medicine.2013;59(4):3001-4.
8. Posters are presented every year in national and international conferences on health profession education by faculty of unit
9. Kumar SD, Kulkarni P, Kavitha HS, Manjunath R. Study skills and strategies of the medical students among medical colleges in Mysore district, Karnataka, India. Int J Community Med Public Health 2016;3:2543-9.

External resource faculty

1. Workshop at Ooty pharmacy college on OSPE/OSCE at Ooty JSS Pharmacy college on OSPE/OSCE by Dr Deepa Bhat and Dr Pushpalatha K
2. Workshop on "Mentoring" Dr. B R Ambedkar Medical College, Bengaluru by Dr Deepa Bhat and Dr Pushpalatha K
3. Workshop at Ooty pharmacy college on OSPE/OSCE at Mysuru pharmacy college on OSPE/OSCE by Dr Deepa Bhat and Dr Pushpalatha K
4. Innovations in teaching and learning at JSS Dental College by Dr Deepa Bhat and Dr Pushpalatha K
5. Manuscript writing workshop for undergraduate medical students under Student research cell of JSS Medical College by Dr Deepa, Dr Praveen and Dr Pushpalatha
6. Research methodology workshop for undergraduate medical students under Student research cell by Dr Deepa, Dr Praveen and Dr Pushpalatha
7. First prize for best poster for Dr Pushpalatha

for her FIME presentation on A Cognitive level of Essay Questions and item writing flaws in MBBS University Anatomy Question Papers: An Analytical Study.

8. Second prize for best poster won by Dr Deepa Bhat for FIME presentation on perspectives of faculty on challenges and factors affecting curriculum development under MCI.
9. Guest lecture on review of literature: Essence of research at MPMRT Update held at Sri Rajendra Auditorium on 01.01.2016 by Dr Madhu B
10. Guest lecture on Introduction to Research writing from dissertation to publication as a part of guest lecture series on research writing to dental post graduates on 23rd December 2016 by Dr Madhu B
11. Guest lecture on Preparing for Practical Examination for Post Graduates in Community Medicine at KACH PG Refresher Course Organized by Department of Community Medicine, KIMS, Bangalore – State on 22nd October 2016 by Dr Praveen Kulkarni

Future Initiatives

Certificate course on health profession education proposed under CCLPE that will extend for one year with two onsite sessions and online discussions

Certificate course in medical humanities

Foundation course for first year MBBS entrants extending for a week

Short term elective certification on BLS/ACLS/ Medical Ethics/Research Methodology/ communication skills for interns

